

THE KALYANI SCHOOL

NEWSLETTER - APRIL 2026

FROM THE EDITOR'S DESK

We frequently feel that progress and success are synonymous - that if we move ahead, and move fast, we'll surely reach our destination at some point of time. Perhaps it is true. Perhaps, if we slow down or stop, our goal will elude us, or someone will get there before we do. But there are some tiny doubts that tag along with this 'progress', which we often do not care to consider. What happens if we are sometimes delayed or waylaid, and fail to reach our goal? How devastating would it be if someone overtook us? Is this the only goal that matters? Do we define ourselves only by this success?

If only we had time for these questions, I feel, the breathless pace at which we run our lives could be somewhat eased. Success, you see, is always relative. It means differently to different people; it changes with time and perspectives; and it is never the ultimate goal. As soon as we achieve one target we have set for ourselves, we realize there is something more round the bend, which is still beyond us. So, while success is always sweet, even then, it can be short-lived, overwhelming and even daunting.

The question then arises, is whether we should never strive for success. That is never an ideal either, because that way, the entire purpose of life becomes null. My suggestion would be to reflect, before we set ourselves a goal; to look around and enjoy the experience while we walk the path; to make sure we are not leaving the purpose behind, for which we had started on our journey. Reaching the end of the journey is important, but it should not be at the expense of everything else. It is important to remember that life will offer more opportunities if we keep the windows of our hearts and minds open. Make your plans flexible, and more importantly, enjoyable. Or else, success might just turn into an anti-climax.

Soma Ghosh

**“To remember who you are,
you have to forget who they
told you to be.”**

— Winston Churchill

OUR CROWNING GLORY

With immense pride, we would like to announce that The Kalyani School students of the Grade X Batch of 2025-26, have achieved an outstanding result in the CBSE Boards. We have a 100% result once again this year, and the average result in every subject is laudable. We heartily congratulate our children for making us so very proud! We are sure that every one of them is going to shine in all their academic pursuits in the future as well. After all, these are the Kalyaniites, and they know how to scale new heights!!



Our Achievers

Aryan Godani	-	98.6%
Romil Kulkarni	-	98.6%
Rupsha Bhattacharyya	-	98.4%
J. R. Saai Kritik	-	97.6%



Aryan Godani



Romil Kulkarni



Rupsha Bhattacharyya



J.R. Saai Kritik

"People who succeed have momentum. The more they succeed, the more they want to succeed, and the more they find a way to succeed."

— Tony Robbins

OUR CROWNING GLORY

OUR SUBJECT TOPPERS

English (100 marks)

Aryan Godani

Hindi (99)

Rupsha Bhattacharyya

Sanskrit (100 marks)

Neeharika Sarang Deshpande

Mihit Siddharth Kulkarni

Vanya Agarwal

Tanaya Madhikar

Marathi (100)

Yuvraj Dange

Mathematics-Basic (78 marks)

Swara Shelke

Mathematics-Standard (99 marks)

Pratik Roopchandani

Science (99 marks)

Romil Kulkarni

Social Science (100 marks)

Ishaan Panwar

Introduction to Financial Markets (100 marks)

Syon Shukla

Shyam Ramasubramanian

Mokshet Jain

Kanav Zavar

Prabhjot Singh Nanda

Swara Kashid

Sara Agrawal

Hitansh Jain

Artificial Intelligence (100 marks)

Aryan Godani

Romil Prasad Kulkarni

Rupsha Bhattacharyya

J R Saai Kritik

Yuvraj Khanderao Dange

Mihit Siddharth Kulkarni

Ishaan Panwar

Pratik Sandeep Roopchandani

Tara Kala

Eva Hiren Khatri

Rishan Saha

Kriday Ashish Zende

Yuvraj Kavrani

Anirudh Bhargava

Dhruv Kapil Somani

Tanaya Madhikar

Anjaneya Agarwal

Evan Godson Joy

Rishitha Vemuri

Sanchita Goel

Namit Suneja

Arush Swapnil Nikhade

Swara Shankar Shelke

Tanmay Kargupta

A Shreeman Advik

Nishitaa Vemuri

Sparsh Agrawal

Harshil Yatin Shah

Neelabh Sharma

Shreyaan Suyog Jinturkar

Arnav Mittal

Neil Jayesh Rajani

Painting (97 marks)

Asmi Gupta

OUR CROWNING GLORY

The Kalyani School has been honoured as the 'Best Performance Unit of the Year 2025' by The International Award for Young People (IAYP), in recognition of its exceptional contribution to the Award programme. The award was presented at the Gold Award Ceremony 2026, held on 21st of April, at the India International Centre, New Delhi. TKS was represented by Ms. Zeenat Sikilkar, who accepted the certificate on behalf of the institution. This recognition highlights the school's strong commitment to the holistic development of students through the IAYP framework, focusing on community service, skill development, physical recreation, and adventurous journeys. This achievement stands as a testament to the dedication and collaborative efforts of students, staff, and leadership in successfully implementing the Award Programme.

The school looks forward to continuing its journey of excellence and inspiring more students to participate in meaningful and transformative learning experiences.



**"Fame is something which must be won; honor, only something which must not be lost."
— Arthur Schopenhauer**

THEY DO US PROUD

Zidaan Nalwala, of Grade VII, has recently been recognized for his achievement at the Regatta (Rowing Races) on the river, conducted by the Royal Connaught Boat Club. He participated in the racing of 2 different boats, in the 11 to 15 years category, and has brought home the **Gold Medal in 250 metres Single Scull, and Bronze in 250 metres Supported Scull**. We are very proud of his outstanding feat, and wish to see him keep reaching for the stars.



Armaan Ali Raj from Grade VIII, and Tavishi Agarwal from Grade IX, two of our brightest speakers of The Kalyani School, participated in the **National level competition of the Indian Debating League**, organized by IIT Delhi (Original Oratory), on 30th of March. They impressed the Judges and audience with their confident and eloquent declamation, and were **both selected to participate in the Final Round**.

In the **Final Round** on 5th of April, **Armaan won the Gold Medal**, by securing the 1st Position, and **Tavishi secured the 4th Position**.

We congratulate their notable skills, and wish them more success in all their future contests.



Armaan Ali



Tavishi Agarwal

Hridhaan Shah, of Grade XII, has been **selected for the Indian Squash Junior Team** for the Asian Junior Squash Championship 2026, to be held in **Penzhuhua, China**, from 20th to 24th May. The selection trials were held in Chennai from 31st of March to 5th of April 2026, where Hridhaan secured the 1st Position among the top 8 players in the U-17 Boys' Category. It is an International event, organised by the Asian Squash Racket Federation and China Squash Federation. We are very proud of Hridhaan's significant rise to success with every tournament he plays, and we wish him a smooth and brilliant journey ahead.



At the **Taivas Inter School Debating Boot Camp**, **Armaan Ali Raj**, of Grade VIII, received the coveted title of **'Best Speaker'**.

