JULY 2026

THE KALYANI SCHOOL

NEWSLETTER

FROM THE EDITOR'S DESK

I have always observed that the superlative degree is an elaborate myth, and the sole purpose of its existence is to ignite the desire of going a step further than what has already been established.
Terms like, 'the tallest', 'biggest', 'fastest' or 'strongest', and all the others that indicate that there can be nothing beyond them, have more often than not been surpassed.
We all know that the records of the Guinness Book are broken every day, in some category or the other. Nothing stops at anything. While the world population is growing exponentially, the changes have become more frequent and prominent.
What is today the very best, or even the most remarkable, might be seen as insignificant compared to what will take place tomorrow. The more I try to find something which I can consider would never change, I am constantly reminded that the only constant in the universe is change itself.

Superlative is like drawing the line somewhere and containing the possibilities. Therefore, what is more authentic, is the comparative degree of the adjectives, and not the superlative. Even though perhaps we cannot be the best in something, we can always strive to become the better at it, than we are now.
We can try to be more tolerant, and fairer, and kinder; or less apathetic, or rigid, or biased or judgmental. Perhaps, by keeping our options open with just the open-minded 'good', we will have a 'better' chance to supersede even the 'best'.

Soma Ghosh

"All the great things are simple, and many can be expressed in a single word: freedom, justice, honour, duty, mercy, hope."
— Winston Churchill

JULY- 2026

THEY DO US PROUD



Aaryan Bhoj of Grade IV, has achieved the runner-up position, in the Boys' U-10 category, in a Badminton Competition conducted by Sportygen, Kharadi, Pune, It was a city-level tournament, and Aaryan has shown signs of remarkable sporting skills, and won a trophy and a gift voucher. We are very proud of him, and wish him even more success in the future.



Dhvija Agrawal of Jr. K.G. has been officially recognized by the India Book of Records for her outstanding achievement in Puzzle Solving. At such a tender age, she completed a 100-piece 'Indian Defence Forces' jigsaw puzzle in just 13 minutes and 29 seconds. This accomplishment demonstrated exceptional concentration, observation skills, visual memory, cognitive ability, and problem-solving skills. We are sure Dhvija's talents will take her very far in life. We are indeed very proud of her.



Jiyansh Mittal of Grade VIII, secured the Second Position in the U-15 Boys' Smash Zone Cup Badminton Tournament 2026, in the Singles category. Jiyansh was awarded with a trophy for this commendable performance. This city-level tournament was organized by the Badminton Academy, Dhanori, on 5th of July. Jiyansh, has also secured the Runner-up Position in the U-14 Boys' category, of the city-level Indradhanush Badminton Tournament, which was conducted at Sanskriti School, Undri, on 29th of July.
Many congratulations, Jiyansh. May you go from strength to strength.



In a contest, conducted by the Indian Debating League, Hyderabad, on 5th of July, Indira Banerjee of Grade VIII, won the Silver Medal, in the Dramatic Adaptation category. We are proud of her skills of articulation, and clarity of thought and speech. We wish her more success in the years to come.

Adhya Iyer of Grade X, took part in a two-day Entrepreneurship and Startup Boot Camp programme and won the First Place. Her idea was selected as the best of all, and has secured her a free internship worth USD 390, that she can take up in the next winter or summer break. for free. This hands-on programme was co-hosted by Build-Up Global and Masters' Union, and designed to give young minds a real taste of what it means to build a startup from scratch. Great job done, Adhya! May the steps you take in the future be even more successful.





Ruhani Bhardwaj of Grade IV, has won a Gold Medal at Pune's first auction based tournament of Table Tennis, organized by Rapid Rallies Table Tennis Committee, Pune. It was a city-level match, and was conducted on 19th of July at Kharadi. Ruhani was the youngest player of the tournament, contender of MVP (Most Valuable Player of the tournament) and ultimately part of the winning Franchise - Wadekar Brothers. Congratulations, Ruhani. We are proud of your achievement, and wish you a long and successful journey.

"If you really want to do something, you'll find a way. If you don't, you'll find an excuse."

— Jim Rohn

JULY- 2026

THEY DO US PROUD



We are happy to announce that Ikshan Dekate of Grade I reached the Top 10 finish in the U-7 age group, at the 4th G.H. Raisoni Memorial Pune International Fide Rapid Rating Chess Tournament, 2026. The event was organized by G.H. Raisoni Sports and Cultural Foundation and Kalpana Prakash Welfare Foundation. Ikshan won a trophy for his achievement. We are very proud of Ikshan's remarkable performance at this very young age. We wish him the very best for all his future tournaments.

Grade XI TKS students Daksh Sharma and Nachiket Sharma, were a part of the team that won the CM Chashak U-16 Youth Basketball, National level Championship, in the Boys' category, at Chhatrapati Sambhajinagar. It was conducted from 3rd to 9th of July, by the Maharashtra State Basketball Association. We congratulate their achievement and wish them many more successes in the future.





Bhuvi Sethi of Grade IX has achieved the Silver Medal at the international event, Spanish Language Olympiad. It was an online event, which was conducted by GEMA over the past year. It is a commendable feat, and we are proud of Bhuvi for her linguistic skills. We wish to see her go from strength to strength.

The TKS U-11 team has done it again! They have won the Football League, organised by the GDFL Club, on 5th of July. It was a District level tournament, and was conducted by SMP Turf, Sasane Nagar, Pune.
The proud awardees are:
Kushagrh Deb, Rayvansh Prasad, Avyaan Tripathi, Dhruva Waghmare, Shivansh Soni, and Rihansh Agrawal from Grade V; Arjav Luhadia and Adwait Chanshetti from Grade VI, and Abhinav Jha from Grade VII.
We congratulate the champions and wish to see them climb further rungs of success.





Ishanika Davda, of Grade V has achieved the Best Speaker title in the Online Category of Original Oratory event, conducted by the Indian Debating League, Hyderabad, on 5th of July. It was a National level competition, and Ishanika has made us very proud with her achievement. We wish her the very best for all her future ventures.

"Do not judge people by their peak of excellence; but by the distance they have traveled from the point where they started."
— Henry Ward Beecher

JULY- 2026

THEY DO US PROUD



At the Model United Nations 2026, conducted at the Bishop School, Undri, on 11th of July, Jyash Tholiya of Grade X, received a 'Special Mention'. In the All-India Political Parties Meet (AIPPM) Committee, he represented Rahul Gandhi, and impressed the audience with his confident elocution. Jayesh received a certificate, a trophy, and a cash prize of ₹5,000 in recognition of his achievement.
Besides the above mentioned achievement, Jyash has once again been awarded the Best Delegate, at TKH MUN 5.0, hosted by The Knowledge Habitat School, Magarpatta, on 19th of July. With this achievement, he has now participated in nine MUN conferences, earning Best Delegate three times, High Commendation once, Special Mention twice, and a Verbal Mention.
We are indeed proud of the confidence and public speaking skills of Jyash. We are very proud of him.



