

# THE KALYANI SCHOOL

NEWSLETTER - JUNE 2026

## ✦ From the Editor's Desk...

A lot has been spoken about leadership qualities by pioneers from different walks of life, and we all know how important a skill it is, in this fiercely competitive world. It is rightly predicted that a child who shows the tendency to be proactive, confident, and who takes initiatives, will grow up as a successful and productive future citizen compared to his peers, who do not display such traits of character. Therefore, it is one of the most significant skills that we as teachers and parents try to develop in our children.

However, it is equally important to remember that like every other skill, though it can be used in different positive ways, it can be sometimes misused too, when a person with strong abilities to influence the public, is driven by his personal interests instead of the collective well-being of society. Hitler can be cited as a classic example of how a single person can bring the world to its knees. And we know that its aftermath is still palpable even after almost a century has passed. He was a masterful crowd puller – his magnificent confidence on the stage, and his grand speeches, impressed even rational and educated masses to such an extent, that they did not hesitate to perpetrate unthinkable cruelty against even their own friends, neighbours and countrymen.

Similar threats have shaken the world from time to time, and brought the human species, as a whole, to the verge of extinction.

Some of these movements begin with a just cause, but go astray as those involved lose focus, or bring their personal agenda into focus. Again, some just begin campaigns to satisfy their egos, grudges, greed or hunger for power. They are not concerned about the harm they are doing as long as their purpose is served. The damage they do becomes all the more difficult to redress in modern times, because news literally spreads like fire in the digital age. And therefore, propagandists get a larger platform fast, easily, and effectively.

But, we have survived such attacks on humanity in the past, and will continue to do so, because to balance the utter selfishness of evil doers who misuse their skills of leadership, we also have real leaders, who do not brandish their powers, but in states of crises, set themselves to quietly repair the wrong. They may not have a flair for words, or an impressive stage presence, but they do have what it takes. They have a rational mind, wisdom, and most importantly, unconditional kindness of heart. Therefore, it becomes a duty and responsibility of the adult community, to empower our children to ascertain the difference between a true leader, and those who just have an attractive veneer. I'm sure, with the right guidance, they will be able to make judicious choices every time.

*Sama Ghosh*

**"The first responsibility of a leader is to define reality. The last is to say thank you. In between, the leader is a servant." – Max De Pree**

# They Make Us



We regret an error, which was inadvertently made in one of the award announcements in the May Newsletter.

Kindly note that the **U-14 Girls' Handball team secured the 1st Position, in the the 7th Infinity Cup Goa 2026 Tournament in May**. The participating team included Divyanshi Dudhe and Arianna Jhajhoria from Grade VII; Lyla Nangrani, Anvi Ghule, Meisha Jhunjunwala, Aahana Lakhani, Arya Kale, Aanya Saraf, Vinmayi Ghule, Abhirami Waghchoure and Arya Ware from Grade VIII; and Asparsha Singh from Grade X.



**Hridhaan Shah** of Grade XII, had represented India at the Asian Junior Squash Championship 2026, held in Panzhuhua, China, from 20th to 24th May. It was an International tournament, organised by the Asian Squash Racket Federation and China Squash Federation. We are very proud to announce that he has **reached the Quarter- Finals**, in the Boys' U-17 category.

Hridhaan had also participated in the **Men's Open Category at the CSK Squash Open**, Pune 2026, organized by the Squash Rackets Federation of India (SRFI), from 6th to 10th of July. He **reached the Semi-Finals** and **finished Third**, securing a Bronze medal in this National 3-Star tournament. Congratulations, Hridhaan. May you peak every summit!

**Shaurya Anand**, of Grade XII, has been making waves in the world of football. He is a part of **Sportsmania Club**, and has played three major tournaments this year. He has also participated in AIFF Clubs from across India, and played against some of the best Clubs in their group. Shaurya has been instrumental in many wins for his team, and was recognised by PDFA, and conferred with the **Player of the Tournament Award**. We congratulate Shaurya for his exemplary skills, and wish him many more winning seasons in the future.



**Vihaan Pradeep** of Grade VII was a part of the Western India IGU Junior and **Amateur Golf Feeder Tour**, that was conducted on 7<sup>th</sup> and 8<sup>th</sup> June, at Riverside Golf Course, Niphad, Nashik. It was organized by the Indian Golf Union. Vihaan achieved the **4th Position in the U-12 category**. We are very proud of his achievement, and wish him more success in the upcoming tournaments that will be conducted soon in Maharashtra and Gujarat. Way to go Vihaan!

**"Success is not the accumulation of things accomplished, but the freedom to choose what is worth accomplishing."**

**– Arthur C. Brooks**

# They Make Us



Tanishqa Wadia of Grade VII, participated in the International Dance and Music Olympiad held in Sri Lanka, and has been honoured with the Champion's Award for her commendable performance. It presented a rare and valuable international platform for exposure and growth in her Bharatanatyam journey. We congratulate Tanishqa's success, and wish to see her touch many more milestones.



Huzaifa Bohori of Grade X, has made us proud with his remarkable achievement in the field of Art. His art-work was selected to be displayed in the prestigious Venus Art Fest 2026. The exhibition was held at the Raja Ravi Varma Art Gallery, Ghole Road, from 11th-14th of June, and has won considerable commendations. Congratulations, Huzaifa. We wish to see you go from strength to strength.

We are proud to announce that Srishti Shetty, Dhruv Iyer, Neil Shah and Ryan Jenoy from Grade XII, won the 'High Scalability Potential' award for the business idea they presented, at the Fuel to Fly 4.0 event, organized by Lexicon School, Wagholi, on 20th of June. It was a Business Pitch event, and the Kalyaniites participated in the Mental and Emotional Well-being category. We congratulate their innovative ideas and their thoughtfulness in dealing with a sensitive issue. Well done, children!



We congratulate Ansh Malhotra of Grade VII, for securing the Runner-up Position in the U-13 Boys District Squash Championship - 2026. This city level event was conducted on 22nd and 23rd of June, by the Maharashtra Squash Association, at their Academy in NIBM, Pune. We wish Ansh many more successes in the future.

We are very happy to share that The Kalyani School has continued with their remarkable achievement at the AFS Competitions. Sukhbhej Agarwal, Samanvitha Velamuri, and Asparsha Singh of Grade X, and Saharsh Bodana of Grade XI had participated in 'Jan Hith Mein Jaari', an audio ad making competition, under the mentorship of Vibhas Sir and Ashish Sir. We congratulate their achievement, and wish them many more successes.



Sukhbhej



Samanvitha



Asparsha



Saharsh

**“You can never cross the ocean unless you have the courage to lose sight of the shore.” – André Gide**

# They Make Us



Zidaan Nalwala, of Grade VII, participated in the Royal Connaught Boat Club Swimming Competition, on 31st of June in the U-13 age group. He won Gold medals in the 50 m Breaststroke and 50 m Butterfly events; Silver medals in the 50 m Freestyle and 50 m Backstroke categories. He also won the Individual Championship Trophy for Boys' U-13, which is based on the maximum points earned as a total of all 4 races participated in. We are very proud of Zidaan's achievements, and wish to see him swim to many more oceans of success.