At the same event, **Noorie Dudani** of Grade XI, secured the position of the **3rd Best Speaker**. It was a District level competition, and was conducted on 25th and 26th of April, at Symbiosis Law College. We congratulate the remarkable achievements of both the debators, and wish them more success in the future.



Armaan Ali



Noorie

Mokshet Jain of Grade XI, has brought home laurels again, by being crowned with the **Best Bowler of the Series Award**. He took **14 wickets** in the cricket series organised by The Atma Malik Cricket Academy, Kokanathan, from 31st of March to 2nd of April. He also won the **Player of the Final** title by taking **5 wickets** in the final match. We congratulate his splendid performance, and wish to see him realise his full potential on all the cricket fields in the future too.



“Two roads diverged in a wood and I – I took the one less traveled by, and that has made all the difference.” — Robert Frost

THEY DO US PROUD

We are very proud to announce that our boys of the **U-17 Basketball Team** have **won the Finals by 44-2** against City Pride School, at the 11th GD Birla Memorial Basketball Competition. It was a District level competition, organised by BK Birla School from 7th to 9th April. We extend our heartiest congratulations to **Aryan Sharma and Ansh Sharma from Grade X; Ankit Musib, Daksh Sharma, Dhairya Joshi, and Aihran Rajpal from Grade XI; and Vidhan Mehta, Kushagra Agwarwal, Harshil Adiani, Ryan Jenoy and Rian Chellani from Grade XII**. Daksh claimed the Highest Scorer of the Tournament trophy too. May you go from strength to strength.



In the **11th GD Birla Memorial Football Competition** too, the **TKS U-17 Boys** were declared the Winners. They **won by 1-0** against DAV School, in the Finals, which was conducted from 7th to 9th of April, at BK Birla School grounds. The participating players were **Shaurya Aditya, Vedaang Berry, Vivaan Jaggi from Grade X; Kanav Zavar, Hitansh Jain, Aarav Chandra, Ayaan Purswani, Jay Kore, Edwin Alex and Harshil Shah from Grade XI; and Devansh Jobanputra, Shaurya Anand, Apurba Bhattacharya, and Parth Desarda from Grade XII**.

Ayaan was also declared the **Best Player**, and **Shaurya** claimed the **Best Goal Keeper** Award. Congratulations to our boys! We wish them success in all their future matches too.

In the **Nirvaan MUN**, conducted by, and at, the Sadhu Vaswani International School, on 11th and 12th of April, **Mayan Shreedharan** of Grade XII, received the **Best Delegate Award and a cash prize of Rs. 8000**. Mayan was representing Russia at the event. At the **UNODC (Iran)** too, Mayan got a Special Mention and a **cash prize of Rs. 3000**.

Suvir Arora of Grade XII, achieved the **3rd Position at the Sarvodaya MUN**, which was conducted by MKSSS's Cummins College of Engineering for Women, on 21st and 22nd of March. Suvir also received a **cash prize of Rs. 3000**.

Huzaifa Bohori from Grade X, participated in the MUN, conducted by the Army Institute of Technology, and received a **Special Mention CCC (CID- PRC)**, and a **cash prize of Rs. 3000**.



Suvir



Mayan



Huzaifa

We congratulate the impressive skills of communication and persuasion of both Mayan and Suvir, and we wish to see him reach higher and be acclaimed in every event they participate.

“Act as if what you do makes a difference. It does.” – William James

THEY DO US PROUD

Grade XII student, Anvi Pandey and her team have secured the First Position in the U-18 Basketball State Girls' Championship, held at Minatai Thakare Indoor Stadium, Nashik. It was a State level tournament organised by the Nashik District Basketball Association (NDBA), and was conducted from 1st to 4th of April. We are proud of Anvi's achievement, and wish her success in all the matches she will be playing, in the coming months.



In the prestigious Maharashtra Basketball League, organised by ABC and ACG in association with Maharashtra State Basketball Association, Kavya Peshkar of Grade XI and her team, have secured the Runner-Up Position in the U-21 Girls Category. It was a professional league match, organised at Balewadi Stadium, Pune. We heartily congratulate Kavya, and wish her many more successes in the future.

Karthick Arularasu of Grade VIII, has won the Solo 12 km Swimming Event, which was organised by the World Open Water Sea Swimming Association, on 19th of April. It was a State level event, and was conducted on the stretch from Elephant Cave to Gateway of India. We congratulate Karthick for this remarkable achievement, and wish him many more such successes.



Ankit Musib of Grade XI, and his team, have won the Team Event – Inter District, State Level Basketball Championship, in the U-18 Boys' category. It was organised by Maharashtra State Basketball Association, at Nashik, from 31st of March to 4th of April. We congratulate Ankit for this remarkable feat and wish to see him climb more rungs of success.



At a **Drawing Competition**, 'Khula Aasma', conducted by Pawar Public School, **Amishi Garg** of Grade VIII, achieved the 1st Prize. We congratulate her for her creative excellence and sincere efforts, and wish to see her go from strength to strength.



Shambhavi Gaiha of Grade II, has made us proud with her brilliant achievement in the State level Spelling competition, organised by SLEP. She secured the 1st Rank in Maharashtra. We congratulate her heartily, and wish to see her climb the rungs of success in all her future ventures.

"The road to success is always under construction." – Lily Tomlin

THEY DO US PROUD

We are very proud to announce that The Kalyani School won the Excellent Award (1st Position) for the AFS FolkTale Retelling Competition. The participants, Ananya Komath and Arini Sharma from Grade XII, and Jagruti Tejwani and Shreeman Advik from Grade XI, had created an animated story based on the Three Little Pigs, retelling the tale in the background of the corporate world. Their unique presentation and style of narration deeply impressed the Jury, and won them the coveted First Position. We congratulate their commendable creative skills and wish them a very bright future.



Ananya



Arini



Jagruti



Shreeman

At the Crescendo event, which was conducted on 25th of April, by Lilavatibai Podar High School Mumbai, the team representing TKS has achieved excellent positions in each category, out of almost 80 school teams.

In the **Stock Exchange** category, **Aayan Aanand from Grade XI, Savya Kapoor, Rajiv Vaidya from Grade XII, secured the 2nd Place.**

In the **Magnetic Minds** (Business Pitch) category, **Dhruv Iyer, Samruddhi Shah from Grade XII, secured the 2nd Place.**

In the **Fortune It** category, **Namit Asati from Grade IX secured the 3rd Place.**

We are very proud of their excellent achievement, and wish them a bright and successful future.



Aayan



Savya



Rajiv



Dhruv



Samruddhi



Namit

A life without fame can be a good life, but fame without a life is no life at all. Clive James

THEY DO US PROUD

At the **Ekatvam, a District Level Basketball Competition**, conducted on 21st and 22nd of April, by CM International School, Balewadi, TKS **U-12 Boys' Basketball Team** has **won the Finals by 18-4** against City Pride School.