Kanishk Biswas, of Grade X had also received Special Mention at the Bishop School, Undri MUN, on 11th of July. He was a part of the Disarmament and International Security Committee, as a Delegate of The Federal Republic of Germany. Kanishk has also received a certificate, a trophy, and a cash prize of ₹5,000, for his commendable performance. Well Done, Kanishk. Way to go!

At the District level MUN, conducted by The Knowledge Habitat School, from 17th to 19th of July, the following Kalyaniites made their mark in the Best Delegate category: Anomitra Das from Grade X, and Pragya Agarwal from Grade XI.
Adish Sinha from Grade VIII, and Huzaifa Bohori from Grade X, received High Commendation.
Darsh Suneja from Grade VIII, Aayush Jha from Grade IX, and Ishani Sengupta, and Advait Mishra from Grade XI, received Special Mention.
We proudly announce that our children aquired the most number of points with their remarkable performances, and have brought home the trophy of the Best Team.
We are very proud of all of them, and wish to see them go from strength to strength.


Anomitra


Pragya


Adish


Huzaifa


Darsh


Ayush


Ishani


Advait



JULY- 2026

THEY DO US PROUD



Hridhaan Bardiya, of Grade X, has been a regular participant in several MUNs, and received a lot of accolades for his eloquence. At The Bishops School, Undri MUN, on 11th and 12th of July, he won Special Mention. Hridhaan had represented France in the UNHRC. Following this, at The Knowledge Habitat MUN, from 17th to 19th of July, Hridhaan represented Sweden in the HCC and won the Best Delegate title. We congratulate him and wish him all the best for his future ventures.



Aarav Vatyani of Grade VIII, has achieved one Gold and two Silver Medals at the State Taekwondo Championship. He has also won a Bronze Medal in the Recognised Poomsae Team Event at the National Taekwondo Championship. We congratulate Aarav for his commendable skills and wish to see him win more accolades in the future.

In the city-level Indradhanush Tournament, 2026, which was conducted at Sanskriti School, Undri, on 29th of July, the Kalyaniites have made their mark and won accolades.

Aarna Agrawal of Grade VII, has secured the First Position in the U-14 Girls' category, of the Badminton Tournament.
Abeer Maddhav of Grade VIII, has secured the Second Position in the U-14 Boys' category, of the Chess Tournament.
Vivaan Jain of Grade VI, has secured the Third Position in the U-12 Boys' category, of the Chess Tournament.
We extend our heartfelt congratulations to all our achievers, and wish them many more successes in the future.



Aarna



Abeer



Vivaan



We are proud to announce that Rishi Rathi of Grade VII, has secured the Runner-up position in the U-13 Mixed Sports Champ Open Table Tennis Tournament, 2026. It was conducted on 25th July, at CSK Sports Club, Pune. Rishi received the Runner-up Trophy for the same. Congratulations, Rishi. May you have success in all the matches you play in the future.

"Work hard in silence, let success be your noise." — Frank Ocean

JULY- 2026

THEY DO US PROUD

We extend out heartiest congratulations to our school's Karate Team, which delivered an outstanding performance at the Inter-School District Level Karate Championship held at SNBP School, Pimpri Branch, on 18th and 19th of July.
All the students who had participated, brought home accolades and medals.
The awardees are:
Rudransh Masal of Grade II won a Gold Medal
Arihaan Sharma of Grade IV won two Gold Medals
Manasvi Narkhede of Grade IV won two Silver Medals
Abhiraj Garudkar of Grade IV won a Bronze Medal
Krishika Sengupta of Grade V won a Gold, and a Silver Medal
Prerit Jain of Grade V won a Gold, and a Silver Medal
Arjun More of Grade V won a Gold, and a Bronze Medal
Zidaan Nalwala of Grade VII won a Gold Medal
Rishika Vyas of Grade VIII won a Silver, and a Bronze Medal
Tanvi Nigam of Grade VIII won a Silver, and a Bronze Medal
Parth Tutakne of Grade XII won a Gold, and a Bronze Medal

We congratulate their success, and pray for their seamless journey in the future.





Tvisha Sharma of Grade VIII has achieved the First Position in the Sanskrit Katha Kathan event, at Spectrum English School. It was conducted on 18th of July and was a district-level competition. We congratulate Tvisha for this laudable linguistic accomplishment and her sincere efforts.

We are happy to announce that Siya Bhoj of Grade VII has secured the First Runner-up Position in the U-14 Girls Fiery Shuttle Badminton Tournament 2026. It was a city-level tournament, conducted by DLRC Fiery Shuttle, Pune, on 18th of July. Siya won a Silver Medal and a certificate for the same. Congratulations, Siya. May you have a very successful journey ahead.



We are proud to share that our Grade X and XII students have brought laurels to the school at the PunarNirman Event, 2026, an inter-school Entrepreneurship Challenge, a unique competition designed to inspire young minds to think like entrepreneurs, consultants and brand strategists. It was hosted by Kothari International School, Pune, on 31st of July. Our students have done us proud, with their analytical thinking, creativity, strategic decision-making and presentation skills.
In the category of the Best Turnaround Strategy, the award winners were Huzaifa Bohori, Aadhya Iyer and Parnika Rane from Grade X.
The Best Brand Reimagining and Advertisement Strategy Award was bagged by Dhruv Iyer, Samrudhi Shah and Devansh Jobanputra from Grade XII.
We congratulate all our champions and wish to see them climb the ladders of success.



Huzaifa



Adhya



Parnika



Dhruv



Samruddhi



Devansh

"Anything worth doing, is worth doing right."— Hunter S Thompson

JULY- 2026

FOUNDERS' DAY CELEBRATION (1ST OF JULY)

The Kalyani School celebrated its 12th Founders' Day, to acknowledge the vision, commitment and care of the Founders, in making the school a centre for academic and co-scholastic excellence. Keeping in mind the remarkable number of awardees, the event was spread over two days, 1st and 4th of July. Though the highlight of the event was, primarily to felicitate the outstanding achievements of the Kalyaniites, from the Board batches to the Primary school students, the celebrations also encompassed the acknowledgement of those facilitators and staff, who have served the school in different capacities, over the past 5 and 10 years. Their unwavering commitment, professional excellence, and invaluable contribution to nurturing generations of learners, were acknowledged with heartfelt appreciation.

It was an especially heart warming moment when the Didis and Bhaiyas were also felicitated for their unwavering allegiance and service to the school. Their gratefulness and overwhelming emotions were evident when they were presented with their citations and a cash reward, by Deeksha Ma'am and Nirmal Ma'am.

The programme was graced by the presence of the honoured Trustees, Director-Trustee, Director-Principal, teachers, students and parents. The entire event was curated thoughtfully and meticulously, to recognize the merit, hard work, and dedication of the deserving Kalyaniites.