We are happy to announce that Abeer Maddhav of Grade VIII, has secured First Position in 'Abhivyakti', the U-14 Boys Orbis Chess Tournament 2026. Abeer won a Gold Medal and trophy, with a perfect score of 6/6. It was a Pune City level event, which took place on 27th of June, at The Orbis School, Keshav Nagar campus. Congratulations, Abeer. May you go from strength to strength.

Ravya Chaplot Nirvaan of Grade VI, won the First Prize at a District level competition, 'Abhivyakti', at Amanora School on 27th of June. She had participated in the 'Interviewing a Villain' category, where she impressed the Judges with her intelligent and humorous presentation. Congratulations, Ravya. Way to go!



Siya Bhoj of Grade VII, has secured the First Position in the U-13 Girls Badminton Tournament 2026. The event was organized by Sportygen, Kharadi, Pune, on 27th of June. Siya was awarded with a trophy and a gift voucher from Decathlon, for her commendable skills. We are very proud of our young champ and wish her many more accolades.

The TKS Karate students participated in the Sub- Junior Open All India Karate Championship, held at Balewadi Stadium, on 28th of June. It was organized by Shito-Ryu Seiko-kai Karate-Do Association (Maharashtra).

We proudly announce their outstanding performances, and wish them continual success in all the competitions they participate in, in the future.

Hearty congratulations to the Gold Medallists, Arihaan Sharma from Grade IV; Krishika Sengupta and Nehansh Kalbhor from Grade V; Manasvi Narkhede, the Silver Medallist; and the Bronze Medallists, Zidaan Nalwala and Shridatri Roy from Grade VI; and Rishika Vyas from Grade VIII.



# Learning the Right Way

## Empowering Students through Real-World Career Exposure

As part of its continued commitment to experiential learning and career readiness, the Career Counseling Department of The Kalyani School successfully facilitated the Summer Internship Programme 2026, during the month of May. Continuing a long-standing tradition, the department successfully placed over 70 students across a diverse range of industries and organizations, enabling them to gain meaningful workplace exposure aligned with their interests and career aspirations.

The programme provided the Kalyaniites with an invaluable opportunity to step beyond the classroom, and experience professional environments first-hand. They interned across a wide spectrum of sectors, including Healthcare, Finance, Human Resources, Artificial Intelligence, and many others. The participating organizations included Bajaj Finserv, Apollo Clinic, Anibrain, Chalkwalk Consulting, Batter Licious, KCTI Pune, Agastya Art and Culture, Futurowise, P N Hora & Co., Pune Pulse News Agency and O Fly Aviation, among others. The internships ranged from short-term immersion programmes of three to four days, to extended experiences spanning up to thirty days. They observed professional practices, participated in guided projects, completed assignments, interacted with industry experts, and developed practical skills relevant to their chosen fields. By experiencing the realities of various professions, the students were able to gain a deeper understanding of workplace expectations, job responsibilities, and the skills required for success in different careers.

This exposure allowed many students to validate their career interests, and explore new possibilities. The internships also contributed significantly to the development of essential employability skills such as communication, teamwork, time management, problem-solving, critical thinking, adaptability, professionalism, and workplace etiquette. The students learnt the importance of discipline, collaboration, and ethical conduct in diverse organizational settings. The hands-on learning opportunities proved especially valuable in bridging the gap between theoretical knowledge and practical application. Beyond career exploration, the internship programme fostered confidence, independence, and professional maturity among our students. With the TKS commitment to authentic learning experiences, the students will surely confidently navigate their journey from school to the professional world.



**"Career is a series of choices, rather than a ladder to climb."**

**– Reid Hoffman**

# Learning the Right Way

## STEM and Non STEM Careers - Mindler

On the 9th of June, a career guidance session on STEM and Non-STEM Careers was conducted for Grade X students, to broaden their understanding of future career pathways. The session was conducted by the Career Counselling Department of TKS, in collaboration with Mindler.

The session began with an explanation of STEM fields, including careers in Engineering, Medicine, Data Science, Research, and Technology. This was followed by an introduction to Non-STEM careers such as Psychology, Law, Design, Humanities, Management, Media, and Social Sciences.

Students were guided through the key differences between STEM and Non-STEM domains. They were made aware about the required skills, aptitude, and subject combinations for each pathway. The emerging and interdisciplinary careers blending both domains, were explained in detail, with real-life examples of professionals from diverse fields. The session also emphasized that career decisions should be based on individual interests, strengths, and values, rather than societal expectations. Interactive discussions and examples helped students relate concepts to real-world scenarios. The students became aware of a wide range of career options available to them, and reflected on their personal interests and strengths in relation to career choices. They also developed a better understanding of subject selection for Grade XI.

The session was engaging and interactive, with students actively participating in discussions, and asking relevant questions about career options and subject choices. Many students expressed curiosity about unconventional careers and interdisciplinary pathways. The session successfully helped in broadening students' perspectives and reducing misconceptions about career streams. It was also observed that follow-up sessions will have to be conducted, including career assessments and one-on-one counselling, to support students in making informed decisions.



**"Your talent determines what you can do. Your motivation determines how much you're willing to do. Your attitude determines how well you do it." – Lou Holtz**

# Learning the Right Way

## Profile Building

On 10th of June, a session on Profile Building was conducted by the TKS Career Counselling Department in collaboration with Mindler, to help the students of Grade XI understand the importance of profile building for higher education and career pathways. The objective was to give the Kalyaniites a clearer perspective about identifying key areas such as academics, extracurricular activities, internships, and leadership roles. Ms Laxmi Bera, Career Coach of Mindler, familiarized the students with the concept of developing a strong and well-rounded student profile. The session highlighted the growing importance of profile building in college applications, especially for international universities and competitive programmes.

The students were introduced to the key components of an impactful profile, including academic performance, extracurricular involvement, community service, internships, certifications, and leadership experiences. Emphasis was placed on authenticity, long-term commitment, and aligning activities with personal interests and career goals. The session also included practical examples and suggestions on how students could start early, track their achievements, and reflect on their learnings. They were encouraged to actively participate in school initiatives, competitions, and external opportunities to enhance their profiles. They demonstrated interest in exploring opportunities aligned with their strengths, and became better prepared to make informed choices in Grade XI and XII. Many students showed curiosity and asked questions related to internships, extracurricular choices, and career planning. Overall, the session was interactive and well-received by students.