We extend our heartiest congratulations to all the players: **Aarav Shroff from Grade IV; Divyansh Shahi, Shraavya Jinturkar, Ayaansh Srivastava, Veer Tandon and Aadya Singh from Grade V; Reyaansh Kola, Vivaan Ghule, Aarush Anand, Aarav Kalbhor from Grade VI; and Aarav Bhimrajka, Arihaan Pitroda and Vedant Tikore from Grade VII.**

Vivaan Ghule was declared the **Best Player** of the tournament.

At the same tournament, our **U-14 Girls' Basketball Team** have also set a benchmark. They **won the Finals by 24-14** against CPSM School.

We congratulate the Winners: **Avighna Arya, Surbhi Sonaje, Ayaana Tibrawal, Akshaya Tadakmala, Hunar Shekhawat, Riva Patankar and Aisha Choudhary from Grade VIII; Guneet Taneja, Mayiesha Singh, Aardahya Jain, Manya Ranjan and Siya Kaur from Grade IX.**

Guneet Taneja was declared the **Best Player** of the tournament.

May you all reach the pinnacle of success, and take the school to its deserving heights.



U-12 Boys' Basketball Team



U-14 Girls' Basketball Team



Parth Kabra from Grade VII, and Nihanshu Narkhede, Aanya Saraf and Vihaan Gogia from Grade VIII, had the opportunity to **participate in the Young Pioneers Program**, conducted by **Get Set Learn**, at the Indian Institute of Science, Bangalore, on 18th April. After successfully qualifying through the first two rounds, their selection to present at such a prestigious institution was a moment of immense pride for the school. The team represented the school with their project, Bio Breathe—an innovative air-purifying sticker designed to enhance the surrounding environment. The event brought together students from across India, including regions such as Kashmir, Hyderabad, Pune, and Bangalore, each showcasing unique and creative ideas. The format required participants to present their ideas before a panel of judges, followed by a rapid question-and-answer round. A particularly noteworthy highlight was that the team was interviewed by reputed journalists from The Hindu, one of India's most respected national newspapers, making the experience even more memorable.

The students displayed commendable confidence by delivering their presentation effectively in front of a huge audience. The experience proved to be highly enriching, enhancing their creativity, teamwork, and presentation skills, and reinforcing the value of meaningful learning.

**“You don't have to be great to start, but you have to start to be great.”
– Zig Ziglar**

THEY DO US PROUD

The Kalyani School participated in a National-level contest titled, 'Classrooms to Climate Action Crusaders', which involved 78 schools from across India, working on meaningful environmental and sustainability projects. The programme encouraged students to move beyond classroom learning, and actively contribute to protecting the environment through practical actions in and around their communities. We are happy to announce that The Kalyani School secured the 5th Position nationally, after two rigorous rounds of evaluation by an expert jury. Our students showcased dedication, teamwork, and responsible leadership during the final presentations. The Award Ceremony was held from 17th to 19th of April, at Asia Plateau, Panchgani, Maharashtra. This achievement reflects our school's commitment to nurturing socially responsible and environmentally conscious learners, and we congratulate the participants, for their commitment towards the environment.



Arryansh Bhardwaj of Grade VII, has won a Gold Medal at the District Level Sub-Junior Poomsae (Taekwondo) Championship, held on 25th of April. We congratulate Arryansh's commendable achievement, and wish to see him climb the rungs of success in the future as well.



Vian Sharma of Grade IV, took part in the Maharashtra Spring Cup Football Match, which was held in Kharadi, on 29th of March. Vian excelled as the Captain of his team, and they won the Final match. It was indeed a remarkable feat, and we extend our heartiest congratulations to the proud winners.

Hridhaan Shah of Grade XII has secured the 2nd Position in the Boys' Western Slam, in the U-19 Category. This 5 Star competition was conducted by Mumbai 2026 Squash Rackets Federation of India (SRFI), at Willingdon Sports Club, Mumbai, from 20th to 25th of April. We are proud of Hridhaan's continual success in the field of sports. May he go from strength to strength and ace every competition.



The **U-13 Football Team of TKS** were crowned **Champions** in the Pune Youth League, organised by Hotfut Sports Club, on 26th of April. The participants were **Vedant Krishnamurthy, Siddharth Prasad, Atharva Tiwari, Rushil Veeragandham and Parth Kabra from Grade VII, Vivaan Sahu and Viraaj Chanchodia from Grade VIII**. Hearty Congratulations, Boys!! May you always keep your winning shoes on.

**"If you are not willing to risk the usual, you will have to settle for the ordinary."
- Jim Rohn**

THEY DO US PROUD

In a sports event organised by the Athletic Sports Foundation, conducted from 24th to 26th of April at Sanas Ground, Swargate, the Kalyaniites have given remarkable performances once again.

Jiyansh Mittal, of Grade VIII, has achieved the **2nd Position in the State level, U-14 Boys' Athletic Meet**.

In the Girls' U-16 category, **Vidhi Lade** of Grade XI, has achieved the 2nd Position, in High Jump.

Amay Choudhary and Arjun Shukla from Grade IV, and Reyaansh Tambde, and Smaran Sindhu from Grade III, achieved the **2nd Position in the 4 x 50 m Relay**, in the U-10 Boys category.

Mayra Yadav, of Grade IV, achieved the **2nd Position in the U-10 Girls' Mix Relay**.

Vritti Nag of Grade III, achieved the **1st Position in the 60 m Race**, in the U-8 category.

At the same venue, **Naisha Doru**, an Alumnus, secured the **3rd Position in the State level, Women's Open Long Jump Competition**.

Sadhiksh Velamuri, also an Alumnus, achieved the **1st Position, in Long Jump in the Men's category**.

We are very proud of our students, and wish to see them climb more rungs of success, wherever they go.



Jiyansh



Vidhi



Amay



Arjun



Reyaansh



Smaran



Mayra



Vritti



Naisha



Sadhiksh

The TKS U-17 Girls Handball team secured 1st Runner-up position in the Handball Chashak 2026 Tournament, conducted on 25th and 27th of April.

This District level tournament was organised by the Pune District Handball Association and Pimpri-Chinchwad Handball Association, at Hindustan Antibiotics School, Pimpri Chinchwad. We extend our heartiest congratulations to the proud awardees:

Asmi Gupta, Lyla Nangrani, Janvi More, Naisha Agarwal, Asparsha Singh, Krishna Sheth, Anvi Ghule, Tanaya Ghule, Meisha Jhunjunwala, Aarya Kale, Aahana Lakhani, Arya Ware, Revshri Chandane, Ishwari Kharade, Sara Agrawal and Sparsh Agrawal. A special mention goes to our team Goalkeeper, Ishwari Kharade, who received the Best Goalkeeper Award.

May you all keep shining in every match you play!



Myra Bhoir from Grade VI, participated in '**Open Pune District Taekwondo Championship**' on 25th April Saturday in the Sub Junior category and won the **Gold Medal** in the Kyorugi (fight) in the weight category, 38-41 kg, and the **Silver Medal** in Poomsae. We are proud of her achievement and wish her more success in the future.