Awards, trophies and certificates were conferred upon the students for their excellence in academics, sports, performing arts, leadership, innovation, and various inter-school and national competitions.The speeches of the students, teachers and parents, added a heart-warming and personal touch to the celebration. They shared moving accounts of their journey through the years at The Kalyani School, reflecting upon their personal growth, and appreciating its nurturing environment. To add more colour to the already vibrant rainbow, the Kalyaniites gave a soulful rendition of a renowned Sufi song, and performed a graceful dance as well. The Founders' Day celebration on the 1st of July, and the Celebration of Excellence on the 4th, brought in the hearts of everyone present, a renewed sense of pride in being an integral part of a proud family. They left with the resolve to strive for greater heights and uphold the ideals on which the institution was founded.





"Vision without action is merely a dream. Action without vision just passes the time. Vision with action can change the world."
— Joel A. Barker

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FOUNDERS' DAY CELEBRATION (1ST OF JULY)



















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FOUNDERS' DAY CELEBRATION (1ST OF JULY)



























“I am careful not to confuse excellence with perfection. Excellence I can reach for; perfection is God's business.”

— Michael J. Fox

JULY- 2026

CELEBRATION OF EXCELLENCE (4TH OF JULY)

























"If you are going to achieve excellence in big things, you develop the habit in little matters. Excellence is not an exception, it is a prevailing attitude." — Colin Powell

JULY- 2026

SPECIAL ASSEMBLIES

GRADE IV D

On 2nd of July, the students of Grade IV D, conducted a thought-provoking and engaging Special Assembly to commemorate World Doctor's Day as a heartfelt tribute to the dedication, compassion, and invaluable service rendered by the medical fraternity. The Assembly highlighted the indispensable role that doctors play in safeguarding lives and promoting the well-being of society. One of the highlights of the Assembly was a creative presentation titled ‘Healthcare Heroes’, where students introduced various medical specialists. Through confident presentations, they explained the unique contributions of each faculty, helping the audience to appreciate the vast scope of modern medicine. The Assembly also featured an engaging skit titled ‘A Case That Needed a Team’, which illustrated how different medical specialists collaborate to diagnose and treat patients. Adding a touch of emotion to the programme, the students recited a heartfelt Hindi poem expressing gratitude towards doctors for their selfless service and unwavering commitment, which was followed by a vibrant dance performance on the same theme. The audience also enjoyed a light-hearted laughter segment featuring humorous doctor-patient jokes. The assembly concluded with an inspiring reflection on the qualities that define the medical profession — discipline, compassion, resilience, and service. The Assembly was an enriching learning experience that encouraged students to recognise the remarkable contributions of doctors, while inspiring everyone to take greater responsibility for their own health.









GRADE II

The Grade II students conducted a Special Assembly on the theme ‘Importance of Saving Water’. The Assembly began with the emphasis on the idea that water is a treasure and must be preserved wisely. This was followed by the recitation of a poem on water. Later, the students performed a short and engaging drama, in which the students acted out everyday situations showing both the wastage and the responsible use of water. The audience learned practical ways to save water, such as turning off taps while brushing, repairing leaking taps, using a bucket instead of a hose, and collecting rainwater. The students also presented a lively dance, on the same theme of protecting the valuable natural resource. The Assembly concluded with a pledge to save water and to encourage others to do the same. The event was informative, enjoyable, and successfully spread the message that ‘Every Drop Counts’.

"In nothing do men more nearly approach the gods than in giving health to men."
— Cicero

JULY- 2026

SPECIAL ASSEMBLIES

SENIOR KG B

The students of Sr. KG B presented a delightful and engaging Special Assembly, on 14th of July, to celebrate World Chocolate Day. The highlight of the Assembly was a creative skit that showcased the fascinating journey of chocolate from tiny cocoa beans to the delicious sweets enjoyed by everyone. Through their confident performances, the children explained each stage of chocolate-making in a simple, informative, and enjoyable manner. Adding excitement to the celebration, the students presented fun riddles that encouraged the audience to guess different types of chocolates. Their enthusiasm and lively interaction made the Assembly both entertaining and educational. The celebration became even more memorable with a cheerful song, and an energetic dance performance based on the theme of chocolate. The students performed with confidence, and excellent coordination, spreading happiness throughout the audience. The Assembly successfully enhanced the communication, confidence, and presentation skills of the little ones. Through the skit, riddles, song, and dance, the children demonstrated creativity, teamwork, and enthusiasm, making the learning experience enjoyable and memorable.





GRADE- IV B





On 9th of July, the students of Grade IV B presented a Special Assembly on the Palkhi Celebration, showcasing one of Maharashtra's most cherished spiritual traditions. The event highlighted the values of devotion, equality, compassion, and unity, that have been passed down through the centuries. The students presented a creative dramatisation of a peaceful and spiritually enriching journey of the Pandharpur Wari, that contrasted with the fast-paced modern lifestyle. Through engaging dialogues between family members and a grandmother, they introduced the significance of the sacred pilgrimage and its relevance in today's world. The Assembly also showcased significant traditions of the Wari. A graceful and energetic dance performance depicting the devotion of the Warkaris became the highlight of the programme. The grand finale featured the divine appearance of Lord Vitthal, who inspired the audience with timeless values of faith, discipline, service, gratitude, and unity. The Assembly ended on a spiritually uplifting note, leaving the audience with a deeper appreciation for Maharashtra's rich cultural heritage.

"There is no greater wealth than wisdom, no greater poverty than ignorance; and no greater heritage than culture." — Ali Ibn Abu Talib

JULY- 2026

SPECIAL ASSEMBLIES

GRADE X A

The students of Grade X A celebrated World Youth Skills Day on 15th of July, through their Special Assembly. The objective was to help the students understand why life skills are just as important as academic learning, and to encourage them to explore opportunities that build confidence, teamwork, leadership, and responsibility. The highlight of the event was a lively skit presented by the students, showcasing how young learners develop valuable life skills through the International Award for Young People (IAYP) Programme. Through a presentation of music and dance, the performance captured the spirit of learning beyond the classroom. The children showed how teamwork, leadership, perseverance, and service can be learned while enjoying meaningful experiences. They also shared the importance of World Youth Skills Day, reminding everyone that learning new skills helps build confidence, prepares them for the future, and encourages them to become responsible and capable individuals. The celebration concluded with a vibrant dance performance that made the event memorable and inspired the students to keep learning, exploring, and developing skills that will help them throughout their lives.





On 16th of July, the students of Grade IV C conducted an engaging Special Assembly on World Snake Day, to spread awareness about snakes, and their importance in maintaining an ecological balance. The programme began with a short dramatized incident, which introduced the audience to the correct safety measures, when encountering a snake. They were also informed that one should stay calm, maintain a safe distance, inform an adult, and call a trained rescuer, instead of panicking or trying to harm the snake. The students then presented information on how snakes are viewed in different cultures, and highlighted snakes as symbols of protection, healing, wisdom, and transformation. A short educational video on the role of snakes in nature was shown, which helped to understand how snakes contribute to environmental balance. The highlight of the Assembly was the creative skit 'Snakes Got Talent', where different snake characters showcased their unique abilities, and shared important conservation messages. The programme also featured a graceful Kalbelia dance performance by the girls. It concluded with the powerful message that every creature has a role to play in nature.