**"The person who knows where they are going can afford to be patient." – Naval Ravikant**

# Learning the Right Way

## Field Trip to Empress Garden

The students of Grade VI visited Empress Garden on 11th of June, for an educational field trip. The visit provided an excellent opportunity for them to explore nature and learn about a wide variety of plants and trees.

During the visit, the students admired the lush greenery, and colourful flowering plants, medicinal herbs, ornamental shrubs, and towering trees throughout the garden. They observed and learned about their importance in maintaining an ecological balance, and appreciated the beauty and diversity of nature. The students enthusiastically explored the various sections of the garden, and gained valuable knowledge about plant life and environmental conservation.

They were accompanied and guided by their teachers, who ensured that they visited every part of the garden, and encouraged them to make the most of this enriching experience. The field trip was both educational and enjoyable, leaving the students with a deeper appreciation for the natural world.



**“We are all caught in an inescapable network of mutuality, tied into a single garment of destiny. Whatever affects one destiny, affects all indirectly.”**

**– Dr. Martin Luther King, Jr.**

# Learning the Right Way

## Phonics and Fine Motor Skills (FMS) Workshop for Parents

The Kindergarten Department successfully conducted an interactive Phonics and Fine Motor Skills (FMS) Workshop for parents, on the 13th of June. The workshop aimed to strengthen the home-school partnership and equip parents with practical strategies to support their child's early literacy and developmental skills. The session began with an introduction to the importance of early childhood learning, and the role of parents in reinforcing classroom experiences at home.

The teachers explained how phonics help children develop reading and writing skills through letter-sound recognition, blending, segmenting, and decoding. Parents were introduced to visual, auditory, and kinaesthetic learning approaches used in the classroom. Practical activities and strategies were shared to help parents support literacy development and create a positive reading culture at home. The Fine Motor Skills session focused on the importance of developing finger strength, hand-eye coordination, grip control, wrist stability, and other skills necessary for handwriting and daily tasks. The teachers demonstrated engaging activities such as threading, clay manipulation, bead stringing, tearing paper, tweezing, clipping, and lacing. The participating parents actively took part in these hands-on activities and gained a deeper understanding of their role in strengthening children's fine motor development. The parents were also guided on the proper sitting posture, paper placement, pencil grip, and ergonomic practices that support comfortable and effective writing. They were shown the simple ways to reinforce these habits at home. Practical suggestions were shared to help parents continue learning beyond the classroom, including establishing reading routines, engaging children in phonics games, encouraging fine motor activities, and promoting independence in everyday tasks.



The workshop proved to be informative and enriching, providing parents with valuable insights and practical tools to support their child's learning journey. The enthusiastic participation and positive feedback reflected the success of the session, and reinforced the strong partnership between home and school.

**“There’s no way to be a perfect parent, and a million ways to be a good one.”**  
**– Jill Churchill**

# Learning the Right Way

## Math Workshop for Junior School Parents

A Math Workshop was conducted for the parents of Grades I to V, on 13th of June, at the school premises. The session began with an icebreaker activity, followed by a thought-provoking presentation that opened with the question: 'Is Math really so important?' The discussion set the stage for exploring the relevance of Mathematics in everyday life. Later, the parents participated in a curriculum walkthrough, which highlighted the progression of Mathematical concepts across levels. The teachers showcased the manipulatives used in different Grades to teach topics, such as Place Value, Fractions, and Geometry, demonstrating how these tools make abstract concepts, concrete and engaging. The workshop continued with fun riddles that challenged logical thinking, followed by a hands-on activity where parents created a net of a cube, reinforcing spatial awareness and Geometry skills. In the final segment, the participants explored different activity stations set up by the five Grades, where they engaged with manipulatives and solved problems collaboratively. This gave them firsthand experience of how children learn through exploration and play.

The session concluded with reflections from parents, who expressed appreciation for the interactive format and committed to modeling Math positively at home. The workshop successfully instilled awareness among parents about their crucial role in shaping children's attitudes towards Mathematics. The parents left motivated to integrate Math into daily routines, reinforcing problem-solving and logical thinking as life skills.



**A parent is a looking-glass, which the child often dresses himself by; let the glass be clear and not spotted.”**

**– Thomas Watson**

# Learning the Right Way

## Tree Plantation Drive at TKS

The Kalyani School celebrated World Environment Day on 5th of June, in the school premises. The event was marked by meaningful activities that highlighted the importance of environmental conservation. The Kalyaniites are nurtured with a strong commitment to the environment, and their facilitators ensure that they are aware of, and fulfil their responsibilities towards nature and their surroundings.

On this special occasion, the students and the staff came together to plant trees outside the school campus. The tree plantation drive was graced by the presence of the Corporator of Manjri, Mr. Ajit Ghule, who encouraged everyone to take responsibility for a greener future. The activity not only inspired the children to beautify the surroundings, but also ensured that they are dedicated to the stewardship of the world around them.

Adding to the significance of the day, Mr. Vinod Bodhankar from Sagarmitra Foundation, conducted an informative session on reducing plastic pollution. He created awareness about the harmful effects of throwing plastic waste into rivers and oceans. He urged the students to take small, yet impactful, steps to protect water bodies. Mr. Bodhankar also requested the children to collect plastic waste from their homes and bring it to school. He assured everyone that the collected plastic would be sent for proper recycling, thereby contributing to a cleaner and healthier environment.

The celebration was a great success and left a lasting impression on the students. It motivated everyone to adopt eco-friendly habits and work together towards preserving our planet.



**“We need so much less than we take. We owe so much more than we give.”**

**– Andrea Gibson**

# Learning the Right Way

## Field Trip to Aga Khan Palace

On 18th of June 2026, the students of Grade IV went for an educational excursion to Aga Khan Palace, which was a place of internment for Mahatma Gandhi, Kasturba Gandhi, and Mahadev Desai during the freedom struggle. The visit was thoughtfully organized to deepen their understanding of India's rich historical legacy.

The students were welcomed by a knowledgeable guide, who provided a comprehensive account of the palace's historical importance. The students learned about Gandhi's principles of truth, non-violence, and perseverance, as well as his pivotal role in India's quest for independence. They also gained valuable insights into Kasturba Gandhi's unwavering resilience, strength of character, and the steadfast support given by Mahadev Desai, in the national movement. The students paid their respect at the memorials of both Mahadev Desai and Kasturba Gandhi, reflecting on their immense sacrifices for the nation.

The field trip to Aga Khan Palace proved to be a highly informative and memorable learning experience. It enabled students to establish a meaningful connection with the lives and contributions of prominent figures in India's freedom movement, while reinforcing the importance of responsible behaviour at heritage sites.

Throughout the visit, the Kalyaniites diligently recorded important information, including significant dates, historical events, and personal observations. Their active participation and thoughtful inquiries reflected a genuine interest in learning beyond the classroom. The excursion concluded with students articulating their key takeaways, and expressed how the experience had enhanced their appreciation of India's history and cultural heritage.