**"If you really look closely, most overnight successes took a long time."
- Steve Jobs**

SPECIAL ASSEMBLIES



The central courtyard of TKS buzzed with an electric energy, as the Student Council Members (SCMs) took charge of the Morning Assembly on 1st of April, the first day of the academic year 2026-27. In a programme designed with creativity, humour, and school spirit, they transformed the school policies into an engaging presentation.

The Assembly commenced with an inspiring address by our Director-Trustee, Ms. Deeksha Kalyani. Welcoming everyone to the new academic year, she urged students to set clear, actionable goals, reminding them that a successful year is built on the foundation of a strong start and a focused mind. In a brilliant twist on the popular game show, the SCMs presented a spoof titled, 'Kaun Banega TKS Expert'. Through witty questions and 'lifelines', the Council provided a comprehensive overview of the world-class facilities available at The Kalyani School. From the labs to the library, the skit ensured that every student—new and old—knew exactly how to make the most of the TKS campus resources. One of the highlights was the 'Uniform Remix'. To address the common issue of IU (Improper Uniform) remarks in the Almanac, the SCMs performed a high-energy rap. Following this, the entire Council led the school in a powerful song celebrating the glories of The Kalyani School. With this moving Finale, it was clear that the Student Council hadn't just explained the rules—they had strengthened the bond of the school community.

The Special Assembly of Grade X B was conducted on 8th of April, on the occasion of World Health Day. The event highlighted the importance of developing healthy habits during teenage years, to ensure long-term well-being. The students spoke about the significance of World Health Day, followed by an informative segment that emphasised on the role of balanced nutrition, regular exercise, and a disciplined lifestyle. A key highlight of the Assembly was a drama that showed the harmful effects of excessive consumption of energy drinks among teenagers. It gave an insight into the actual caffeine levels in energy drinks and how they can affect our health. The students also stressed on the importance of making mindful lifestyle choices. The simple exercise demonstration was easy to understand and showed how small daily activities can help improve memory and reduce tiredness. The programme concluded with, a short and engaging demonstration of simple exercises, which are easy to incorporate into daily routines and aim at improving memory, enhancing concentration, and reducing fatigue in students. It was a meaningful Assembly and helped in understanding the impact of healthy choices on overall well-being.



“There is a crack in everything. That’s how the light gets in.” – Leonard Cohen

SPECIAL ASSEMBLIES



Grade V D conducted a Special Assembly on 16th of April, on the dual themes of the Jallianwala Bagh Massacre Memorial Day and the vibrant harvest festival of Baisakhi. The highlight of the Assembly was a powerful skit that depicted the tragic events of April 13, 1919, when innocent people of Punjab, who were celebrating Baisakhi, were gunned down by the Britishers, led by General Reginald Dyer. Following the skit, the students recited a moving poem to honour the victims. The audience observed a 10 second silence to pay tribute to the martyrs. A vibrant dance was also performed to depict the colourful occasion of the harvest festival. The lessons learnt through the Assembly were enriching and enduring. The audience left with the takeaway that success and freedom are hard-earned, and must be nurtured through unity. The programme ended with a collective pledge to be responsible citizens of a free and united India.

On 15th of April, a Special Assembly was conducted by the students of Grade XII A, on the occasion of Ambedkar Jayanti. The Assembly aimed to honour the contributions of Dr. B. R. Ambedkar and to instil the values of equality and justice among the students. The programme began with a brief introduction to Dr. Ambedkar's life and his pivotal role in shaping the Indian Constitution. The students actively participated in a well scripted skit, a musical recital and dance, which highlighted themes of unity and social harmony. A nukkad natak (street play) was presented to sensitize the audience about social discrimination, and the importance of establishing equal rights. The programme was impactful, and encouraged the audience to reflect on their role in creating an inclusive society. The Assembly concluded with a message emphasizing respect, equality, and the importance of education in bringing about social change. It successfully created awareness among students about the ideals and contributions of Dr. B. R. Ambedkar, and encouraged them to think critically about social issues, and to uphold values of equality and justice in their daily lives.



**“There is no shame in not knowing; the shame lies in not finding out.”
– Russian Proverb**

SPECIAL ASSEMBLIES



The Special Assembly conducted by Grade VIII A, on the occasion of World Heritage Day, on 21st of April, was an engaging and meaningful event. The Assembly aimed to highlight the importance of preserving our rich heritage, culture, and values that we Indians, have inherited from our ancestors. Each student contributed enthusiastically to the success of the Assembly through various performances. The highlight of the programme was a thought-provoking skit performed by the students, where they creatively personified different historical monuments, expressing their concerns about neglect and the need for preservation. Through this performance, they effectively conveyed the need to protect our cultural heritage for future generations. This was followed by a vibrant dance performance that added energy and enthusiasm to the event. Following this, the students presented an interesting podcast segment, to encourage reflection on values, awareness, and responsibility towards society. Overall, the Special Assembly was informative, creative, and impactful, leaving the audience with a strong message about the importance of preserving our heritage.

A Special Assembly was conducted by Grade XII B on 22nd of April, on the theme, 'Let Earth Sing the Jazz of Nature'. The programme combined the significance of Earth Day and International Jazz Day, and highlighted the harmonious connection between music and nature, while emphasizing the urgent need to protect our planet. The morning was followed by meaningful presentations that reinforced the importance of environmental awareness and global responsibility. A key highlight of the Assembly was its unique script, which explored the historical role of Black Jazz musicians in using their art as a powerful medium, to spread messages of unity, resilience, and care for the Earth. Through narration, music, and expressive performances, the students portrayed how jazz—born out of struggle and hope—became a voice not only for social change but also for environmental consciousness. The soulful jazz-inspired performances, including music and dance, added energy and depth to the programme. They symbolized the rhythm of nature and the need for harmony between humanity and the environment. The performances were both engaging and meaningful, leaving the audience inspired to reflect on their role in preserving the Earth.



**“Do today what others won't, and achieve tomorrow what others can't.”
– Jerry Rice**

SPECIAL ASSEMBLIES

On 23rd of April, the students of Grade V A presented a vibrant and engaging Special Assembly on World English Day, which is commemorated each year to celebrate the English language, and to honour the legacy of William Shakespeare. The students shared interesting facts about English as a global lingua franca, and explained the significance of World English Day, and why it is observed on 23rd of April, which is Shakespeare's birthday, and his death anniversary too. A creative classroom skit, humorously introduced the challenges and fun of the English language, leading to the dramatic entry of William Shakespeare, that delighted the audience. The children presented a very engaging and entertaining song, enriched with phrases coined by William Shakespeare. The live keyboard and drum accompaniment by the students added depth and energy to the performance, earning loud appreciation from the audience. The highlight of the assembly was a lively enactment of scenes from Shakespeare's famous plays, Macbeth, Hamlet, Othello, The Merchant of Venice, The Tempest, and Julius Caesar. Each scene was presented in a humorous manner, while conveying strong moral values, such as ambition, trust, mercy, forgiveness, and the responsible use of power. Narration and dialogues helped the audience understand the essence of Shakespeare's works with ease and enjoyment. A graceful dance presentation based on The Tempest, beautifully conveyed the theme of forgiveness and inner peace. The active participation of students, confident dialogue delivery, expressive performances, and effective use of humour made the assembly highly engaging and meaningful. The Assembly concluded with an inspiring message highlighting that Shakespeare's plays are timeless lessons of life, followed by a cheerful World English Day greeting, leaving the audience enlightened and entertained.



