#### >>> NEWSLETTER

## THE KALYANI SCHOOL

**August - 2025** 



### >>> FROM THE EDITOR'S DESK

We often wonder, what is the true meaning of freedom? Every year, when we hoist the Tricolour and salute the curators of our nation, we are filled with pride and gratitude to have been born in a sovereign nation, where we are free to think, to speak, and opine. But, we often take it for granted. We hardly think about the price at which this freedom came. Like every other gift that came to us without having asked for, we hardly realize its value, or reflect on the possibility of losing it, if we are not careful.

The concept of freedom has evolved over time. In the British ruled India, the focus was mainly on the removal of the oppressors from our soil, and the establishment of an independent government. The emphasis after that, shifted to make our country free from poverty, ignorance and illnesses. The stalwarts and nation builders took care of that too. It was a very difficult task to restore the status of our nation, from the ruins that the British left behind, but steadily, that too was accomplished to a great extent.

But, the threat that we face now, is monstrous. Our beautiful country is standing at the verge of an abyss that can take us back to the dark ages, and undo everything that we have accomplished so painstakingly, over the centuries. To secure ourselves from such threats, we now need freedom from indifference, from lethargy and most importantly from all kinds of addiction, that are corroding our youth. That is the call of the day, the need of the hour. Only then, will we be eligible to hoist our National Flag, or else, the celebration of our Independence Day, will be nothing more than a shallow performance. The choice is of course, ours.

"THERE IS FREEDOM WAITING FOR YOU,
ON THE BREEZES OF THE SKY,
AND YOU ASK "WHAT IF I FALL?"
OH BUT MY DARLING,
WHAT IF YOU FLY?"
— ERIN HANSON

सारे जहाँ से अच्छा हिंदुस्ता हमारा

"No net ensnares me: I am a free human being with an independent will." — Charlotte Brontë, <u>Jane Eyre</u>

The 'Indradhanush' Art Competition 2025-26 was organized by Sanskriti School, Undri, on 2nd of August. We are proud to announce that our students, Amishi Garg and Ashi Agarwal from Grade VII, participated in the event, and achieved the 2<sup>nd</sup> Prize. We congratulate their creative flair and wish them many more such glories.







AMISHI

ASHI

The Kalyaniites stole the show at the 'Habitat Horizons Competition' held at The HDFC School, Pune, on 2nd August. They left their mark in all the categories, and we extend our heartiest congratulations to each achiever.

Following are the details of the achievements:

From Grade I, Keeyana Srivastava and Kuhaeili Deb achieved the 3rd Position in the 'Little Hands Big Tales' category, and Prishita Kolay achieved the 2nd Position in the 'Land and the Sea Kitchen' category.

From Grade II, Eva Bhat achieved the 1st Position in the 'Sustainable Quest' category.

From Grade III, Navya Bhagra and Aarav Shroff achieved the 3rd Position in the 'Quiz Whiz' category.

From Grade IV, Vihana Shah achieved the 3rd Position in the 'Yum for Tum' category.

From Grade V, Reya Mathur achieved the 1<sup>st</sup> position, and Kiyarra Rathi, the 2nd Position in the 'Fashion Symphony' category. May you all go from strength to strength!









Aaryan Bhoj of Grade III participated in the 'Fiery Shuttles' Badminton Tournament, organised by DLRC at Balewadi Stadium on 19th and 20th of July. He was awarded a Silver Medal in the Parent Double (under-13 years) and a Bronze Medal in the Singles (8 to 10 years) category. He was also awarded as the Most Energetic Player of the Tournament for his exceptional performance. We are very proud of Aaryan's achievements and wish to see him succeed in all his future ventures.