**"We study history not to be clever in another time, but to be wise always."**

**– Marcus Tullius Cicero**

# Learning the Right Way

## IAYP Practice Journey

The Kalyani School hummed with vim and vigour during the second weekend of June. It began with the International Award for Young People (IAYP) Practice Journey on 19th and 20th, when the students of Grades IX and XI, took part in an adventure and expedition programme in the school premises. This was designed to build their skills, confidence, and teamwork before the final qualifying Adventure Journey.

The students were assigned to nine different groups, and all activities were conducted under the supervision of trained Award Leaders or external facilitators, to ensure safety and self-sufficiency. Expert trainers from the Rocksport Club visited the school to take the young participants through each activity, within a given period of time. They learnt how to tie knots and pitch tents; to climb walls, ascertain directions using a compass, and even to cook food for the entire team. The groups were assessed on the basis of their performances in each activity, and at the end of the day, the winning team was declared. Grade IX C, and Grade XI C, emerged winners from their respective Forms. Irrespective of the results of the competitions, each participant went through a gamut of enriching experiences which helped them endure difficult life situations, learn patience and fortitude, and build strength of character.



At the end of the first day, they sat down to write a detailed report of the day's activities and reflected on their learnings. They documented their experience and personal growth, which was then submitted as part of an expedition report to their Award Leaders. The next morning began early, with energetic Zumba and Yoga activities, followed by some more adventurous practices.

Overall, the Practice Journey was a valuable learning experience that helped the Kalyaniites develop essential skills such as teamwork, leadership, planning, and resilience. Despite facing various challenges during the journey, they worked together effectively and successfully, and the experience increased their confidence, strengthened their problem-solving abilities, and prepared them well for the next step, which is going to be conducted in November. It was both enjoyable and enriching, and left the students with lasting memories and important life lessons.



**"Would you tell me, please, which way I ought to go from here?"  
"That depends a good deal on where you want to get to."**

**- Lewis Carroll, Alice in Wonderland**

# Learning the Right Way

## IAYP Practice Journey



**“Travel is fatal to prejudice, bigotry, and narrow-mindedness, and many of our people need it sorely on these accounts.”**

**– Mark Twain**

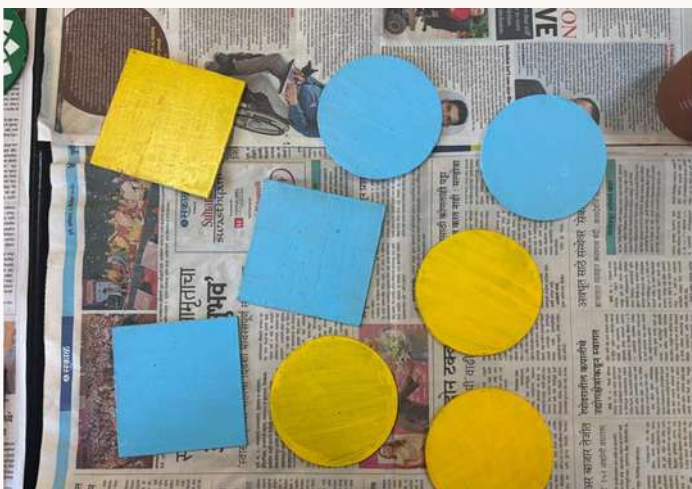
# Learning the Right Way

## Vocational Skills Training

As part of the Integrated Education Programme, a Vocational Skills workshop on painting and decorating, was conducted for the students of Grades V to VIII. The workshop aimed to introduce the students to a creative skill that can be enjoyed as a DIY hobby, and also be developed into a vocational skill by making handcrafted products such as coasters, glass covers, and fridge magnets for sale. The workshop was conducted over eight periods during the month, allowing the students to complete each stage of the process.

They first painted the wooden coasters with acrylic paints, and then prepared a textured art mixture using wall putty, Fevicol, and water. Using stencils and palette knives, they applied the mixture to create raised decorative designs. After the designs had dried, the coasters were finished with a coat of spray varnish, giving them a neat, durable, and professional finish.

At the end of the programme, the participants demonstrated improved fine motor skills, creativity, and attention to detail. They were able to handle art materials and tools safely and responsibly. The completed coasters reflected their creativity and growing independence. They gained confidence and understood the potential of handmade crafts as a hobby, and a future vocational opportunity.



**"The two most important days in your life are the day you are born and the day you find out why."  
– Mark Twain**

# Learning the Right Way

## Yoga Day Celebration

The Kalyani School celebrated International Yoga Day on the 19th of June, with great enthusiasm and active participation from the students. The event aimed to promote the importance of yoga in maintaining physical, mental, and emotional well-being among young learners. The celebration commenced with a brief introduction, highlighting the significance of International Yoga Day. The students participated in various yoga postures including Sukshma Vyayama (warm-up exercises), Surya Namaskar, standing asanas, sitting and sleeping asanas under the guidance of their facilitators. They performed with discipline and concentration, demonstrating flexibility, balance, and coordination. Breathing exercises and Bhramari Pranayama were also conducted, to help the students understand the importance of mindfulness and stress management. The event provided an opportunity to experience the benefits of yoga, and encouraged them to adopt healthy lifestyle habits from an early age. The event successfully created awareness about the importance of yoga in daily life, and enhanced physical fitness, flexibility, balance, and coordination among the students. The Yoga Day event inspired the students to embrace yoga as a regular practice for maintaining a healthy body and a peaceful mind. The initiative contributed significantly to the holistic development of the students, and fostered a culture of health and wellness within the school.



**“You can't exercise your way out of a bad diet.”  
– Dr. Mark Hyman**

# Learning the Right Way

## Exploring Careers in Music

On 23rd of June, The Kalyani School had the privilege of hosting Mr. Nilesh Thomas, Chief Academic Officer and Faculty of Sound Engineering and Music Education at the Future School of Arts, to explain to the students of Grades IX and X, the diverse career opportunities available in the field of music, sound engineering, and music education. Mr. Thomas shared valuable insights from his journey in music, media, and higher education. He shared some of the commendable work done by his students, and spoke about the courses available. He also demonstrated basic awareness of international collaborations and global opportunities in music education, and reflected on the skills and competencies required to succeed in the music and entertainment industry.

The students were particularly inspired by his role in developing India's first National Occupational Standards in Music, which supports career pathways for roles like Music Programmer, Producer, and Composer/Director under the national skills framework.

The interaction concluded with an engaging Q&A session, where the students actively participated and clarified their doubts about careers in music and sound engineering. The session was insightful, inspiring, and highly beneficial for students exploring creative career paths.



**“Music acts like a magic key, to which the most tightly closed heart opens.”**

**— Maria von Trapp**

# Learning the Right Way

## Exploring Careers in Design

On 26th of June, a guest lecture on 'Exploring Careers in Design', was conducted by Prof. Sanjana Khairmode, Assistant Professor at Symbiosis Institute of Design, Pune, for the students of Grades XI and XII. Organized by The Kalyani School Career Counselling Team, the session provided students with valuable insights into design as a multidisciplinary profession, and highlighted the growing demand for creative thinkers across industries.

