

THE KALYANI SCHOOL

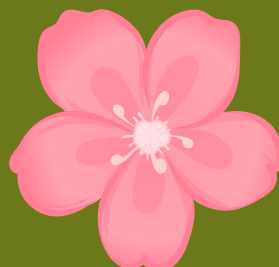
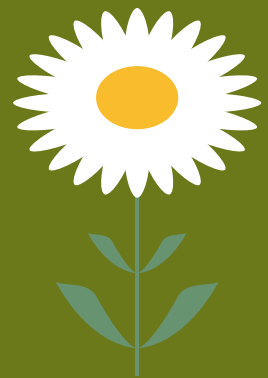
NEWSLETTER- *March* 2026

From the Editor's Desk...

'To sleep on it' is an oft used phrase that roughly translates to 'taking time to deliberate before taking a final decision'. A conclusion drawn in a hurry, more often than not, will be a biased one. When we are worried, or angry, or even upset, our judgement is clouded; we cannot see the possibility of other perspectives. Therefore, we need to sleep on it, especially if the matter at hand is sensitive and momentous.

Even if we are calm and contained while taking a call, it is always better to take a moment and step away from it. May be, we will still not have an adequate answer, nevertheless, we will have the satisfaction of knowing that we made the best decision we could, in the situation.

I know, it is an almost impossible task to 'sleep on' any decision in this world of incessant rush and speed, when at every moment we need to make countless choices. However, my experience has taught me that it is better to stop for a moment and take stock of the situation, rather than rushing into anything, and regretting later. Everything that is meant to happen, will happen in due course. We just need to be patient with life.



Soma Ghosh

"The bad news is that time flies. The good news is you're the pilot."

- Michael Altshuler

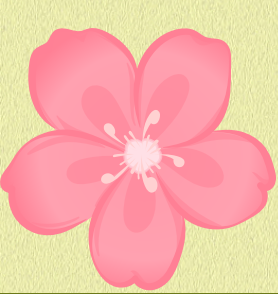
OUR CROWNING GLORY

Ms. Poonam Mishra, Headmistress of Senior School, was acknowledged with the **Women of Substance Award** by Astitva-Dare to Care, a powerful community of women leaders, entrepreneurs, and change-makers. The celebration was conducted on 7th of March, at HIXS, Kalyani Nagar. Poonam Ma'am was among the thirty outstanding achievers, who were felicitated for their outstanding leadership qualities, and excellence of purpose. We congratulate Ma'am on her crowning glory, and wish her a long and happy leadership!!



"If you serve who others will not, you can lead who others cannot."

– African Proverb



AN AUSPICIOUS BEGINNING

On the 14th of March, the inauguration ceremony of the academic session of 2026-27 was conducted. It was indeed a very promising one, with a whole new group of experienced and qualified teachers coming on board. To begin the day, through an ice-breaking activity, they were introduced to the teachers of their respective departments. During the induction programme, headed by the Director-Principal, Ms. Nirmal Waddan, the HR Department, and the Core Group, they were introduced to the school's Mission, Vision and Code of Conduct. The entire day was dedicated in acquainting the new-comers with the various school policies and practices, which they are expected to strictly follow as TKS facilitators. They were also assured a healthy, safe and happy working environment, where they would always be treated with respect and dignity. All the teachers were entrusted with their new responsibilities for the year 2026-27, of facilitating the students across their respective Grades. The mood was upbeat, and every teacher displayed an eagerness and enthusiasm, which created an ambience of palpable positivity. A highlight of the day was the sumptuous lunch treat from the management for all the staff. The induction ceremony of The Kalyani School, marked the beginning of another auspicious year, and if we are to believe in the adage, 'Morning shows the day', then the Kalyaniites are definitely all ready, to make the coming year a resounding success.

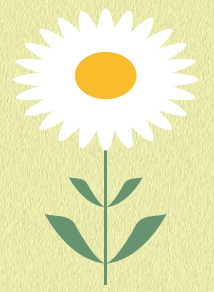


"Every single thing that has ever happened in your life is preparing you for a moment that is yet to come."

– Jeremiah 29:11



THEY DO US PROUD



Parnika Rane from X B, has done us proud with her laudable **skills of elocution**. Recently, at a TEDx Youth event at EuroSchool Kharadi, she presented a speech on the theme of '*perfectionism and embracing our flaws*'. Her confident and fluent expressions while sharing her ideas on a public platform, were remarkable, and won her hearty accolades from the audience. Parnika's journey from writing books to on-stage presentations, has been exemplary. We congratulate her feats, and wish her many more such successes in the future.