The All India Karate Championship 2025, was conducted at the Talkatora Indore Stadium, Delhi, from 7<sup>th</sup> to 11<sup>th</sup> of August. It was organized by Seko Kai International Karate India, Delhi. The Kalyani School students, who took part in this National event in the Boys U-14 and 19 categories, have brought home awards and accolades once again. Nehansh Kalbhor and Prerit Jain of Grade IV got Bronze Medals. Tanmay Kargupta of Grade X, got a Bronze Medal. Rudra Khot of Grade XI, got a Bronze Medal. We are very proud of our budding sportsmen, and wish to see them continue on their path of success.





"Freeing yourself is one thing, claiming ownership of that freed self is another."

— Toni Morrison

The Kalyaniites have shown their commendable skills and brought home accolades in various sports events, of the CBSE Cluster Meet 2025 (Cluster Level), organized by Sanjay Ghodavat International School, at the Shivaji University Synthetic Track Kolhapur, from 7th to 10th of August.

Naisha Doru of Grade XII, secured First Place in the Triple Jump event in the U-19 category.

Meera Poplee of Grade VIII, secured First Place in the High Jump event in the U-19 category.

Asmi Gupta of Grade X, secured Second Place in the 1500 m Run in the U-19 category.

In the 4 x 400 m race, the Girls' team secured First Place. The team was represented by Meera Poplee, Avni Parashar, Asmi Gupta, Amolika Acharya and Naisha Doru, from Grades VIII to XII.

In the 4 x 100 m race the Girls' team secured First Place. The team had Meera Poplee, Aaradhya Keshavi, Karish Kakkat, Amolika Acharya and Naisha Doru.

They have all been selected to compete at the National level Tournament, to be held in Varanasi.

Asmi also secured Third Place in the 800 m run.

Amolika secured Third Place in the 200 m run.

Ayaan Anand of Grade X, secured Third Place in the Triple Jump.

In the 4 x 100 m race, the Boys' team secured Third Place. The team was represented by Aayan Anand, Aryan Nair, Amir M., Saksham Nichat and Shreyash Sonaje from Grades X to XII.

We tip our hats to each achiever, and wish them the very best in the next levels as well.











NAISHA

**ASMI** 

4 X 400 M GIRLS' TEAM

**AMOLIKA** 

ASMI









MEERA

AYAAN

4 X 100 M GIRLS' TEAM

4 X 100 M BOYS' TEAM

The U-19 Girls ZP Chess Tournament was conducted by the District Sports Office, Pune, at Rajaram Pathare Krida Sankul, Kharadi, on 12th and 13th of August. Ria Pasricha, from Grade XII, secured the 5th Position in the tournament, and has qualified for the Pune Divisional Chess Team. We congratulate her for the achievement and wish her the best for her next ventures too.

"Brute force, no matter how strongly applied, can never subdue the basic human desire for freedom." — Dalai Lama







A District level competition was organized by 'Resonance', at GG International School, Tathawade, on 12th of August. The Kalyaniites, who represented the school, brought home laurels and made us proud.

Karan Nambisan of Grade VIII, has made us proud by achieving the 1st Position in the 'Just a Minute' event.

Aaron Chawla and Jayant Thakur from Grades VI and VII achieved the 2<sup>nd</sup> Position in the 'Sanskrit Geeta Saar' event.

We congratulate their accomplishments and wish to see them going from strength to strength.

A District level event was organized by Lit Lingua Fest on 12th of August, at Pawar Public school, Nanded. The participants from TKS won several awards and accolades at this event too. Alisha Jain of Grade VIII and Advik Jain of Grade IX achieved the 2<sup>nd</sup> and 3<sup>rd</sup> Positions respectively in the Hindi Hasya Kavita Competition.

At the same event, the following students of Grades VI and VII, took part in the 'Marathi Natya Vachan' and won the 2<sup>nd</sup> Prize. The team comprised Varad Raipure, Saharsh Sonawane, Shreyash Shinde, Rajveer Ghodke, Shiv Kadam, Aditya Gaikwad, Arjun Gaikwad, Vedant Tikore, and Vedant Yadav from Grade VI.

Virashree Daware, Aisha Choudhary, Vinmayi Ghule and Aryansh Kumkar from Grade VII.