Prof. Khairmode began the session by introducing the students to the broad spectrum of design disciplines, including Communication Design, Product Design, Fashion Design, User Experience (UX) Design, Animation, Interior Design, and Industrial Design. She explained how design today extends far beyond aesthetics and plays a critical role in solving real-world problems through innovation, research, creativity, and human-centered thinking.

The session continued with a lively discussion on the various career pathways available within the design industry and emerging opportunities across sectors. Prof. Khairmode explained the essential skills required to build a successful career in design, including creativity, observation, critical thinking, problem-solving, empathy, and visual communication. She talked about the growing popularity of Design education in India; its admission processes, portfolio development, and entrance examinations such as UCEED, NID DAT, NIFT, and institute-specific admission requirements. She also shared examples from her academic and industry experience, to encourage the students to continuously observe the world around them, develop their creative confidence, and pursue interdisciplinary learning to remain future-ready. In the end, there was an engaging question-and-answer segment, where students actively interacted with the speaker regarding career prospects, portfolio preparation, internships, higher education opportunities, and life as a design student. The discussion enabled students to gain practical insights into pursuing design as a rewarding career.

The session successfully motivated students to explore emerging opportunities in Design, understand the academic pathways available, and make informed career decisions based on their interests, strengths, and aspirations.



**“Security doesn’t exist in a vacuum, it lives in the context of risk, and reputation.”**  
— Timsux Wales

# Learning the Right Way

## CBSE Innovative Education Conclave 2026

Aayush Jha from Grade IX and Advik Jain from Grade X, along with their Science facilitator, Pritam Sir, participated in the CBSE Innovative Education Conclave 2026, in Kuppam, Andhra Pradesh.

The Conclave was held from 22nd to 25th of June, at the Agastya Creativity Campus, Kuppam. It brought together a national cohort of 48 teachers and 92 students from schools across India. The four-day residential conclave focused on experiential learning, interdisciplinary pedagogy, innovation in education, and fostering scientific temper through hands-on exploration and collaborative learning experiences.

The programme provided the participants with opportunities to engage in inquiry-based learning, low-cost scientific modeling, leadership discussions, interdisciplinary project work, and exposure to Agastya's unique learning ecosystem. The conclave successfully demonstrated how curiosity-driven learning can transform classroom practices and make learning more engaging and meaningful.

Over the four days, the participants explored innovative crafts and models created by students using recycled and natural materials; they went on an Eco Walk and Yoga session, promoting mindfulness, environmental awareness, and physical well-being among participants; visited various learning laboratories and interacted with facilitators to understand the pedagogical approaches used at Agastya; and also participated in the Agastya's signature learning framework, which included experiencing wonder and curiosity, understanding the underlying concept, and enjoying and celebrating the learning experience.

The CBSE Innovative Education Conclave 2026, provided an exceptional platform for educators and students to experience innovative approaches to teaching and learning. The exposure to low-cost scientific models, collaborative learning environments, and curiosity-driven pedagogy provided valuable insights that can be effectively integrated into regular classroom practices. The Conclave inspired participants to create more engaging, experiential, and meaningful learning opportunities for students, thereby contributing to the development of future-ready learners.



**“Whatever the cost of our libraries, the price is cheap compared to that of an ignorant nation.” – Walter Cronkite**

# Learning the Right Way

## Talent Development Programme

As part of a thoughtfully designed year-long enrichment programme, two engaging sessions were conducted on 13th and 27th of June, for the students of Grade VI, focusing on self-awareness, higher-order thinking, and holistic student development.

The programme designed by the school, was based on the Research based Play-Way Therapy approach – an experiential, learner-centered method, promoting development through structured play, guided interaction, and reflective engagement. Rooted in psychological principles, this approach provided a stimulating environment for learners, to explore their abilities while strengthening cognitive and socio-emotional skills.

The first session focused on orientation and understanding individual learner profiles, through carefully curated psychological assessments. These assessments helped gather meaningful data about students' cognitive preferences, behavioural patterns, learning styles, and strengths, while introducing them to the purpose and structure of the programme. The next session was highly interactive and activity-based, with a focus on cognitive and emotional development. The students engaged in structured tasks that encouraged divergent thinking, problem-solving, emotional awareness, and self-regulation, promoting deeper engagement beyond conventional classroom learning. An integral part of each session was reflective writing, where the students recorded their observations, emotions, and learning experiences. This practice aimed to develop metacognition, enabling learners to become more aware of their thinking processes and personal growth.

To extend learning beyond the sessions, the students were also given weekly challenges to complete before the next meeting. These tasks encouraged transfer of learning, sustained engagement, and practical application, helping cultivate curiosity, resilience, independent thinking, and lifelong learning. Through this carefully curated initiative, the school continues to provide meaningful opportunities for learners to explore their potential, and grow into reflective, adaptable, and self-aware individuals.



**“Live as if you were to die tomorrow. Learn as if you were to live forever.”**

**– Mahatma Gandhi**

# Learning the Right Way

## Experiential Learning Day

The children of Kindergarten and Grade I, enthusiastically celebrated their Experiential Learning Blue Day, on 30th of June. The day was filled with exciting hands-on activities, fun learning experiences, and joyful interactions among peers. Dressed in shades of blue, the children actively participated in a variety of engaging activities that made learning meaningful and memorable.

The Nursery students played a Letter Bingo Game, which helped reinforce their letter recognition skills, in a fun and interactive way. They were fascinated by the Inverted Glass of Water Experiment, which made them curious about how the water remained in the glass without spilling. They also enjoyed dancing to lively music, following the rhythm and steps accurately. Later, they decorated Blue Pouches, showcasing their creativity and imagination. They further explored their culinary skills through a fireless cooking activity, to prepare biscuit toppings.

The Junior KG students started the day with a creative Dancing Cloud Craft Activity, following the storytelling of the 'Little Raindrops,' which helped them appreciate the beauty of rain and nature. They played a fun-filled game of Pass the Smile, which brought laughter and joy to the classroom. During the fireless cooking activity, the children enjoyed preparing a refreshing Blue Lagoon Drink, garnished with mint leaves. They also explored the fascinating Cracking the Zoom Experiment, and were delighted with the results.

The Senior KG students created an impressive Underwater Mammal Collage, using best-out-of-waste materials. They also participated in the Blubber Glove activity, which helped them understand how marine mammals stay warm in icy waters. Then they prepared blueberry parfaits with their peers, making the experience both enjoyable and educational.

The Experiential Learning Day was a vibrant and enriching experience for all the Kindergarten students. Through stories, games, crafts, science experiments, music, dance, and creative activities, the children explored the significance of the colour blue. The day concluded with cheerful smiles and unforgettable memories, making learning a truly joyful and meaningful experience for everyone.