Siddhi Chari, of Grade VIII, recently delivered a **solo piano performance** at WKC Showcases, held on 25th of January 2026, at Ishanya Auditorium, Symbiosis, Pune. She was one among 9 children, who were selected to perform at this event, from over 60+ auditions. She presented the recitals in front of a live audience, comprising parents, educators, expert pianists, and students. Her confident performance showcased her skill and sincerity on the stage, and won many hearts. We are proud of Siddhi, and wish her more acclaim in every concert she performs in.



In a 2 km **Open Sea Swimming Competition**, organized by the Maharashtra State Amateur Aquatic Association, **Karthick Arularasu** of Grade VIII, won the Gold Medal on 22nd of February. This state level competition was conducted from Sunk Rock to Gateway of India, for children of the 12-13 age group. We congratulate this outstanding achievement, and wish to see him climb more rungs of success.



Ahaan Rajurkar, of Grade VIII, had the honour of representing India at the International Round of **World STEM and Robotics Olympiad (WSRO)**, at Sharjah UAE, recently. He performed exceptionally well and reached the Semi-final Round, securing an impressive 8th Position, globally. This achievement has brought him invaluable exposure, experience, and learning at an international level. We congratulate Ahaan heartily, and wish to see him reach new milestones and do us all proud.



You don't have to see the whole staircase, just take the first step.

– Martin Luther King, Jr.

LEARNING BEYOND BOOKS

The Nursery students of The Kalyani School visited Manohar Pawar Farm in Manjri, on 6th of March. It was an educational and informative field trip, to make them understand the significance of nature, and of community helpers in their lives. The visit was an important experience as children met the people who tend to the soil and grow crops. They got hands-on experience in touching the crops, soil, and bricks, and saw farmers ploughing the fields. They met the milkman, and saw the cows and buffaloes with their baby calves. They were also excited to see the farm vehicles, like tractors and tempos.

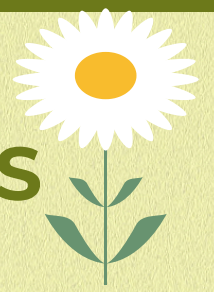
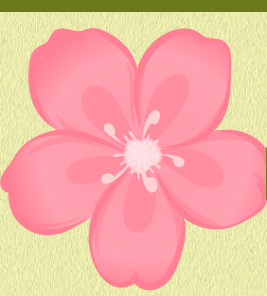
The children enjoyed a guided walk through the farm, noticing birds, butterflies, and trees. Their experience developed their skills of observation and sparked healthy curiosity. The field trip to Manohar Farms was an effective and enjoyable experience for the Nursery children. It helped them to understand nature, farm life, and how to take care of plants and animals. They returned with smiles, excitement, and new knowledge about their environment.



On 10th of March, the Grade X students were introduced to the Mindler Career Guidance Platform. The session was conducted by the Mindler team, in collaboration with the Career Counselling Department at The Kalyani School. It helped them to understand how structured tools and assessments can support informed career exploration. It aimed to familiarize the attendees with the Mindler dashboard, psychometric assessment, and career research tools that will assist them in understanding their interests, strengths, and potential career pathways.

The facilitators explained the process that provides access to various career exploration tools, research resources, and guidance materials. They demonstrated how students can navigate the platform and utilize its features to explore career pathways and educational opportunities. A major focus of the session was the psychometric assessment, which evaluates students' interests, personality traits, and aptitude areas. It also included a walkthrough of the career research tools available on the Mindler platform. The session concluded with an interactive Q&A segment where the students sought guidance about the platform and upcoming assessments.

“The purpose of education is to turn mirrors into windows.” – Sydney J. Harris



LEARNING BEYOND BOOKS

The Interact Club of The Kalyani School organized a Grocery Distribution Drive to express gratitude towards construction labourers, for their hard work, skills and commitment to their work. The event was organized with the valuable support of Kuldeep Sir, President of the Rotary Club Kharadi. The initiative brought the Kalyaniites together to donate essential grocery items, which the students distributed to the labourers as a token of appreciation. The labourers were extremely happy and felt valued by this thoughtful gesture. The activity proved to be a great learning experience for the students as well. They understood the importance of empathy, and giving back to society. It also helped them develop teamwork and organizational skills. Overall, the drive was a meaningful and impactful experience for everyone involved, spreading happiness, and strengthening the values of dignity, equity and service among the students.