GRADE IV C





"Arise, awake, and stop not until the goal is reached."

— Swami Vivekananda

JULY- 2026

SPECIAL ASSEMBLIES

GRADE VII C

On 21st of July, a Special Assembly was conducted by Grade VII C on the theme ‘Apollo 11 Moon Landing – The First Human Steps on the Moon’. It took the audience on an inspiring journey through one of the greatest achievements in human history. The students transported the audience back to July 1969, through an engaging Live News presentation, highlighting the excitement and significance of the Apollo 11 mission. The audience was then taken to NASA Mission Control, where students portrayed scientists and engineers, emphasising the importance of teamwork, preparation, precision, and perseverance. A vibrant contemporary dance performance, ‘Dreamers’, symbolised the journey of human beings, from dreaming about space to exploring it. The dramatic countdown and liftoff of Apollo 11, led to a powerful portrayal of the Moon landing. The students conveyed the spirit of exploration, discovery, courage, and unity. The Assembly also highlighted significant milestones such as the Hubble Space Telescope, International Space Station, Mars rover missions, and India's Chandrayaan-3 mission. They also demonstrated how space research has contributed to advancements in various fields and continues to inspire future generations. Overall, the Special Assembly was impactful, engaging, and inspiring, and encouraged the students to dream big, work with determination, and never give up on their goals.





GRADE XII E





Grade XII-E conducted their Special Assembly on 22nd of July, on the topic – ‘Chandrayaan-2 – India's Journey to the Moon’, celebrating India's remarkable achievements in space exploration. The programme commenced with an introduction to the topic, followed by the news and Thought for the Day, inspiring everyone to value perseverance and innovation. A meaningful skit depicted the challenges faced by ISRO scientists, highlighting their determination despite the setbacks that they have to face. The students shared insightful facts about the Chandrayaan missions, emphasising that every mission contributed significantly to India’s scientific progress. They also highlighted the fact that the country’s cost-effective space programme has earned India global recognition, and fostered international collaborations. The audience was also informed that Chandrayaan-4 is currently under development, reflecting India's continued commitment to advancing space science. A beautifully coordinated dance performance to ‘Maa Tujhe Salaam’ and a soulful rendition of ‘Talking to the Moon’, added colour and emotion to the Assembly. The epilogue reinforced the message that Chandrayaan-2 was never a failure but a lesson in resilience.

“The most beautiful experience we can have is the mysterious. It is the fundamental emotion that stands at the cradle of true art and true science.”
— Albert Einstein

JULY- 2026

SPECIAL ASSEMBLIES

SENIOR KG C

The students of Sr. KG C presented their Special Assembly on 21st of July, to celebrate the wonders of the Animal Kingdom. The highlight of the programme was a creative skit that introduced the audience to the fascinating world of animals, their habitats, food habits, and unique characteristics. Through their confident performances, the children beautifully portrayed the importance of loving, respecting, and protecting animals and their natural homes. Adding excitement to the celebration, the children presented a few amazing animal facts that asked the audience to identify different animals and learn more about them. The programme became even more memorable with a cheerful animal-themed song, and an energetic dance performance. Dressed as various animals, the students performed with confidence, and excellent coordination. Through the skit, pledge, song, and dance, the children enhanced their communication, confidence and presentation skills. The Assembly was a meaningful and enjoyable celebration that inspired everyone to appreciate and care for the other species that share our planet.





GRADE XII D





A Special Assembly was presented by the students of Grade XII D on 15th of July, on the occasion of Malala Day. Their seamless presentation was a celebration of education, empowerment, and the transformative power of learning. After the regular elements, the programme then brought Malala Yousafzai's inspiring journey of life, to light. The students presented impactful speeches, to highlight that education is a right for every human being, and should be a priority for every society. The highlight of the event was a classical dance performance, enacting the journey of women from illiteracy to education, led by Malala Yousafzai. It highlighted her courage and unwavering advocacy of education for girls. The concluding segment focused on Malala's continued efforts to promote education and gender equality across the world, inspiring students to value education, raise their voices against injustice, and contribute towards building a more inclusive society. The presentation was appreciated by all for its meaningful message, engaging performances, and powerful reminder that education is a fundamental right, with the power to transform lives.

"Learning is the only thing the mind never exhausts, never fears, and never regrets." — Leonardo da Vinci

SPECIAL ASSEMBLIES

GRADE VIII C

A Special Assembly, was conducted by Grade VIII C on Van Mahotsav, on 14th of July. The theme was introduced through an interactive anchoring session that explained the significance of the festival and its role in promoting tree plantation and environmental awareness, across India. The highlight of the Assembly was a thought-provoking skit depicting village life, the threat of deforestation, and the inspiration drawn from the historic Chipko Movement. Through powerful narration, dialogue, and dance, the students portrayed how unity and peaceful protests can help protect forests. The performance concluded with a strong message, encouraging everyone to plant and protect trees. The Assembly also connected the topic to present-day concerns, by discussing the loss of green spaces in rapidly developing areas of Pune. The students stressed that environmental conservation is essential even in urban areas. A melodious song and musical presentation further reinforced the importance of nature, while students carrying saplings and placards inspired everyone to take responsibility for protecting the environment. The programme concluded with a pledge, encouraging all to plant trees, conserve natural resources, and work together for a greener and healthier future. The Special Assembly successfully instilled environmental awareness among students ,and encouraged them to become responsible citizens committed to protecting forests and celebrating Van Mahotsav with responsibility.





GRADE II C





Grade II C presented a meaningful Special Assembly on the theme ‘Broadcasting Day – Connecting, Informing and Inspiring’. The thought for the day reminded the audience that responsible communication has the power to educate, inform and inspire. Through an engaging introduction, the students highlighted the significance of the day, and the role of broadcasting media in connecting people, and in sharing information. A thoughtful skit showcased the importance of media in spreading awareness, sharing knowledge, and reaching people across diverse communities. This was followed by a melodious song celebrating the theme. An engaging presentation highlighted the connection between broadcasting and Sustainable Development Goal 4 – Quality Education, emphasising how broadcasting media supports learning, by making educational content accessible to all. The Assembly concluded with a graceful dance performance, reflecting the role of media in promoting education, knowledge and lifelong learning.

“The most important thing in communication is hearing what isn't said.”
— Peter Drucker

JULY- 2026

SPECIAL ASSEMBLIES

GRADE I D

The students of Grade I D, presented their Special Assembly on Guru Purnima, on 28th of July, with great devotion and enthusiasm. They paid tribute to the invaluable role of teachers in shaping their young minds, and nurturing them as responsible citizens. The Assembly reflected the timeless bond between a guru and a disciple, reminding everyone that true education extends beyond academics to the cultivation of character and values. They enacted a meaningful skit that highlighted the importance of teachers, and respect for all who teach us the values of gratitude, and honesty. The audience greatly appreciated the chanting of a shloka using hand gestures, paying homage to all the gurus in our life. A graceful dance performance was presented by the children on the same theme. They portrayed the significance of Guru Purnima through their movements and expressions. The programme was informative, and inspiring. The celebration concluded with a reflection on the enduring values that Guru Purnima seeks to instill — reverence for learning, and the commitment to uphold kindness, honesty, and respect in our daily lives. The programme served as a gentle reminder that while knowledge enlightens the mind, values illuminate the path of life.