In Grade I, the children enjoyed a fun Math activity, in which they drew shapes, following their teacher's instructions. They also narrated stories in Hindi with great confidence, showcasing their speaking skills and creativity. Later, they went on a nature walk, and watched an informative video, through which the importance of protecting the environment was reinforced in them.



**“Tell me and I forget, teach me and I may remember, involve me and I learn.”**

**– Benjamin Franklin**

# Celebrating Family Bonds

## Breakfast with Mom

The students of Grade II celebrated a heartwarming event, 'Breakfast with Mom' on the 20th of June. The programme began with a warm welcome of the mothers, by the teachers and students. The atmosphere was abuzz with excitement, as the guests stepped into a world of fun, laughter, and bonding with their children. The mothers enthusiastically participated in a series of engaging activities that were planned for them. They thoroughly enjoyed the 'Name Word Search', where they looked for the hidden names of their children. To add an element of excitement and fun, they were timed for it. In the 'Portrait Exchange', the children and mothers shared some heart-warming moments with each other. These meaningful interactions and thoughtful themes highlighted their bonds.

After the activities, the mothers were escorted to the central courtyard, where they continued to engage in interactive and creative moments, guided by the CCA team. The environment was filled with excitement, and engaging conversations, giving the mothers a glimpse into their child's school world, and creating precious memories. They said that it felt wonderful to be a child again and to share the precious moments with their little ones.

The day concluded with a scrumptious breakfast at the cafeteria, and with a lot of beautiful memories. Like every year, 'Breakfast with Mom' was not just an event, but a celebration of the timeless bond between mother and child.



**“Behind all your stories is always your mother's story,  
because hers is where yours begin.”**

**– Mitch Albom**

# Celebrating Family Bonds

## Breakfast with Dad

The Grade I students and their fathers participated in a heartwarming annual event, 'Breakfast with Dad', on 20th of June. The event was organized by The Kalyani School to celebrate the special bond between fathers and their children.

The guests gathered in the central courtyard, where the facilitators of the CCA Department conducted a number of engaging games. These activities encouraged teamwork, interaction, and joyful participation from the dads, and created a lively and energetic atmosphere.

Following the games, they moved to their respective classrooms for an interactive bonding activity, in which the fathers were asked to identify their children, by looking at the pictures of only their eyes. They enthusiastically took part in the activity, making it both exciting and memorable.

The next activity provided an opportunity for fathers and children to express their thoughts and feelings, creatively. They penned heartfelt messages for each other, and also drew portraits.

Following the activities, a delightful breakfast was arranged at the cafeteria, where they spent quality time together in a relaxed and cheerful environment.

Overall, the 'Breakfast with Dad' event successfully strengthened family bonds, encouraged self-expression, and created lasting memories for both the students and their fathers.



**“When my father didn’t have my hand, he had my back.”  
–Linda Poindexter**

# Celebrating Family Bonds

## Grandparents' Day Celebration

The little Kalyaniites and the teachers of the Kindergarten section, celebrated Grandparents' Day on 20th of June, with great enthusiasm and warmth. The event was organized to honour the invaluable role grandparents play in the lives of their grandchildren, and to celebrate the special bond shared between generations.

The grandparents were warmly welcomed by the teachers, and presented with badges of appreciation. The celebration commenced at the Centre for Performing Arts, where the CCA Department facilitators had thoughtfully organized a variety of engaging activities. The session was filled with laughter, interaction, and enjoyment, allowing the honoured guests to connect with one another and actively participate in the festivities. Following the CPA session, the grandparents accompanied their grandchildren to their respective classrooms for a series of fun-filled games and activities, that included Chair Zumba, Crossword Puzzles, Pyaar Ka Ghera, and a delightful Talent Show. These engaging experiences strengthened the bond between the grandparents and grandchildren.

A special highlight of the event was the surprise gift presentation by the children. The little ones proudly presented handmade gifts that they had prepared earlier in their classrooms. The heartfelt gesture brought immense joy to the grandparents and made the celebration even more memorable. After the activities, the grandparents enjoyed a delightful lunch with their grandchildren. The shared meal provided an opportunity to spend quality time together, engage in meaningful conversations, and create cherished memories. The celebration was filled with happiness, laughter, and heart-warming moments. As the day came to a close, the grandparents returned home with smiles on their faces and hearts full of love.



**“The very old and the very young have something in common that makes it right that they should be left alone together.”**

**– Elizabeth Goudge**

# Alumni Talk

## Muskaan Bhatt (Batch of 2022)

Alumni, Muskaan Bhatt (Batch of 2022), visited TKS to give a talk on the topic, 'Things I Wish Someone Had Told Me Earlier'. It was a candid reflection on the lessons, mistakes, and insights that came to her only after leaving college, and entering the professional world. She cited personal experiences, and practical advice on career growth, skill development, networking, financial awareness, decision-making, and navigating uncertainty. The session aimed to bridge the gap between academic life and real-world challenges, helping students make more informed choices and avoid common pitfalls.

Muskaan highlighted the importance of direction over money, in the early stages of a career. An internship that offers meaningful learning, industry exposure, and skill development can often be more valuable than a higher-paying opportunity with limited growth potential. She also said that building genuine and long-lasting relationships with seniors, mentors, faculty members, and peers, was emphasized as one of the most effective ways to discover opportunities.

The students were encouraged to actively participate in public speaking opportunities, organizations such as Toastmasters, and school or inter-school events. She also encouraged students to be their own advocate by confidently presenting their skills, achievements, and aspirations, as this shapes how others perceive them professionally. They were advised to identify their weaknesses but avoid focusing exclusively on turning every weakness into a strength. She stressed on the importance of documenting achievements, certifications, projects, and extracurricular activities.

Muskaan encouraged students to cultivate diverse interests and actively participate in clubs, societies, and student organizations during college. Such involvement not only enhances personal growth but also develops leadership, teamwork, and networking skills that are highly valued in professional environments. The session provided valuable guidance on career development, communication, networking, and personal growth. The overarching message was that success is built through continuous learning, meaningful relationships, proactive self-development, and a willingness to explore opportunities beyond the classroom.



**“When you start working on a new idea, you’re starting with nothing. You have got to let it go wherever it goes.”**

**– Brad Feld**

# School Competitions

## Alumni Vs. School Team - Football Match

A Football Match was organized on 21st of June, to reunite the former and current school Football teams, and to provide them an opportunity to reconnect, strengthen relationships, and celebrate the institution's football tradition. It also served as a platform for sharing experiences, fostering mentorship, and enhancing the sense of pride and belonging within the institution's Football community.