We extend our heartiest congratulations to each awardee.





ALISHA

ADVIK





ANANYA



AARINI

Ananya Komath and Arini Sharma from Grade XI, have achieved the 2<sup>nd</sup> Position at the District level Art Arena event, organized by 'Synkronia', at Bishop's Co-Ed School, on 14<sup>th</sup> of August. They distinguished themselves with their commendable creative skills and have done us all proud. We wish them the very best in their forward journeys.

"Better to die on one's feet than to live on one's knees."

- Jean Paul Sartre

The Kalyani School U-17 Boys' Football team has been crowned Winners at the Zilla Parishad Football Competition. This District level tournament was organized by DSO Pune and Pune Municipal Corporation, at Ferguson College, from 8<sup>th</sup> to 17<sup>th</sup> of August. In a thrilling final, they defeated St. Vincent's High School with a score of 1-0 and have now qualified for the Divisional level. Out of 214 teams that participated in the competition, The Kalyani School has claimed the Champions' Trophy. The participating students were Neil Rajani, Devansh Jobanputra, Aarav Chandra, Hitansh Jain, Kanav Zawar, Jay Kore, Ayaan Purswani, Shaurya Anand, Apurba Bhattacharya, Edwin Alex, Aarav Nayar, Samar Shah, Vivaan Jaggi, Harshil Shah, Parth Desarda, and Vyom Suri. Congratulations to the young champions for this outstanding achievement. May they shine in all the future

matches too!

Hridhaan Shah of Grade XI, has achieved the 2nd Position at the 48th Maharashtra State Open Squash Tournament, in the U-17 Boys' category. The match was conducted at Bombay Gymkhana on 14<sup>th</sup> of August. It was a National (4 Star Tournament), and we are proud that Hridhaan made a mark there. We wish him more successes and a very bright future.



At a District level athletics competition conducted by the Bangle Sports Academy, at Baburao Sanas Sports Ground, on 16<sup>th</sup> and 17<sup>th</sup> of August, Mayra Yadav of Grade III, won the 1<sup>st</sup> Position in the 50 m and 80 m races, and 3rd Position in the Standing Broad Jump, in the Girls' U-8 category. Great work done, Mayra. More glory to you!



Saansh Malhotra and Ansh Malhotra from Grade VI, participated in the 8th Pune District Silambam Championship 2025, held on 17th August 2025, and secured the following medals:

Saansh received the Silver Medal in Stick Fight (U-12, 40 kg category) and Bronze Medal in Freestyle (U-12, 40 kg category). Ansh achieved the 4th Position in Stick Fight (U-14, 45 kg category) and Silver Medal in Freestyle (U-14, 45 kg category).

We are very proud of their commendable skills in Martial Arts, and hope to see them go from strength to strength.







SAANSH



Abeer Maddhav from Grade VII has done us proud by securing the First Position in the U-13 Boys' Chess Tournament, organized by G H Raisoni College of Engineering, Kalpana Prakash Foundation and SG Realty. It was a FIDE Rated Tournament, and was conducted on 17<sup>th</sup> of August at G. H. Raisoni College of Engineering and Management, Nagpur. Congratulations Abeer. Way to go!!

The representing group of Kalyaniites, with Indira Banerjee and Armaan Ali Raaj from Grade VII and Garv Buttan, Kabir Girottee, Alisha Jain and Tavishi Agarwal from Grade VIII, achieved the First Place at Theatre Mania - Reimagining Shakespeare's Plays in the Modern Sphere. It was a District level event organized by the GG International School, at Acharya Atreya Hall, Vallabhnagar, on 18<sup>th</sup> of August. We heartily congratulate the commendable feat of our students and wish them more such accolades in the coming days.

"I've found that there is always some beauty left - in nature, sunshine, freedom, in yourself..." - Anne Frank



Anthony Rosario of Grade VI, has secured the First Position in 'Self Composed English Poetry Recitation', an event organized by Lit Lingua Fest, at Pawar Public School, on 12<sup>th</sup> of August. It was an Inter-School competition, and Anthony impressed the judges with both his creative and elocution skills. We congratulate his feat, and wish him more success in the future.