GRADE II B





The Grade II B students presented their Special Assembly on the theme, 'International Tiger Day'. Through a lively introduction, they shared the significance of the day and highlighted the importance of tiger conservation, habitat protection and creating awareness about environmental sustainability. The highlight of the Assembly was a creative role-play, set around a family's visit to Tadoba National Park, in Maharashtra. The performance effectively communicated messages about biodiversity, responsible tourism and respect for wildlife. The Assembly also featured a bilingual presentation titled 'A Tiger's Plea – **बाघ की पुकार**,' where the students recited moving verses in English and Hindi that emphasized the challenges faced by tigers and the need for conservation, for safeguarding nature for future generations. An interesting fact about Tadoba National Park further enriched the programme and enabled students to appreciate India's rich wildlife heritage. The students of Grade II B successfully inspired the audience to become responsible citizens who care for wildlife, protect forests and contribute towards a greener and more sustainable future.

"A good teacher is a window through which the learner discovers the world — and eventually, themselves."
— Sydney J. Harris

JULY- 2026

SPECIAL ASSEMBLIES

GRADE IX A

The Special Assembly of Grade IX A was conducted on 29th of July, on the occasion of Kargil Vijay Diwas, commemorating the bravery and sacrifice of Indian soldiers during the Kargil War of 1999. It began with an introduction explaining the historical significance of Kargil Vijay Diwas, and the events that led to Operation Vijay. This was followed by an informative segment highlighting the courage, discipline, and determination shown by the Indian Army, in reclaiming strategic posts along the Line of Control. The students also presented the story of Capt. Vikram Batra and the other martyrs, underscoring their supreme sacrifice for the nation. The Assembly included patriotic recitations, and a short skit depicting the resilience of soldiers under extreme conditions. The programme concluded with the singing of a patriotic song (Ae mere Watan ke Logon), leaving the audience with a deep sense of respect and gratitude. The Assembly was inspiring, and offered a meaningful opportunity for the students to reflect on the sacrifices made by our soldiers in protecting the nation's sovereignty.





GRADE III A





The Grade III A students, presented their Special Assembly on World Nature Conservation Day, highlighting the importance of protecting and preserving our environment. Through speeches, eye opening facts, and inspiring messages, the students sensitively conveyed the urgent need to care for nature, and adopt sustainable practices. A special highlight of the assembly was the skit, ‘A Letter from the Future’, which clearly illustrated the impact of our actions on the planet, and encouraged everyone to become responsible stewards of the Earth. The song, a dance performance, and a student-created video, further reinforced the message of environmental conservation. The students also presented the key United Nations Sustainable Development Goals (SDGs) connected to nature conservation. Through simple yet impactful explanations, they highlighted how small everyday actions can contribute to global efforts towards building a healthier, and more sustainable planet. An interactive ‘Tree of Promises’ activity invited parents and teachers to pledge one eco-friendly action their family would practise at home. The Assembly was appreciated by the audience for the commitment displayed by the students. The event successfully raised awareness about environmental responsibility and inspired everyone to contribute towards a greener future.

"Valour is stability, not of legs and arms, but of courage and the soul."
— Michel de Montaigne

LEARNING THE RIGHT WAY

CONTINUOUS PROFESSIONAL DEVELOPMENT (CPD)

The TKS Facilitators participated in CBSE Workshops on 4th of July, as a part of their Continuing Professional Development. The teachers attended them in two separate groups; the first was under the mentorship of Dr. Jayshree Venkatraman and Ms. Kiran Singh, on the topic, 'Promoting Health and Wellness'; and the second workshop was conducted by Dr. Aparna Morris and Ms. Vrinda Multani-Joshi, on 'NEP 2020'. The workshops offered valuable insights into the evolving role of educators in nurturing both the emotional well-being and academic growth of learners.

The Promoting Health and Wellness programme emphasized that mental well-being is the cornerstone of effective learning. Through interactive discussions and reflective activities, the participating teachers explored the significance of self-awareness. They reflected on their own emotional responses, and learned how to guide their students to recognize their intrinsic self-worth. The session encouraged the educators to cultivate realistic expectations from children, thereby reducing unnecessary pressure and anxiety in the classroom.

A key focus of the workshop was the importance of active listening, enabling the teachers to build trusting relationships with their students, and to create safe spaces where every child would feel heard and valued. The participants learned to identify both positive and negative indicators of mental health, and to recognize early warning signs of emotional distress. The mentors also addressed the contemporary concerns, such as gadget addiction and its impact on young minds. They highlighted the importance of promoting gratitude, and encouraging the students to seek support from trusted adults whenever needed, which would foster an environment that ensures every child's peace of mind and emotional security.

"For the best return on your money, pour your purse into your head."

— Benjamin Franklin







JULY- 2026

LEARNING THE RIGHT WAY (CPD)

The NEP 2020 workshop familiarized the teachers with the transformative vision of the National Education Policy. The sessions elaborated on the transition to the 5+3+3+4 curricular structure, the introduction of multiple entry and exit options in higher education, and the integration of vocational education into mainstream learning. The teachers also gained a deeper understanding of the policy's emphasis on achieving universal foundational literacy and numeracy, promoting multilingualism, and the national goal of increasing the Gross Enrolment Ratio (GER) in higher education to 50% by 2035. Both workshops were highly interactive, engaging participants through collaborative discussions, case studies, and practical classroom applications. They reinforced the idea that teachers are not merely facilitators of academic content but mentors, listeners, and catalysts for positive change. The programmes heightened awareness of the profound influence educators have on shaping resilient, confident, and emotionally secure learners, while equipping them with meaningful strategies to make a lasting difference.







The trainings concluded with enriching takeaways, renewed perspectives, and a stronger commitment among teachers to create classrooms where learning is inclusive, compassionate, and aligned with the aspirations of twenty-first-century education.

“Learn not as if you were reaching your goal but as though you were scared of missing it”

— Confucius

JULY- 2026

LEARNING THE RIGHT WAY

From 1st to 3rd of July, the Kindergarten Department organized a delightful Morning of Verse – a English Poetry Recitation activity for the Nursery, Jr. KG, and Sr. KG students. The event provided a platform for the young learners to showcase their confidence, creativity, language skills, and expressive abilities. The topics for the Nursery students, were My Family, Colours, and Our Community Helpers. Their enthusiasm, cheerful expressions, and confident participation made their performances truly memorable, and showcased their budding speaking skills and creativity. The Jr. KG students charmed everyone with poems on My Favourite Pet, My Family, and Transport. Their lively expressions, enthusiasm, and engaging presentations brought each theme to life and highlighted their developing communication skills. The Sr. KG students were equally captivating, with their enthusiastic recitations based on the themes Water, Fruits and Vegetables, and Funny Animals. They performed confidently, with clear articulation, and expressive gestures, which reflected their growing command of language and understanding of the topics.
Over the three days, the event celebrated the joy of poetry, self-expression, and learning. Every child displayed remarkable confidence and enthusiasm, making the activity a memorable experience for both, students and teachers. The Morning of Verse not only nurtured language development and public speaking skills, but also encouraged creativity, self-confidence, and a love for literature from an early age.