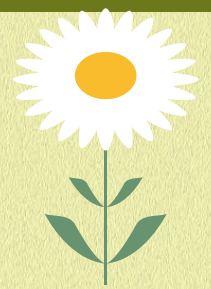
The End of Year Party for the Jr. KG children, was a joyful and memorable celebration, filled with fun and excitement. The little ones eagerly participated in the creative activities planned for them. To begin with, they took part in making a take-away flower craft, which they kept as a small memory of the day. After the craft activity, they watched the 'Form Morning' video, which brought smiles and excitement, as they recalled the fun they had on that day. Later, during lunchtime, the children were pleasantly surprised by a delicious ice cream treat, which they thoroughly enjoyed with their friends. Finally, as they were leaving for home, the teachers gave each child a small gift as a token of love and appreciation. The party ended on a cheerful note, leaving the children with happy memories of their wonderful year in Jr. KG.



**“A fellow who does things that count, doesn't usually stop to count them.”
– Albert Einstein**



TEACHER - LEARNERS



A teacher development workshop titled 'Celebrating Diverse Learners', was conducted on 23rd of March, to sensitize educators about inclusive classroom practices, and the impact of teacher language on student well-being and learning.

As a practical tool, the participants were introduced to a learning styles checklist, which can be used in classrooms to identify whether students tend to be visual, auditory, or kinesthetic learners. This activity emphasized the importance of observing student preferences, collecting classroom data, and adapting teaching strategies to suit the learning dynamics of the group. The teachers shared subject-specific activities that can be adapted for each of the learning styles. They were also introduced to some Brain Gym exercises, highlighting simple strategies to improve focus, coordination, and readiness for learning, by connecting the body and mind.

The second part of the workshop involved an experiential activity in which the participants were divided into groups, and were asked to enact the life story of a student with certain learning disabilities. The activity highlighted two contrasting educational experiences — one characterized by criticism and exclusion, and the other by empathy, encouragement, and emotional safety. It also enabled the teachers to critically reflect on their own use of language, and to recognize how everyday interactions can influence a child's confidence, motivation, and sense of belonging.

The workshop highlighted the powerful role that teachers play in shaping students' self-perception through their words and interactions. Drawing on the work of Masaru Emoto, it emphasized that language carries emotional impact. The attendees learned that in the classroom, mindful and encouraging words can foster confidence, while negative language can hinder it. The session successfully reinforced the need to create a supportive and inclusive learning environment.



Pune, Maharashtra, India 🇮🇳

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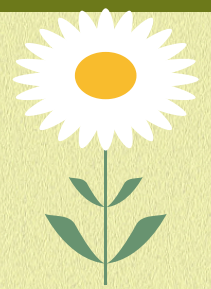
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“When I see you through my eyes, I think that we are different. When I see you through my heart, I know we are the same.” – Doe Zantamata



TEACHER - LEARNERS



On 23rd of March, a comprehensive training session was conducted for the Primary School Teachers, to introduce and deepen their understanding of Jenny Mosley's Quality Circle Time (QCT) model. The goal was to empower teachers with practical strategies that strengthen emotional literacy, promote positive behaviour, and create a supportive and safe classroom environment. The session specifically aimed to understand the core philosophy, purpose, and structure of Circle Time, and to engage the facilitators in interactive, experiential games and activities, with which they could create an atmosphere of positivity and safety in their classrooms.

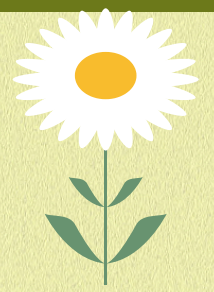
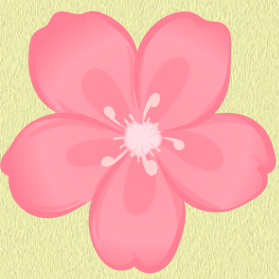
The training began with a lively energiser activity, to explain how Circle Time is supposed to be initiated in the classroom. The teachers learnt the methods of establishing the correct tone, which is the central pillar of the QCT approach. They were guided through essential ground rules, ensuring psychological safety and smooth flow during Circle Time, to create a secure and inclusive environment.

The training highlighted how Circle Time nurtures the essential skills in children, of Listening, Speaking, Thinking, Looking, and Concentrating, which collectively contribute to emotional maturity, self-regulation, and enhanced classroom participation. The teachers actively participated in creating engaging and classroom-friendly activities to make Circle Time joyful. This helped them to understand the rhythm and flow of an authentic Circle Time experience.