On 28th of April, a Special Assembly was conducted by Grade VIII B, to commemorate World Day for Safety and Health at Work. The programme aimed to raise awareness about the importance of maintaining safe, healthy, and supportive working environments, and the need to prevent workplace accidents, injuries, and illnesses. It also highlighted the role that each individual plays in ensuring safety and well-being in everyday life. The students presented a thought-provoking skit, highlighting the stress students face due to excessive homework, academic pressure, and exams. The skit also shared several practical ideas to help students create a stress-free and positive environment in their workplace—school. After this, the students shared their views on the theme of a healthy psychosocial environment. The Assembly concluded on a vibrant note with a beautiful dance performance, followed by a soulful musical presentation, which left the audience inspired and uplifted. The event was a powerful, engaging, and thought-provoking experience that left a lasting impact on everyone present.



"Do today what others won't, and achieve tomorrow what others can't."
– Jerry Rice

SPECIAL ASSEMBLIES

On 29th April, the students of Grade X C conducted a Special Assembly on the theme 'International Workers' Day', aiming to spread awareness about the invaluable contributions of workers and the importance of respecting their rights and dignity. The assembly was thoughtfully planned and executed, reflecting both creativity and social responsibility. The programme commenced with a brief yet informative introduction that highlighted the historical significance of International Workers' Day. The speakers emphasized how this day serves as a reminder of the struggles faced by workers across the world and the ongoing need to ensure fair treatment, proper wages, and safe working conditions. They also shed light on common challenges such as exploitation, lack of job security, and inadequate recognition of labour.

A powerful dramatized skit followed, which left a strong impact on the audience. Through realistic characters and situations, the skit depicted the hardships faced by workers in various sectors. It effectively portrayed issues such as long working hours, low wages, and the absence of basic rights, thereby encouraging the audience to reflect on the realities that many workers endure daily. The performance was both engaging and thought-provoking.

Adding a cultural dimension to the assembly, the students presented a melodious musical performance. The song conveyed a message of unity, equality, and respect for all forms of labour. It emphasized that every job, no matter how big or small, deserves dignity and appreciation. The harmony and enthusiasm of the performers further enhanced the impact of the message.

The assembly concluded with an expressive dance performance that beautifully illustrated the journey of workers—from struggle and hardship to empowerment and recognition. The choreography, expressions, and music together created a moving narrative, leaving the audience inspired and reflective.



**"Each morning sees some task begin, each evening sees it close;
Something attempted, some done, has earned a night's repose."**

– Henry Wadsworth Longfellow

INVESTITURE CEREMONY- JR. SCHOOL

On 17th of April, the Junior School Investiture Ceremony was conducted with great enthusiasm and pride, marking an important milestone in nurturing young leaders. The objective was to instil leadership qualities and a sense of responsibility among students. The event gave the young students a platform to take on roles as leaders and role models; and encouraged in them the values of integrity, discipline, teamwork, and service.

The event commenced with the auspicious Ganesh Vandana, and ceremonial lamp lighting in the presence of esteemed dignitaries, and an inspiring speech by Batul Ma'am. This was followed by the March Past and the formal introduction of the newly appointed Student Council Members. The felicitation ceremony symbolized the entrusting of responsibilities to the young leaders. It was encouraging to see their confidence in taking up leadership roles. The Oath ceremony reinforced the commitment of the Council Members towards their duties, and the values of the school. Each Prefect shared their thoughts and vision, reflecting confidence, responsibility, and dedication.

A significant highlight of the ceremony was the symbolic transfer of light from the outgoing Council to the newly appointed SCMs, representing the passing on of knowledge, leadership, and values. The ceremony reinforced the importance of guidance from teachers and support from parents in shaping responsible individuals. It concluded with gratitude, and a sense of pride and anticipation among the New Council, for their journey ahead. We wish the leaders a very successful tenure, which we are sure, will be impactful, well-disciplined and coordinated.



**“You don’t have to see the whole staircase, just take the first step.”
– Martin Luther King, Jr.**

CAREER IMMERSION

On 16th and 24th of April, Career Immersion Day was organized at The Kalyani School, in collaboration with the BuildUp team and the Career Counselling Department. Before the event, the students of Grades XI and XII, had to complete the Mirai Insights Test, a strengths-based assessment designed to help them identify their personality traits, thinking patterns, and suitable career pathways. Based on their test outcomes and submitted career preferences, they were grouped into specific career interest domains.

On the days of the immersion, the students participated in an interactive, audio-visual simulation, where they assumed professional roles across various industries such as design, business, engineering, and more. Each group was assigned a case study-based project task, requiring them to analyse a real-world scenario, develop solutions, and create a structured presentation.

The students collaborated within their teams to understand the problem statement, apply domain-specific knowledge, develop innovative and practical solutions and finally, to prepare and deliver a professional pitch. The session culminated in group presentations, where each team presented their elevator pitch with their ideas and solutions before the evaluators. The activity encouraged creativity, teamwork, and effective communication. The winning team was from the 'Art Director (Art and Design)' domain. The members were Ananya Komath, Aarini Sharma, Avika Jain, Tannistha S, Sri Sravya Chimalakonda, Roshi Bhardwaj, Avni Kharde, Saanvi Ajmera, and Kali Gupta. Their presentation stood out for its creativity, structured approach, and strong conceptual execution.

The event enabled the students to gain hands-on exposure to real-world career roles and industry expectations, to develop problem-solving, analytical thinking, and presentation skills, and to understand the importance of teamwork and collaborative decision-making. The activity helped them connect their strengths with practical career applications and enhanced their confidence in exploring and pursuing future career pathways.

The Career Immersion Day was a highly engaging and insightful experience for Grade XI and XII students. By integrating assessment-driven insights with experiential learning, the initiative enabled students to make more informed and confident career decisions. The collaboration with BuildUp Mirai provided the students with a unique opportunity to experience professional roles in a simulated environment, reinforcing the school's commitment to holistic career guidance and future readiness.