“To dream of afar, to chase a star, to believe in Captain Hook.
To dance with bears and have no cares, this is the magic of a book.”
— H.L. Stephens

JULY- 2026

LEARNING THE RIGHT WAY

On 3rd of July, The Kalyani School students proudly participated in the ISRO Space Passion Awareness and Research Program (SPARK), a prestigious initiative aimed at promoting scientific curiosity and research skills among students. The event celebrated the achievements of the 2025–26 batch, who were awarded certificates and showcased their innovative models. The programme was graced by eminent dignitaries, including Dr. Pramod Kale (Former Director, ISRO), Dr. Arvind Shaligram (Director, ISRO Cell, Pune), Mr. Satish Rao, Mr. Santosh Pise, and Mrs. Nivedita Madhikar.

Representing our school, the 2025–26 participants were Aayush Jha and Yati Dwivedi of Grade IX, Reyaansh Agarwal and Hrida Gawade of Grade VIII, and Ayaan Shaikh and Priyani Anand of Grade X. The 2026–27 participants included Atharv Tiwari and Ariana Jhajhoria from Grade VII, and Tanvi Nigam and Arnav Khandelwal form Grade VIII. The inauguration ceremony, held at the Amrut Mahotsav Hall, introduced students to the SPARK curriculum, upcoming activities, and the importance of regular participation. Principals, teachers, and students from various schools shared their experiences, inspiring the new participants. Simultaneously, a model exhibition showcased projects developed by the previous batch. The dignitaries visited each exhibit, appreciated the students' efforts, and encouraged them to continue exploring science and innovation.

The programme served as a motivating platform for students, strengthening their interest in space science, research, and technological innovation, while inspiring them to contribute to India's growing achievements in space exploration.





"An educated person is the one who has learned how to change."

— Carl Rogers

JULY- 2026

LEARNING THE RIGHT WAY

On 17th of July, the Kalyaniites, once again, participated in the ISRO Space Passion Awareness and Research Program (SPARK). The participants were Ariana Jhajhoria, and Atharv Tiwari from Grade VII, and Tanvi Nigam and Arnav Khandelwal from Grade VIII.

The session provided the students with an engaging introduction to India's remarkable journey in space exploration. The session covered some significant topics, like the evolution and history of ISRO; the great Indian astronomers and the challenges they encountered; contributions of renowned international astronomers, and Indian launch vehicles and their significance, to name a few.

The students were assigned a year-long observational project to strengthen their scientific observation skills. They were asked to capture one photograph of the Sun at the same time each week, preferably during sunrise or sunset; and to maintain a systematic record of the observations, study changes and develop observational and analytical skills.

The session sparked the students' interest in Astronomy and Space Science, while providing valuable insights into ISRO's achievements and India's space journey, inspiring them to explore the field of space research, further.





Now is the time to understand more, so that we may fear less."
— Marie Curie

JULY- 2026

LEARNING THE RIGHT WAY

The Jr. KG students visited the Amanora Fire Station on 17th of July. The objective was to complement their EVS learnings about the Community Helpers. They received real-life experience and learned about the invaluable services rendered by firefighters, to ensure the safety and well-being of the community.

The firefighters warmly welcomed the students and introduced them to the different areas of the fire station. The children had the opportunity to observe the fire engines, water hoses, helmets, protective uniforms, oxygen cylinders, ladders, and other firefighting equipment used during rescue operations. The firefighters explained the purpose of each piece of equipment in a simple and child-friendly manner. They told the children how they respond to emergencies such as fires, accidents, and rescue situations, helping them understand the importance of being responsible and helpful.

One of the most exciting moments of the visit was the live demonstration of the fire engine and its equipment, which created a sense of wonder and curiosity among the children. The visit also provided an opportunity to reinforce important fire safety rules.

The children learned that they should stay calm during emergencies, seek help from adults, and understand the importance of emergency services in keeping everyone safe. Beyond the educational experience, the field trip also encouraged the development of social and communication skills. The students greeted the firefighters with a cheerful "Namaste" and expressed their gratitude by saying "Dhanyawad" before leaving. This interaction reinforced values of respect, politeness, and appreciation for community helpers. The trip was both informative and enjoyable, offering the children an enriching hands-on experience that brought their classroom learning to life. The field trip successfully achieved its objectives by providing experiential learning beyond the classroom. It encouraged curiosity, enhanced observational skills, and strengthened the children's understanding of community helpers. The experience also fostered values of gratitude, empathy, and respect for people who work tirelessly to keep society safe.







“You don't learn to walk by following rules. You learn by doing, and by falling over.”
— Richard Branson

JULY- 2026

LEARNING THE RIGHT WAY

As part of the school's career awareness and experiential learning initiative, Grade VIII students participated in a Job Shadowing Programme across 24 departments within the school. It was designed to provide the students with first-hand exposure to diverse professional roles and responsibilities, and to help them understand the functioning of various departments that contribute to the smooth operation of the school. The students came to know about a large number of career pathways within an educational institution. It also enhanced their observation, and critical thinking skills. This was an enriching learning experience, during which they were able to explore various careers, and to make plans about their academics in the future.

The students were assigned to different departments based on their interests, and availability of the facilitators and other staff. They spent quality time observing and learning about their daily tasks, responsibilities, required skills, and the importance of their roles within the school community. They learned about workplace expectations, teamwork, and professionalism, and gained insights into the problem-solving and decision-making processes of each department. The students also learned to observe strict professional conduct during their shadowing assignments.

Their feedback was very positive. Many expressed surprise at the variety of career opportunities available within a school setting, and appreciated the opportunity to engage directly with professionals. The staff members were highly supportive of the initiative, and welcomed the opportunity to mentor their students. They found them engaged, curious, and eager to learn about workplace responsibilities and career pathways.

The programme fostered career awareness, workplace readiness, and a deeper appreciation for the collaborative efforts required to operate a successful educational institution. It served as an important step in helping the students make informed decisions about their future, while strengthening the connection between classroom learning and the real world.











“Perspective writes the script. Experience delivers the lines.”
— Monika Ajay Kaul

JULY- 2026

LEARNING THE RIGHT WAY

On 24th of July, Mr. Aakash Vijayrangan, Chief Operating Officer, Vijay InvestEdge, visited The Kalyani School, to conduct a session on Exploring Careers in Finance, for the students of Grades XI and XII. The objective was to introduce students to the dynamic world of finance and the diverse career opportunities available within the financial services industry. The session aimed to help the students understand the skills, educational pathways, and emerging trends shaping careers in wealth management, investment banking, financial planning, capital markets, and fintech. The event was organized by The Kalyani School Career Counseling Team. It provided valuable insights into the rapidly evolving financial sector, and the opportunities available for aspiring finance professionals.