At the end of the session, a meaningful and closing Circle Time was conducted to help the attendees internalise their learnings. They took part in a guided reflection, and were encouraged to share a personal takeaway, which fostered a sense of connection and collective growth. The training successfully strengthened the teachers' confidence, emotional awareness, and practical skills required to implement Quality Circle Time. The session offered hands-on exposure to tools that make classrooms more inclusive, safe, and expressive. The training was enriching and impactful, equipping teachers with both theoretical understanding and practical strategies, and empowered them to bring QCT practices into their daily classroom routines, and to promote emotional growth among students.



“It takes something more than intelligence to act intelligently.” – Fyodor Dostoyevsky



TEACHER - LEARNERS

A Training and Workshop for the Pre-Primary facilitators titled, 'From Reaction to Reflection – Understanding Before Responding', was conducted on 25th of March. It aimed to equip the Kindergarten teachers with practical strategies to understand children's behaviour better, especially those with attention challenges. It focused on shifting from reactive responses to more reflective, empathetic, and supportive teaching practices.

The session began with ice-breaking activities to enhance focus and readiness, followed by reflective and experiential ones, which can help in building empathy for children with diverse needs. Key concepts related to brain functioning and ADHD were introduced, to deepen the understanding of the neurological basis of behaviour. Through role-play, the teachers explored effective ways of handling classroom situations, promoting calm and thoughtful responses.

The core segment, 'React vs Respond', reinforced the importance of maintaining a calm, safe, and trusting classroom environment, shifting from control to guidance. The discussion on 'Seeing Beyond Behaviour', further encouraged the teachers to reflect on observed behaviours, to understand their underlying causes, and respond effectively, reinforcing the idea that behaviour is a form of communication, rather than something to be judged. This was followed by 'What We Say vs What They Need', in which the teachers reflected on the impact of their language, and made them understand the importance of mindful and supportive communication.

The workshop concluded with a reflective Closing Circle Time, where the attendees committed that they would stop, rethink, and start implementing the lessons that they learnt in the session, to ensure that the learning translated into meaningful classroom action.



“Faith doesn’t always make things easy—it makes them possible.”

– Luke 1:37

GRADUATION DAY - SENIOR K.G.

The Graduation Ceremony of the Sr. K.G. students of The Kalyani School, was conducted on 13th of March. The event started with a heart-warming welcome of the to-be Graduates on their special day, by their immediate juniors in the school, the tiny tots of Jr. K.G.

After the ceremonial lamp lighting, Nirmal Ma'am addressed the gathering with an inspiring speech, congratulating the students, and encouraging them as they prepared to move to Grade I. After this, the Sr. K.G. students were called on stage one by one, to receive their graduation certificates, marking their transition from Kindergarten to Primary School. Proud parents and teachers applauded the children, as they achieved this important milestone.

Adding to the celebrations, the Jr. K.G. students presented a lively dance performance. One of the most touching moments of the ceremony was when the Sr. K.G. students took centre stage to share their reflections on their Kindergarten journey. Their heartfelt words of gratitude, cherished memories, and excitement to join Grade I, touched the hearts of everyone present. A special highlight of the event was a skit presented by the Kindergarten teachers titled, 'A Day in a Kindergartener's Life', which brought smiles and laughter from the audience. Following this, the Grade I students presented a melodious song, to welcome the Graduates into Primary School.

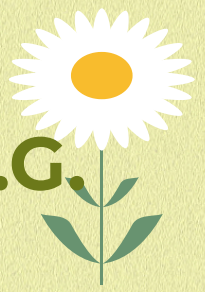


The event successfully celebrated the little ones' transition from Kindergarten to primary school. The ceremony concluded on a joyful note, as the Sr. K.G. students proudly gathered on stage for the Grand Finale, celebrating the successful completion of their Kindergarten journey, and marking a joyful beginning to their next academic chapter.



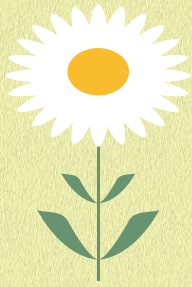
"Your talent determines what you can do. Your motivation determines how much you are willing to do. Your attitude determines how well you do it."

- Lou Holtz



GRADUATION DAY- SENIOR K.G.