**“I attribute my success to this: I never gave or took any excuse.”
– Florence Nightingale**

LEARNING BEYOND CLASSROOMS

The Water Splash Day for the Kinder children was celebrated with great excitement and enthusiasm, in the third week of April. The school campus was filled with laughter and joy as the children eagerly participated in the fun-filled water activities. The day began with a brief introduction and safety instructions by the teachers. Then, the children were guided towards the play area where small pools and water play stations were arranged. The little ones thoroughly enjoyed playing with their friends in exciting and fun activities in pools of water, specially arranged for them. Even while having fun, the children learned important skills such as sharing and taking turns, cooperating with peers, and following safety rules. They also developed better hand-eye coordination and motor skills through water games, and gained confidence in participating in group activities. The event provided a refreshing break from routine classroom learning, and helped strengthen peer bonding. It encouraged sensory exploration and helped children express themselves freely in a playful environment. The activity enhanced social interaction, confidence, and physical coordination, while also promoting joyful learning. It also created joyful and memorable experiences for all the students across the Elementary Grades. At the end of the day, the children carried home cheerful memories and happy smiles.



On 22nd and 24th of April, the students of Grade XII E and XII D respectively, were taken to Katraj Dairy for a short field trip. On arrival, the students were registered and a designated staff member escorted the student group through the processing, packaging and manufacturing units of the factory. The guide explained the importance of each step, involved in the production of the dairy products. The trip started with a short video on the origin of the dairy, and the gradual evolution into the brand that it is today. The students witnessed the use of modern machines that ensure cleanliness and efficiency of work. This was followed by a visit to the processing section, where raw milk is collected, filtered, and stored in large cooling tanks. The students were explained the whole process of pasteurisation and packaging, which make milk safe for consumption and increase its shelf life. The trip to Katraj Dairy was both informative and fascinating. It helped the students gain practical knowledge about dairy management and the effort involved in producing milk and several other dairy products. The trip, indeed, ended on a 'sweet' note, with a complimentary ice-cream for all the visiting members.

**“Live as if you were to die tomorrow. Learn as if you were to live forever.”
– Mahatma Gandhi**

LEARNING BEYOND CLASSROOMS

The Kalyani School organized an educational field trip to Nutra Supplement, a dope-free supplement manufacturing company, under the guidance of our Physical Education department. The purpose of this visit was to understand how nutritional supplements are manufactured, processed, and tested while ensuring they remain dope-free and safe for athletes. To begin with a happy note, the students were welcomed with a trial of their energy drink when they arrived at the venue. Before entering the manufacturing units, strict hygiene protocols were followed. Each group was provided with cold caps, gloves and masks to avoid any external contamination and maintain product quality. The team visited the sprouting unit, where wheat is soaked and kept for 24 hours to allow sprouting, before being mixed with soya and ragi, which are natural sources of protein, to ensure the natural and high nutritious value of the supplement. The students also visited the other units allotted for the dehydration process; the unit for pulverizing; for packaging and quality control, quality testing, and for packaging. They were taken to the meeting room where they heard the Nutra anthem and were introduced to their partners. The growth plans and expansion goals to reach the Olympics 2036, were also shared with the students. One of the most inspiring key factors of the company is that a large number of the staff are women. This highlights the company's support for women empowerment and equal opportunities. The visit to Nutra Supplement was highly informative and engaging. The students learned about the company's commitment to natural ingredients and athlete safety, which helped them understand the role of nutrition in sports and overall health.



The students of Grade XII A and B went on a field trip to the District Court Metro Station, on 24th of April, to get a practical exposure to the Pune Metro system and help them understand urban transportation, its infrastructure, and its role in sustainable development. They reached the Kalyani Nagar Metro Station at 9:30 AM to board the Metro train. They travelled by the Metro railways, and reached the District Court Station at 10:15 AM. At the station, Metro staff, Mr. Shubham Dalavi and Mr. Mane provided detailed information about the Pune Metro system. They explained the number of stations and operational speed, and shared that the metro network covers a total distance of 32 km across two lines.

The visit was informative and interactive, allowing the students to understand the functioning and significance of modern urban transport systems, which gave them real-life exposure to metro operations. It enhanced their understanding of infrastructure development and urban mobility, making learning more practical and engaging. They showed keen interest and actively engaged during the session.

**“Spoon feeding in the long run teaches us nothing but the shape of the spoon.”
– E. M. Forster**

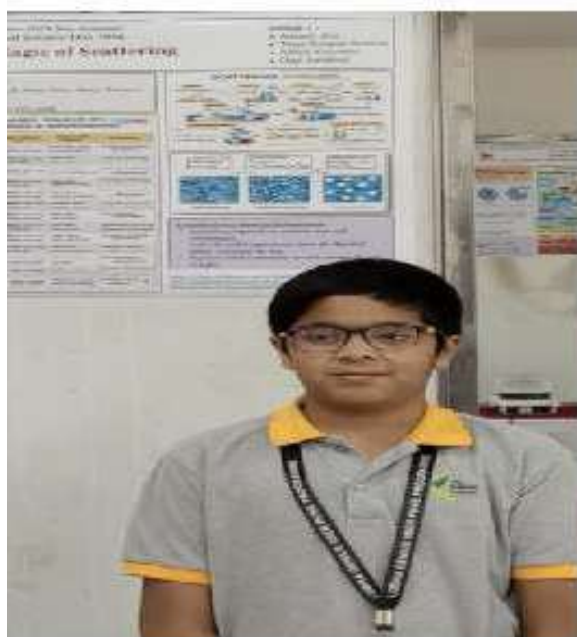
LEARNING BEYOND CLASSROOMS

Aayush Jha, from Grade IX, took part in the celebrations of National Science Day Celebrations, at IISER, Pune. He actively participated in the full-day scientific engagements held on campus. The programme started at 10:00 AM, and went on till 4:00 PM, followed by a Grand Science Show in the evening. Aayush was part of a group in the Physics category and presented his own project at a stall titled 'Optical Magic of Light Scattering'. Through this presentation, he explained various scattering effects of light, including how wavelength and particle size influence the behaviour of light. The stall effectively demonstrated real-life phenomena using simple yet impactful experiments, enabling visitors to understand complex concepts in an interactive manner.

The Grand Science Show from 4:00 PM to 5:30 PM included engaging Physics and Chemistry demonstrations such as chemiluminescence, using luminol and highly reactive experiments involving sodium and potassium in water. These demonstrations highlighted important scientific concepts like reactivity, energy release, and light emission.

Additionally, there was a talk on the importance of science which emphasized its role in research, innovation, and everyday life. The event also provided opportunities for networking, collaborative learning, and exposure to scientific research environments.

Overall, the experience was highly enriching and enjoyable. It strengthened conceptual understanding, encouraged scientific thinking, and provided valuable exposure to practical applications of science, making the National Science Day celebration at IISER Pune, a memorable learning experience.



"The more that you read, the more things you will know. The more that you learn, the more places you'll go." – Dr. Seuss

INTER-HOUSE FOOTBALL

The Inter-House Football Competition for the U-17 Boys and Girls was successfully conducted on 25th of April, at the school sports ground. TKS promotes and conducts such competitions regularly, because they play a vital role in the holistic development of students and foster a healthy sporting culture within the school.