Vanshi Patel, of Grade IV, has successfully cleared the Trinity College London Music Exam – Initial (Entry Level 3), showcasing her strong foundation, and also reflects her dedication and passion for music. We are proud of Vanshi's achievements and wish her a very successful journey ahead.



On 23rd of August, the Kalyaniites shone brightly at the Inter School Karate Competition held at Vikhe Patil School, Lohegaon. The martial skills of the students brought home 8 Gold, 1 Silver and 2 Bronze Medals. The 3rd Runner-Up Trophy was also awarded to the team for their overall performances. The awardees are as follows:

Arihaan Sharma Grade III, Nehansh Kalbhor, Arjun More and Prerit Jain from Grade IV, Vivaan Ghule from Grade V, Tanmay Kargupta and Yadnyesh Kuwar from Grade X and Siya Bajaj from Grade XII won Gold; Advait Gaikwad from Grade VI received Silver; and Indraneel Ghavate from Grade IV and Rudra Khot from Grade XII received the Bronze Medals. We are very proud of their achievements and wish them more success in the future too.



Suvir Arora from Grade XI, has recently been awarded with many laurels in various Inter-school MUNs. His recent achievements reflect the nurturing environment and opportunities provided by the school. Suvir was invited as Chair, DISEC to the Chhatrabhuj Narsee School MUN which was conducted on 18<sup>th</sup> and 19<sup>th</sup> of July. He participated and won Best Delegate, UNEA at Mansukbhai Kothari National School MUN on 21<sup>st</sup> and 22<sup>nd</sup> of August. He served as Vice Chairperson, UNSC at the school's IKMUN. He has also been invited as Vice Chairperson, UNSC to The Bishop's School, Undri MUN on 11<sup>th</sup> and 12<sup>th</sup> of October this year. We congratulate his consistent efforts to enhance his skills and personality. Great going, Suvir!



Those who deny freedom to others deserve it not for themselves; and under the rule of a just God, cannot long retain it.

- Abraham Lincoln

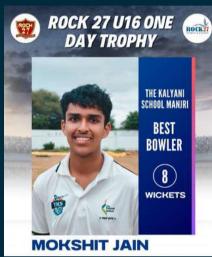
The Kalyani School has achieved the Runner-up Position in the Rock 27 One-day Cricket Tournament in the U-16 category. This District level tournament took place between 8<sup>th</sup> to 25<sup>th</sup> of August, at the Rock 27 Cricket Ground, Loni.

The participants of the TKS team were Neel Takale, Atharv Satav, Shyam G.R., Mokshit Jain, Ayush Gosavi, Saket Goyel, Saksham Nichad, Abhuday Dahiphale, Dheer Agrawal, Bhavya Sharma, Hardik Kesarwani, Dhyann Jhunjhunwala and Aadit Raman.

Mokshit Jain bagged the Best Bowler of the Tournament title.

We tip our hats to the team and wish them many more such glories in the future too.





The U-14 TKS Football Team secured the 3rd Place in the CBSE State Level Cluster Tournament. It was conducted from 26<sup>th</sup> to 30<sup>th</sup> of August, at Sahakar Vidyamandir School, Baldhana. At the same Tournament, our U-17 team were crowned Winners. They have qualified for the Nationals level, which is going to be held in Bhopal, MP. It is indeed a proud moment, and we wish to see the boys come home with more jewels in their crowns.







THE U-14 BOYS' TEAM

## >>> A FUTURE READY INDIA

"Liberty has been planted here; and the more it is attacked, the more it grows and flourishes." - Samuel Sherwood

The Kalyaniites participated in Shri Sabrang in the 2<sup>nd</sup> week of August. It was a multifarious event with one overarching theme - Future Ready India - Design. Create. Transform. We are proud to announce that the participants made laudable achievements across various categories.