FORM MORNING - GRADE X

The students of Grade X presented their Form Morning on 20th of March, on the humorous and thought-provoking play, Mulla Nasruddin, based on the popular folk tales of this hugely popular wit and humourist. The play brought to life a series of amusing incidents that highlighted human nature, intelligence, and the value of the presence of mind. Through its engaging narrative, the story conveyed meaningful messages about honesty, wisdom, and practical thinking in everyday situations.

The event was a delightful blend of drama, dance, and music. The audience thoroughly enjoyed the side-splitting moments and clever twists woven throughout the play. The excellent characterisation, well-designed props, and vibrant stage setting, captivated everyone's imagination. The inclusion of lively songs and music enhanced the overall experience, and added to the charm of the performance. Dressed in colourful and vibrant costumes, the students stood out on the stage, while performing their energetic dances, brilliant dialogues and tuneful music. The students' enthusiasm was clearly visible as they enacted each scene with confidence and coordination. The creative use of artwork and sound effects further enhanced the performance, leaving the audience thoroughly entertained.



The hard work and dedication of both the students and teachers resulted in another successful TKS Form Morning. The event beautifully showcased the diverse talents of the students and reflected their holistic development beyond academics. It also provided them with an opportunity to build confidence, strengthen teamwork, and create cherished memories with their peers and teachers.



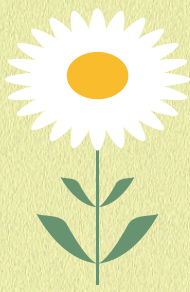
Common sense and a sense of humour are the same thing, moving at different speeds.

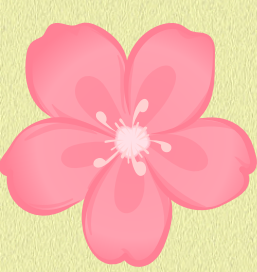
A sense of humour is just common sense, dancing.

- Clive James

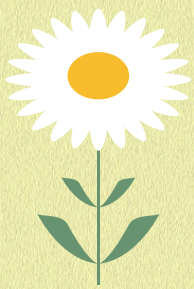


FORM MORNING - GRADE X





FORM MORNING - GRADE XII



The Form Morning for Grade XII, held on the 27th of March, was a significant event for the outgoing batch, because after this they are going to be engaged mainly in serious academic work, during the rest of the year. Performing in the grand and glorious dramatisation of 'The Trojan War,' gave the performers a much-needed respite from stress and worry of the approaching Board Exam.

The play was inspired by the ancient and notable Homer epic, 'Iliad'. This timeless tale of the legendary conflict between the Greeks and the Trojans is famous for its exploration of the themes of heroism, royal honour and pride, and the brutality of war. The literary and historical spectacle that lasted for one and a half hours, transported the audience back in time and space, and deeply moved them.

The performance was exquisite, bringing to life the iconic characters like Achilles, Hector, and Helen. A highlight was the majestic Trojan horse, designed by the Art Department, from which soldiers emerged in the climax of the play. It added to the spectacle and left the audience speechless with amazement.



The event was a vibrant synthesis of brilliant and appropriate lighting, harmonious music, and captivating dance moves; and extravagant backgrounds and props, enhanced every scene. The performance received unreserved warmth and appreciation from the audience. The parents appreciated the school and the facilitators, for such meticulous planning and execution. The last Form Morning of Grade XII, batch of 2026-27, was indeed an event which will be remembered for a long time to come.

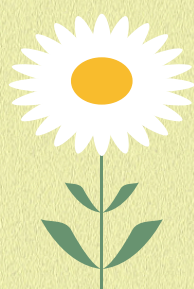


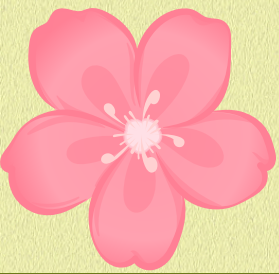
“Perfect valour consists in doing without witnesses that which we would be capable of doing before everyone.”

– Francois de La Rochefoucauld

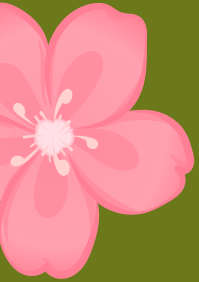
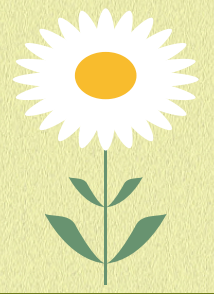


FORM MORNING - GRADE XII





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