The event witnessed enthusiastic participation from all four Houses - Koyna, Sahyadri, Godavari, and Krishna. The matches were played with great spirit, teamwork, and sportsmanship, showcasing the students' skills and passion for football.

The competition provided a platform for students to demonstrate their tactical understanding, physical fitness, and coordination. Both the Boys' and Girls' matches were competitive and engaging, and reflected consistent efforts and preparation by all teams.

Results

U-17 Girls:

1st Place: Koyna House

2nd Place: Sahyadri House

3rd Place: Godavari House

4th Place: Krishna House

U-17 Boys:

1st Place: Sahyadri House

2nd Place: Krishna House

3rd Place: Godavari House

4th Place: Koyna House



**“Competition is not about tearing others down, but about building yourself up.”
– Jennifer Lynn Barnes**

TEACHERS - LEARNERS

A professional development workshop titled, 'Reaching Every Learner' was conducted for the teachers of Grades VI to VIII, with the aim of strengthening inclusive classroom practices and enhancing meaningful student-teacher connections.

The session began with an interactive icebreaker titled 'Sorting Labels', where the teachers sorted through common labels often attached to students. They examined the power of labels and language influencing student confidence, participation, and self-belief. Through guided discussion, the participants reflected on how unconscious labeling may contribute to disengagement, while positive affirmations and respectful communication can foster belonging and motivation.

The second part of the workshop was a group activity, that focused on changing mindsets, reflecting on the evolving role of teachers. Teachers discussed the kind of educators, students need today, highlighting qualities such as empathy, flexibility, patience, encouragement, and relationship-building skills. They also reflected on how these qualities can be demonstrated in everyday classroom practice. As a conclusion, participants identified areas of the skill set that may need to be adapted to meet the needs of today's learners. The next segment focused on practical strategies to build stronger connections with students. The activities highlighted building personal connections through one-to-one conversations, and by celebrating student successes. They learned the skills of identifying different learning styles in the classroom, so that teaching strategies can be adapted to reach all learners effectively.

The workshop concluded with a video demonstrating the impact of words on water molecules, reinforcing the importance of kind and mindful language, and the effect that words can have on students' confidence, emotions, and classroom climate. Overall, the workshop was highly engaging, interactive, and thought-provoking. It provided teachers with meaningful opportunities for reflection and practical learning.



A workshop on the innovative Foldscope, a low-cost paper microscope, was conducted at IISER Pune on 25th April 2026, designed to make Science accessible and engaging. The session was led by Ms. Sonali Kadam, focusing on integrating STEM education into classrooms. Ms. Priyanka Singh and Ms. Luna Datta Mallik, who represented TKS at the session, explored the assembly and practical use of Foldscope, and observed microscopic specimens firsthand. The workshop emphasized hands-on learning, creativity, and inquiry-based teaching methods. It provided valuable insights into making science education affordable, interactive, and impactful, empowering educators to foster curiosity and scientific thinking among students.

The teachers reported that similar activities are already happening in TKS, and the microscopes we use are of an advanced make.



“True teachers are those who use themselves as bridges over which they invite their students to cross; then, having facilitated their crossing, joyfully collapse, encouraging them to create their own.” – Nikos Kazantzakis

PANEL INTERVIEWS

The Panel Interviews for Grade XII were organized by the Career Counseling Team from 21st to 24th of April, to help the Board going Batch understand the structure and expectations of panel interviews, to develop confidence in articulating their thoughts and experiences, and to gain insights into professional interview etiquette and preparation. The Counsellors ensured comprehensive participation and personalized feedback for each student. The students were required to submit their resumes, portfolios, or profiles prior to the interviews, and were expected to present themselves professionally, adhering to formal interview standards, in terms of attire, preparation, and conduct.

To provide diverse perspectives and in-depth evaluation, 15 panel groups were constituted. Each panel comprised members including the Director-Trustee, Director-Principal, Coordinators, Alumni, and Senior School Teachers.

Each student was interviewed in the format of a simulated real college admission and internship interview setting. The interaction included questions related to their personal background and strengths, academic interests and subject choices, career goals and college preferences, extracurricular involvement and achievements, and situational and analytical thinking. The students enthusiastically participated in the process, and approached it with seriousness and professionalism. The panelists provided individualized, and constructive feedback focusing on strengths and areas of improvement.

They were guided on how to enhance clarity and conciseness in responses, to improve confidence, body language, and articulation, and to build authentic narratives based on personal experiences. The students gained first-hand experience of real interview environments. The feedback helped them identify specific areas for improvement and refine their preparation strategies, and it strengthened their readiness for upcoming admission processes.

The initiative was well received, with students demonstrating enthusiasm and a willingness to prepare themselves in a structured and professional manner. Overall, the sessions significantly contributed to enhance their confidence, preparedness, and professional readiness for future academic and career opportunities.



“Do the best you can until you know better. Then when you know better, do better.” – Maya Angelou

ANTI-BULLYING SQAUD AT TKS

The Anti-Bullying Monitor Squad in TKS, plays a significant role in strengthening communication and trust between the student community, and the teacher community across the school. By encouraging peer support, responsible reporting, and collaborative intervention, the initiative aims to promote a positive, respectful, and emotionally safe school culture for all students.

An orientation session for the Anti-Bullying Monitor Squad was conducted for the students, representing Grades III to XII, in the academic year 2026–27. The session aimed to familiarize the student monitors with their roles, responsibilities, reporting procedures, and the importance of fostering a safe and inclusive school environment.

The orientation was conducted separately for the three groups — Grades III to V, Grades VI to VIII, and Grades IX to XII — to ensure age-appropriate understanding and interaction. During the sessions, students were guided on how to identify situations related to bullying, exclusion, peer conflict, and inappropriate behaviour, and were asked to remain observant within the school premises.

The monitors were sensitized to their role as responsible student leaders, who serve as a support system for their peers, while maintaining confidentiality, empathy, and fairness. The reporting process was clearly explained to all the students. They were instructed to first speak to the student concerned, and if the issue persisted or required further intervention, they were to report the matter to the class teacher, followed by informing the Anti-Bullying Monitor Leader Teacher when necessary. They were also informed about maintaining a record of their observations and interactions in a designated register, which are to be submitted to the Leader Teacher at the end of every month for review and follow-up.

The sessions also provided students with an opportunity to clarify their doubts and share concerns regarding situations they may encounter while performing their duties. Their questions were addressed through interactive discussions and scenario-based examples.



"Empathy is the universal solvent. Any problem immersed in empathy becomes soluble." – Simon Baron-Cohen

HELPERS' DAY CELEBRATION

Helpers' Day was celebrated in the school to express heartfelt gratitude towards the helpers who play an important role in supporting our daily lives. The celebration aimed to acknowledge and appreciate their continuous hard work, dedication, and invaluable contribution to the smooth functioning of the school environment.