The event commenced with the sports facilitators welcoming all the participants. The match was played in a competitive yet friendly spirit, reflecting the Alumni's continued enthusiasm and passion for Football. Both teams displayed excellent teamwork, discipline, and sportsmanship throughout the game. At the end of regular play, the scores were level, resulting in an exciting penalty shootout to determine the winner, which added to the excitement of the event and the keen contest between the teams. The match provided an excellent opportunity for the Alumni to reconnect and bond with their peers.

The match not only celebrated the institution's Football legacy, but also left the participants with memorable experiences and a renewed sense of belonging.



**“One man can be a crucial ingredient on a team, but one man cannot make a team.”  
–Kareem Abdul-Jabbar**

# School Competitions

## Inter- House Yoga Competition

The Inter-House Yoga Competition for the U-12 Boys and Girls was successfully conducted on 19th of June. The objective of the event was to promote physical fitness, flexibility, and body awareness through yoga practice; develop concentration, self-discipline, and emotional balance among students; and to encourage healthy lifestyle habits and holistic well-being.

The event witnessed enthusiastic participation from all four houses – Koyna, Sahyadri, Godavari, and Krishna. The students showcased their flexibility, balance, concentration, and confidence through the performance of various yogasanas.

The competition provided a platform for young learners to demonstrate their understanding of yoga practices and their ability to perform asanas with precision, stability, and grace. The participants displayed remarkable discipline, focus, and sportsmanship throughout the event. The judges appreciated the students' efforts, posture alignment, body control, and overall presentation.

### U-12 Girls

**1st Place:** Manasvi Narkhede (Godavari House)

**2nd Place:** Myra Sharna (Godavari House)

**3rd Place:** Yashika Raviraj (Koyna House)

**4th Place:** Shlesha Ghule (Sahyadri House)

### U-12 Boys:

**1st Place:** Reyansh Mehta (Koyna House)

**2nd Place:** Avighnesh Arya (Krishna House)

**3rd Place:** Aarush Gosavi (Koyna House)

**4th Place:** Kabir Nathani (Koyna House)



**“Good health is not something we can buy. However, it can be an extremely valuable savings account.”**

**– Anne Wilson Schaefer**

# School Competitions

## Sports Champ Entrepreneurship Business Pitch Event

The Sports Champ Entrepreneurship Business Pitch competition was successfully organized, on 26th of June, to nurture innovation, entrepreneurial thinking, teamwork, and problem-solving among students. The competition provided a dynamic platform for young innovators to transform creative ideas into viable business proposals, while developing essential presentation and leadership skills.

The competition was an Inter-House event, comprising of students across Grades IX to XII. It encouraged meaningful cross-grade collaboration and peer learning. The preliminary scrutiny was conducted by Mr. Bhushan Thakur, CEO of Sports Champs Magazine, who evaluated all the business proposals of the teams, based on innovation, feasibility, market relevance, and scalability. Following this assessment, eight teams were shortlisted for the final round. They participated in an intensive mentoring session where they received expert guidance on refining their business models, strengthening their value propositions, and enhancing their presentation and pitching techniques.

The Final Round was held on 26th of June. The judging panel comprised Mr. Bhushan Thakur and Mr. Pradeep C. Each team was assessed from the point of their conceptual clarity, business acumen, analytical thinking, and ability to respond confidently under pressure.

### The Results Declared at the End of the Event

**FIRST PLACE: TEAM SENSUS – GODAVARI HOUSE**  
**SECOND PLACE: TEAM SEHAT CIRCLE – KOYNA HOUSE**  
**THIRD PLACE: TEAM SCOUTX – KOYNA HOUSE**

### Based on the cumulative scores - Overall House Rankings

**KOYNA HOUSE – OVERALL CHAMPIONS – 20 POINTS**  
**GODAVARI HOUSE – 15 POINTS**  
**SAHYADRI HOUSE – 10 POINTS**  
**KRISHNA HOUSE – 5 POINTS**



**“Logic will get you from A to B. Imagination will take you everywhere.”**

**– Albert Einstein**

# School Competitions

## Intra-School K-Talk

The much-awaited Intra-School K-Talk, was conducted on 30th of June, at the school Centre for Performing Arts. This signature event once again showcased the remarkable oratory skills, creativity, and confidence of our students from Grades VI to XII. There were three categories – Grades VI to VIII (12 participants); Grades IX and X (8 participants); and Grades XI and XII (10 participants).

The objective of the event which is conducted every year, is to hone the oratory skills of the Kalyaniites, and to nurture their critical thinking. The students are encouraged to present original ideas and perspectives with conviction, confidence and flair. The evaluation criteria include style of delivery, relevance of ideas, originality, and overall impact of the presentation.

The participants of the Intra-School level were selected on the basis of their creditable performance at the class level. The topics they chose to speak on, were as diverse as contemporary issues, personal experiences, and even controversial social concerns, and the speakers presented them respectfully and without hurting anyone's sentiments.

The finalists captivated both the judges and the audience with their eloquence, thoughtful insights, and engaging presentations. The diversity of topics and the maturity with which the students expressed their viewpoints, were truly commendable, and impressed the audience considerably. The event reflected not only the speaking abilities of the Kalyaniites, but also marked their willingness to think independently and engage meaningfully with the world around them. The efforts of the facilitators in nurturing articulate, confident, and socially aware young communicators, clearly shone through the outstanding performance of each participant.

At the end of the event, the names of the top three scorers from each category were announced. The highest scorer from the categories of IX and X, and of XI and XII, will now go on to represent the school at the upcoming Inter-School competition.

**At the end of the event, the results were as follows:**

### **Grades VI-VIII**

**First Position-Armaan Ali Raj**

**Second Position-Advika Negi**

**Third Position-Arn timer Khandelwal**

### **Grades IX and X**

**First Position-Kartik Nambisan**

**Second Position-Gargi Koratkar**

**Third Position-Garvit Sikka**

### **Grades XI and XII**

**First Position-Avantika Sen and Parth Tutakne**

**Second Position-Shriyadita Yadav**

**Third Position-Twishi Pabreja**

**“Without freedom of thought, there can be no such thing as wisdom - and no such thing as public liberty without freedom of speech.”**

**– Benjamin Franklin**

# School Competitions

## Intra-School K-Talk



You can only speak well if your tongue can deliver the message of your heart  
– John Ford

# School Competitions

## Inter-House Basketball Competition

The U-12 and U-14 Inter-House Basketball Competition was conducted on 30th of June, at the Central Courtyard of The Kalyani School. The objective was to promote teamwork and collaboration among students, develop basketball skills and physical fitness, and to foster sportsmanship, discipline, and healthy competition.

It was an exciting sporting event that brought together talented sportsmen from all four Houses to showcase their basketball skills, teamwork, determination, and sportsmanship. The tournament witnessed enthusiastic participation, energetic performances, and tremendous support from students and teachers, making it a memorable occasion for everyone.