The session included interactive discussions on the diverse career opportunities in finance, including investment banking, wealth management, financial planning, equity research, portfolio management, mutual funds, stock broking, fintech, and entrepreneurship. There was also a discussion on the importance of financial literacy, disciplined investing, and long-term wealth creation through informed decision-making. The mentors highlighted the educational pathways and professional qualifications, and the key skills required to build a successful career in finance. They also talked about the emerging trends in the financial sector, including digital investing platforms, artificial intelligence, fintech innovation, and many more.

Drawing from his professional experience, Mr. Vijayrangan shared practical examples of how financial markets operate, and explained the significance of understanding risk, diversification, and long-term investment strategies. The session concluded with an engaging question-and-answer segment, during which, the students actively interacted with the speaker regarding career options, required qualifications, industry expectations, entrepreneurship in finance, and future opportunities in the financial services sector. The discussion encouraged them to appreciate the growing importance of financial literacy regardless of their chosen career path. The session was highly informative and engaging, and successfully inspired the students to explore finance as a promising career option while emphasizing the value of financial literacy, continuous learning, ethical practices, and informed decision-making in both professional and personal life.





“Courage is what it takes to stand up and speak; courage is also what it takes to sit down and listen.”
— Winston Churchill

JULY- 2026

LEARNING THE RIGHT WAY

Two enriching sessions of the 'Talent Development Programme', were conducted on 4th and 25th of July, to deepen the cognitive abilities, emotional awareness, and reflective thinking of the students, through carefully designed experiential learning.

The first session centred on developing higher-order thinking through collaborative challenges that encouraged learners to recognise patterns, strengthen memory, communicate ideas effectively, and approach problems from multiple perspectives. Activities such as Human Web and Architectural Build, provided opportunities for students to experience systems thinking, creativity, collaboration, and the importance of translating ideas into meaningful outcomes. The session concluded with an empathy-based activity inspired by Totto-chan, where the students reflected on emotions, perspectives, and the value of understanding others with sensitivity and compassion.

The second session extended this learning by introducing activities that nurtured mindfulness, logical reasoning, and emotional regulation. Through the Zero Movement Challenge, they experienced the importance of self-awareness, concentration, and self-discipline, recognising that personal growth begins with mindful observation of oneself. The Binary Code Challenge engaged the learners in computational thinking, as they enthusiastically decoded and created binary representations, demonstrating remarkable curiosity, analytical thinking, and collaborative learning.

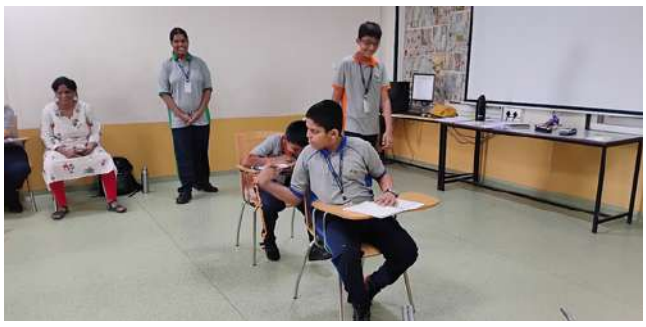




The session concluded with reflective role-plays exploring the sequence Emotion → Thought → Action, enabling students to understand how thoughts influence responses and how mindful choices contribute to healthy decision-making. The regular practice of Sanskrit recitation continued to strengthen memory, confidence, and discipline, while reflective discussions and journal writing encouraged the students to internalise their experiences and develop greater metacognitive awareness.

As the Talent Development Programme progresses, each session will thoughtfully build upon the previous one, providing students with meaningful opportunities to explore their potential through challenge, reflection, and collaboration. The journey will continue to nurture learners who are intellectually curious, emotionally aware, and equipped with the skills and dispositions, essential for lifelong learning.





"To improve is to change; to be perfect is to change often.".
— Winston Churchill

LEARNING THE RIGHT WAY

On 15th of July 2026, The Kalyani School conducted the Inter-House Just A Minute (JAM) Competition for students of Grades III and IV. The event provided a wonderful platform for young learners to showcase their spontaneity, creativity, confidence, and communication skills through impromptu speaking. Designed to encourage students to think on their feet, and express their ideas effectively within a stipulated time frame, the competition was both engaging and enriching.

The overarching theme for the competition was 'Mad About the World Again', with topics centred on the countries, like Canada and Thailand. Students spoke on fascinating aspects such as the flora and fauna, cuisine, art and culture, national symbols, flags, and other unique features of these countries. The contestants displayed remarkable enthusiasm and preparedness as they stepped forward to speak on the topics assigned to them on the spot. Their speeches reflected thoughtful research, creativity, and imagination, offering the audience valuable insights into these diverse nations.

The audience was captivated by the students' ability to present their viewpoints confidently, and articulate their thoughts clearly, within the allotted sixty seconds. The event also became a meaningful learning experience, as participants shared interesting facts and perspectives gathered through their research and exploration. Judges were highly appreciative of the students' confidence, depth of knowledge, and ability to communicate their ideas with clarity and poise. They commended the participants for their impressive performances and encouraged them to continue nurturing their public speaking skills.

The participants were evaluated on the parameters of creativity, confidence, content, and clarity. The JAM Competition proved to be an enriching and rewarding experience for all involved. It not only strengthened the students' communication abilities, but also fostered critical thinking, self-expression, global awareness, and a deeper appreciation of different cultures. The event truly celebrated the spirit of learning, curiosity, and confident expression.

Winners - Grade III

1st Position - Kabir Nathani

1st Runner Up - Ojas Mandke

Aarvi Pandharkar

2nd Runner Up - Shyamali Singh

Winners - Grade IV

1st Position - Rianna Bhatnagar

1st Runner Up - Geet Girotee

2nd Runner Up - Atharv Agrawal











"There are always three speeches, for every one you actually gave. The one you practiced, the one you gave, and the one you wish you gave" — Dale Carnegie

JULY- 2026

LEARNING THE RIGHT WAY

The Experiential Learning Day was conducted for the students of TKS on 31st of July, with the aim of encouraging improved communication skills, and strengthening conceptual understanding of the children, through student-centered activities.

The Nursery students were engaged in a variety of activities. They had a Fireless Cooking session, where they prepared a delicious Banana Dessert. In the Craft Activity, they created colourful Pineapple Caps, which strengthened their fine motor skills.

The Junior KG students took part in a Volcano Experiment, which sparked their curiosity about science in everyday life. As a part of the craft activity, the children made a vibrant Duck Craft, and also prepared a healthy and delicious Corn Chaat, as a part of their Fireless Cooking activity.