The event began on a warm and cheerful note, with students actively participating, and conducting engaging games especially for the helpers, creating a joyful and inclusive atmosphere. They created beautiful handmade thank-you cards and thoughtfully arranged small gifts as tokens of love and appreciation for the Didis and Bhaiyas, who were invited as honoured guests for the day. Thoughtful ceremonies were conducted to recognize their efforts and to thank them for their unwavering support. The Nursery children delighted everyone by playing 'Roll the Ball into the Basket' with the helpers, fostering a sense of teamwork and joy. The Jr. KG students enthusiastically took part in engaging games such as 'Pass the Ball over the Head', which brought out excitement and laughter. Meanwhile, the Sr. KG students enjoyed a series of one-minute challenges, including 'Ball on the Zig-Zag Line'.

The Grade I students shared their thoughts by speaking about how the helpers support them in their daily school life, and expressed their sincere appreciation for their efforts and care. The festive spirit continued with engaging games conducted by the Grade II students, filling the atmosphere with joy and laughter. To add to the excitement, winners of the games were awarded sweets, which further uplifted the spirit of the celebration.

The Grade III students too made beautiful handmade cards with heartfelt messages to thank the TKS helpers, for all that they do. It was a meaningful celebration that strengthened the bond between the children and the Didis and Bhaiyas, making the day truly memorable for everyone involved.

The entire event was filled with happiness, laughter, and a strong sense of togetherness. It not only created a joyful atmosphere but also helped students understand the importance of showing respect, kindness, and gratitude towards those who help them every day. The celebration successfully strengthened the bond between students and helpers, leaving everyone with smiles and cherished memories.



"No race can prosper till it learns that there is as much dignity in tilling a field as in writing a poem."

- Booker T. Washington

THE FUN THEY HAD

The little ones of the Elementary Grades had their end-of-the month fun day on 30th of April. The aim was to encourage active participation, improve communication skills, and strengthen conceptual understanding among the children, through student-centered activities.

In the Kinder scetion, the little learners actively engaged in a range of thoughtfully designed activities across four key domains—Academics, Fireless Cooking, Crafts, and Experiments. Nursery students joyfully explored letters, through identification and colouring activities. Jr. KG learners enhanced their listening skills by following multi-step instructions, with focus and enthusiasm. Adding a vibrant touch to the day, the Sr. KG students presented a delightful 'Letter Fashion Show', confidently portraying alphabet characters, an activity, that beautifully integrated phonics learning with self-expression and public speaking. The children also explored shapes and movement through playful experimentation. Following this, the children enjoyed fireless cooking, which was a delightful blend of taste and learning. In the end, Nursery children created adorable watermelon stick puppets, bringing their artwork to life through imaginative play. Jr. KG students expressed their feelings through beautifully designed handmade cards, enhancing their creativity and expression. Sr. KG students crafted charming strawberry bags, combining design skills with functionality.

In Grade I, an extempore activity was organized on the topic, 'My Body'. The students spoke on parts of the body, sense organs, external and internal body parts, and personal hygiene. They demonstrated a clear understanding of the topics they spoke on, and emphasized the importance of maintaining personal hygiene through daily habits. A Hindi activity titled 'आ मात्रिक शब्दों का खेल' was also conducted to enhance vocabulary and speaking skills in Hindi. This activity encouraged students to connect visual learning with language development.

The day was a perfect blend of fun and meaningful learning, leaving students enriched with new experiences, joyful memories, and a deeper love for exploration.



“A child must know that he is a miracle, that since the beginning of the world there hasn't been, and until the end of the world there will not be, another child like him.” – Pablo Casals

THE FUN THEY HAD

The Grade III students enthusiastically celebrated Experiential Learning Day through a range of creative and hands-on activities that made learning meaningful and enjoyable. As part of the celebration, the children expressed their love and gratitude for their mothers, by making beautiful Mothers' Day cards. Each card was thoughtfully designed and decorated with heartfelt messages, showcasing the children's creativity and emotions. To reinforce important values, the children also created attractive posters on the theme of Sharing and Caring. Through this activity, they understood the importance of kindness, empathy and cooperation in their daily lives.

Along with art integration, students participated in a Math-Lab activity where they explored numbers using Dienes blocks, arrow cards and number cards. This hands-on approach helped them strengthen their understanding of place value and number concepts in a fun and interactive way. The day was engaging and enriching, allowing students to learn through experience, creativity and collaboration, making the celebration both enjoyable and educational.



**“Let the child be the scriptwriter, the director and the actor in his own play.”
– Magda Gerber**

FORM MORNING - GRADE VII

On 24th of April, the Grade VII students presented their Form Morning, which was a captivating rendition of Aladdin. The event was eagerly awaited and was a harmonious fusion of creativity, fervour and collaboration. Set against the backdrop of feudal Arabia, the story of Aladdin recounts the adventures of a poor, homeless yet clever street wanderer, when his life encounters the world of magic, unexpectedly. The performers brought this iconic story to life with remarkable finesse, each actor embodying their role with authenticity and expressive depth. Music and dance significantly enriched the overall ambiance of the performance, adding vibrancy and energy to the storytelling. The meticulously crafted set, designed by the school's art department, convincingly transported the audience to the dust streets and the royal courtyards of Arabia.

Beyond highlighting the students' acting prowess, the production exemplified their collaborative spirit and their ability to integrate the diverse elements of theatre, seamlessly. The performance was met with great admiration, leaving the audience utterly spellbound.



**“What can you do to promote world peace? Go home and love your family.”
– Mother Teresa**

FORM MORNING - GRADE IX

The students of Grade IX presented their Form Morning on 30th of April, based on the inspiring and timeless Chinese story, The Legend of Mulan. The play beautifully depicted the journey of a brave young girl who disguised herself as a soldier to take her father's place in the army, highlighting themes of courage, determination, and love for one's family and country. The performance was a captivating blend of drama, dance, and music. The storyline unfolded seamlessly, keeping the audience engaged throughout. The students brought depth to their characters through expressive acting and confident dialogue delivery. The emotional moments of sacrifice and bravery were portrayed with great sensitivity, while the powerful scenes of battle and unity added intensity to the performance. The stage was adorned with creative props and vibrant backdrops that reflected ancient Chinese settings, enhancing the visual appeal of the play. The use of traditional-style costumes added authenticity and charm to the presentation. Energetic dance performances and melodious musical pieces enriched the storytelling and elevated the overall experience. The enthusiasm and dedication of the students were clearly evident as they performed with confidence, coordination, and passion. Their teamwork and commitment resulted in a seamless and impactful presentation. The thoughtful use of lighting, sound effects, and choreography further enhanced the dramatic effect of the play.

The Form Morning was a grand success, showcasing the diverse talents of the students and their ability to bring meaningful stories to life. It provided them with an opportunity to build self-confidence, strengthen collaboration skills, and imbibe important values. The event was a memorable experience for both the performers and the audience, leaving everyone inspired by Mulan's courage and determination.



"If we want our children to move mountains, we first have to let them get out of their chairs." – Nicolette Sowder