The competition featured thrilling matches across the U-12 and U-14 categories. The players displayed excellent ball control, coordination, teamwork, and determination throughout the tournament. Every match was played with a true spirit of fair play, while the cheering spectators added to the excitement and encouraged the participants. During the Prize Distribution Ceremony, the winning teams were applauded for their outstanding performances. Certificates and trophies were awarded to the winners, while all participants were appreciated for their dedication, discipline, and sporting spirit. The event ended on a joyful note with loud cheers and congratulations for every team.

**The event ended with the declaration of the results, which are as follows:**

### U-12 Mixed Team

- 1<sup>st</sup> Position - Sahyadri House**
- 2<sup>nd</sup> Position - Koyna House**
- 3<sup>rd</sup> Position - Krishna House**
- 4<sup>th</sup> Position - Godavari House**

### U-14 Boys' Team

- 1<sup>st</sup> Position - Sahyadri House**
- 2<sup>nd</sup> Position - Godavari House**
- 3<sup>rd</sup> Position - Krishna House**
- 4<sup>th</sup> Position - Koyna House**

### U-14 Girls' Team

- 1<sup>st</sup> Position - Godavari House**
- 2<sup>nd</sup> Position - Krishna House**
- 3<sup>rd</sup> Position - Sahyadri House**
- 4<sup>th</sup> Position - Koyna House**

# Special Assemblies

## Grade VI D

The students of Grade VI D conducted an engaging Special Assembly on World Ocean Day on 9th of June. The Assembly began with the regular elements of the current News, Dadi Maa ke Nuskhe and Thought for the Day. This was followed by the marine characters coming alive on stage and talking about their importance in maintaining the balance of ocean ecosystems. The students presented a thought-provoking skit that highlighted how small actions by individuals can collectively make a significant difference in protecting and healing our oceans. The message of environmental responsibility was reinforced through a graceful dance performance to the song Heal the World, inspiring everyone to care for our planet. Adding an informative touch to the Assembly, the students presented an interactive 'Ocean FM' Radio Show, where they shared fascinating facts about oceans, marine life, and conservation efforts. The programme concluded with a delightful musical performance that celebrated the beauty of our oceans and encouraged sustainable practices. It successfully conveyed the message that every individual has a role to play in protecting our oceans for future generations.



## Grade VII D

A Special Assembly was conducted by Grade VII D on the occasion of World Refill Day, on 16th of June. It was an informative and engaging Assembly, where the students promoted the value of discontinuing the use of single use products. The programme commenced with the morning prayer after which the students encouraged the audience to guess the theme through meaningful clues and thought-provoking questions. The students effectively conveyed the message of mindful consumption through engaging conversations, song, dance, and interesting facts. A short skit was also performed, where the participants urged their audience to pause and reflect before purchasing single use products. Overall, the Special Assembly successfully encouraged the audience to reflect on their daily choices, and reinforced the importance of individual responsibility in building a more sustainable future. The programme served as a powerful reminder that small actions like choosing to refill and reuse, can collectively bring about a meaningful difference to our planet.



**“Preservation of our environment is not a liberal or conservative challenge; it's common sense.”**

**– President Ronald Reagan**

# Special Assemblies

## Grade I A

A Special Assembly was conducted by Grade I A, on 16th of June, on National Smile Power Day. It began with an introduction on the importance of smiling, followed by the news segment, Dadi Maa Ke Nuske, Thought for the Day, and some interesting facts about smiling. A creative and entertaining skit titled, 'Smile Thief' conveyed the message that happiness should never be stolen by negativity, and that every individual has the power to spread joy. The audience also enjoyed an energetic rap performance, which highlighted the benefits of smiling through catchy lyrics and rhythm. The celebration continued with a vibrant dance performance that filled the atmosphere with excitement and positivity. The students took a pledge to spread kindness, positivity, and smiles wherever they went. The Assembly successfully conveyed the message that a smile is a powerful tool that can brighten lives, strengthen relationships, and create a positive environment for everyone.



## Grade IV A

The students of Grade IV A presented their Special Assembly on the 11th of June, on the topic, National Herbs and Spices Day. The event began with an engaging courtroom drama based on the misconception that herbs and spices are used only to enhance the taste of food, and have no health benefits. Through arguments and evidence presented in court, the students effectively demonstrated the numerous medicinal and nutritional benefits of common herbs and spices, helping the audience understand their importance, beyond flavour. This was followed by the entry of Vasco da Gama, who expressed surprise on discovering that the herbs and spices, once sought after by traders across the world, are now found in every Indian kitchen. His narration reminded everyone of India's rich heritage as the land of spices. The students also presented a melodious song, followed by an energetic salsa dance performance highlighting the theme of the Assembly. The programme was both informative and entertaining, creating awareness about the value of herbs and spices, while celebrating India's cultural and historical connection with them.



**"Wrinkles should merely indicate where the smiles have been."**

**–Mark Twain**

# Special Assemblies

## Grade VI B



A Special Assembly was conducted by Grade VI B on the occasion of International Olympic Day, on 23rd of June. It was informative, inspiring, and engaging, and aimed to create awareness about the Olympic movement. The topic also promoted the values of sportsmanship, unity, and perseverance among students. The students began by sharing fascinating facts about the history of the Olympic Games, the Olympic motto, Olympic rings, and the Paralympic Games, helping the audience gain a deeper understanding of the global sporting event. The highlight of the Assembly was a meaningful skit based on the poem, 'Nine Gold Medals'. Through their performance, the students beautifully portrayed the values of compassion, teamwork, kindness, and true sportsmanship. The skit conveyed the powerful message, that helping others and standing together is a greater achievement than winning alone. Adding energy and enthusiasm to the event, the students presented a lively group dance celebrating the spirit of sports and teamwork. The Assembly was highly informative and impactful, and successfully reinforced the Olympic ideals of excellence, friendship, and unity, and inspired the students to adopt healthy habits and demonstrate kindness in their daily lives.



## Grade V B

On 18th of June, the students of Grade V B presented a Special Assembly on World Music Day, a celebration dedicated to the universal language of music, and its ability to unite people across the globe. The programme began with students sharing interesting and informative facts about music, highlighting its importance in different cultures, and its positive impact on human emotions and well-being. The highlight of the Assembly was a creative and humorous skit titled, 'When Legends Meet', in which legendary musicians came together in an imaginary conversation, and showcased the timeless influence of music, and its power to transcend boundaries of time, language, and culture. The students also presented a melodious song that celebrated the joy, beauty, and diversity of music. This was followed by an energetic dance performance that reflected the spirit of World Music Day. The confident stage presence, expressive performances, and enthusiastic participation of all students made the Assembly highly engaging and enjoyable. The Assembly left the audience inspired by the universal message of music – bringing people together through rhythm, melody, and harmony.



**“Life is a symphony, and the action of every person in this life is the playing of his particular part in the music.” – Hazrat Inayat Khan**