The Senior KG students developed independent and basic culinary skills, while preparing snacks in Kitchen X, exploring a variety of yellow fruits and vegetables, and learning about healthy eating habits in a fun and interactive way. They also participated in STREAM – Feed the Mammal activity, to understand the feeding habits of mammals. In the Fun Shopping Activity, they identified, selected, and 'purchased' yellow-coloured items, strengthening their colour recognition, decision-making, and early mathematical skills.

The Grade I students were engaged in a circuit training session, conducted by the sports teachers on the sports ground. It was a refreshing and energetic start to the day, helping the children stay active and rejuvenated throughout. It was followed by an energetic dance session conducted by the dance teachers. The students also narrated stories in Hindi with great confidence, showcasing their speaking skills and creativity. After a short break, they participated in a variety of engaging activities that encouraged creativity, collaboration, and active learning. They showcased their creativity by making a tiger using a tissue paper roll. They also designed attractive dresses from newspaper, which they confidently presented to their classmates. The children worked collaboratively in pairs, to solve math story sums, discussing their solutions and checking each other's work, to reinforce their understanding and accuracy. As part of the Kaushal Bodh activity, the students sowed seeds in their individual paper cups, and learned about the basic needs of plants. They were encouraged to observe and care for their seeds regularly, helping them understand the importance of responsibility, patience, and the process of plant growth.

Overall, the end of the month activities of the young Kalyaniites were full of fun. It was a healthy blend of learning and enjoyment, which kept the children engaged and enthusiastic.









"Learning is experience. Everything else is just information." — Albert Einstein

JULY- 2026

LEARNING THE RIGHT WAY

Besides their regular academic engagements, the Kalyaniites also get opportunities to be a part of several Club activities to enjoy their hobbies and enhance their skills, under the guidance of their mentors.
In July, in the MUN Club, a Mock MUN was conducted under the United Nations Security Council (UNSC), on the agenda 'The Strait of Hormuz'. Twenty-two country delegates participated to learn the rules of procedure through debates, moderated caucuses, and negotiations. The session concluded with individual performance reviews by the Executive Board (EB), who announced the Best Performance Awards. Two Observers attended the session to learn the proceedings, while two Organising Committee (OC) members ensured the smooth conduct of the event. Besides improving their public speaking and debating skills, the participants also learned valuable techniques of negotiation and diplomacy skills, gained insights into global security issues, and developed their teamwork, and leadership skills.

The students of the Yuva Tourism Club participated in an enriching trek to Ramdara, beginning from the historic Ramdara Temple near Pune. The journey included a one-hour uphill trek, during which students immersed themselves in the beauty of nature, enjoying the fresh air, tranquil surroundings, and the soothing sounds of birds. The trek became even more memorable as it rained during the journey. Instead of dampening their spirits, the refreshing rain added to the adventure. Students thoroughly enjoyed the experience, supporting and encouraging one another while navigating the slippery trail. Their teamwork, cooperation, and mutual care ensured that everyone completed the trek safely and confidently. The trek proved to be much more than an outdoor activity — it was a journey of adventure, resilience, teamwork, and experiential learning. During their reflection session, the students shared their experiences, discussed the fears and challenges they encountered during the trek, and reflected on how they overcame them with the support and motivation of their peers. It offered them a meaningful opportunity to connect with nature, appreciate local heritage, and build confidence through shared experiences, which made it a truly memorable and enriching day.

The participants of the Community Club created handmade Rakhis and Thank you cards for the children of the Cuddles Cancer Foundation, an organization that supports children battling cancer, providing them care and comfort during a difficult time. This initiative of the Kalyaniites brought out their creativity, and a spirit of giving. With Rakhi festival around the corner, it gave them a meaningful way to connect with these children. It also helped them reflect on the value of empathy, service, and using their time and creativity for a cause beyond themselves. The students approached the activity with sincerity and took their time with each task, crafting, writing, or speaking on camera. It was a grounding session, that gave them a chance to step back from their known surroundings, and do something that genuinely mattered for others.
The various Clubs offered meaningful engagement to the students, through which they developed their skills, and participated in the activities that they enjoy. It fostered social connections, and explored personal interests through structured group participation. The club activities truly reflected the school's commitment to providing a balanced education where every learner is encouraged to explore, create, and excel.







"The capacity to learn is a gift; the ability to learn is a skill; the willingness to learn is a choice." — Brian Herbert

JULY- 2026

FORM MORNING - GRADE XI

The students of Grade XI had their big day on the stage, as they presented their Form Morning, based on Shakespeare's celebrated comedy, The Tempest. The day celebrated the myriad talents of the students in various fields of performing arts. The CCA facilitators had prepared a virtuoso script, complimented by gorgeous dances and brilliant music, and the children did their very best to play the parts designated to them, masterfully. The characters came alive on the stage, taking the audience to a world of magic, where good combats evil, and comes out triumphant.

While playing their parts, the children had the values of justice, compassion and friendship instilled in them. They enjoyed the dramatic moments embedded even in the dances and songs. Though many among the students were performing for the first time, there was no hesitation or lack of confidence. It goes to show how well they were trained by their mentors, and how integrated they have become in the school fabric. Their energy reached even the audience, who became deeply engrossed in the performance. The standing ovation that greeted the children during curtain call was evidence of the success of all the hard work the entire team TKS had put into the presentation. The Form Morning of Grade XI was another resounding success, and has instilled renewed vigour into the children's school days, which is expected to translate into an even better academic performance in the coming months.









"We are such stuff
As dreams are made on, and our little life
Is rounded with a sleep."
— William Shakespeare, The Tempest

JULY- 2026

FORM MORNING- GRADE XI



























JULY- 2026

FORM MORNING- GRADE VI

The much-awaited Form Morning of Grade VI was an enthralling presentation, based on the Bengali classic story of Gopi and Bagha, written by Upendrakishore Raychowdhury, which was later immortalised on screen by Satyajit Ray. The performance was a delightful blend of imagination, humour, music, and brilliant storytelling.

The play narrated the magical journey of Gopi, an untalented singer, and Bagha, an equally unsuccessful drummer, who were banished from their respective villages for their lack of musical skill. The subsequent events of their chance meeting with the King of Ghosts, who rewarded their sincerity with the magical gift of music; their visit to the land of Shundi; and their wisdom and skills in saving the land from the evil king of Halla, the neighbouring country, told a tale of unconditional friendship, endurance, and the power of good over evil.

















The students captivated the audience with their enthusiasm, confidence, and stage presence throughout the production. They portrayed each character with conviction and charm. The lively musical sequences, energetic dances, and vibrant costumes added colour and excitement to the narrative, while the beautifully designed sets transformed the stage into enchanted forests, royal courts, and magical kingdoms. The Grade VI Form Morning was undoubtedly worthy of all the heartfelt accolades received from the audience, and marked another successful milestone in the history of TKS.

“The only solutions that are ever worth anything are the solutions that people find themselves.”
— Satyajit Ray

JULY- 2026

FORM MORNING- GRADE VI