'Where Stories Unfold' was a unique and inspiring event in the English – Shri Expressions category, where the students had to share their ideas on shaping a Future Ready India. Armaan Ali Raj of Grade VII was declared the Best Speaker in this category, with Alisha Jain of Grade VIII following closely in Second Place.

Another event in the same category, Ethics Bowl, challenged students to exercise their critical thinking skills and ethical reasoning abilities. Tanesha Pradhan of Grade XII made us proud with her title of Best Speaker in this event. It was due to the outstanding performance of each participant, that our school emerged as the Overall Winner in the English – Shri Expressions category.

The event, From Sanskriti to Silicon required the Kalyaniites to draw meaningful connections between lessons from the past and their potential applications in the future. Yatharth Bhuyan of Grade XI and Anjaneya Agarwal of Grade X bagged the First Prize in this event.

In the PlayLab event, Tashvi Goyal from Grade V and Swatej Nikhade from Grade VI designed an innovative Math game for the year 2047 using PictoBlox, which featured multiple Math problems of varying difficulty levels, including application-based questions, set in futuristic scenarios. They also showcased a fully automated soccer game built using Arduino and Ultrasonic sensors. Their creativity and effective presentation earned them the Second Place in the competition.

In the Tech-A-Thon category, Huzaifa Bohori of IX B earned the First Prize in Fake News Detector, where the participants had to design an AI model to classify news headlines as real or fake.

In the Scientastic category, Kanishk Biswas of Grade IX and Jagruti Tejwani of Grade X aptly tackled the issue of screen time and technology addiction, to secure the Second Place in Mind, Media and Melatonin, adding yet another feather to TKS's cap of glory.

Grade VII students took part in the Computer Science event, which encouraged them to design original AI characters and weave engaging stories around the values of sustainability, environmental consciousness, and empathy. The activity beautifully aligned with the theme of 'Future Ready India: Design, Create, Transform.' We extend our heartfelt congratulations to these students and hope they continue to enthral us with such newsworthy achievements.



ARMAAN ALI RAJ



ALISHA JAIN



TANESHA PRADHAN



YATHARTH BHYUAN



ANJANEYA AGARWAL



TASHVI GOYAL



**SWATEJ NIKHARE** 



**HUZAIFA BOHORI** 



KANISHK BISWAS



JAGRUTI TEJWANI

# >>> TKS RADIO: KALYANI VIBES A LAUDABLE INITIATIVE

"When I discover who I am, I'll be free."

— Ralph Ellison, <u>Invisible Man</u>

At the heart of every school lies its spirit of innovation and openness to new ideas. The Buggles may have popularised the song, "Video Killed the Radio Star", but radio isn't dead yet, and perhaps never will be. It remains the preferred mode of communication wherever other media fail or are difficult to implement, whether during wartime, maritime communication, or by freedom fighters trying to influence the masses and stir emotions in a silent public.

We may scroll past videos, but when a radio show is broadcast over the PA system, we can't help but listen, especially if the episode is streaked with humour, packed with the latest news and updates, and has a voice brimming with energy and enthusiasm that is hard to ignore, like our very own DJ Brahma from X.

Five students from Grade X – Ishan Panwar, Panav Saxena, Shreeman Advik, Aarav Hoogar, and Namit Suneja – took the initiative to launch TKS Radio: Kalyani Vibes. They relentlessly pursued this mission with gusto, quickly churning out a script for their first episode. The broadcast went live during the last five minutes of the school day on Thursday, July 3rd (Founder's Day). It was a perfect way to inaugurate our very own radio show to honour our founder, Mrs. Deeksha Kalyani. But it is to be noted that this is not a one-time initiative. 'Kalyani Vibes' is going to be aired regularly from now on, to break the monotony of a regular school day, and also to bring the Kalyaniites up-to-date with what is going on around them.





#### **GRADE IX B**

"They who can give up essential liberty to obtain a little temporary safety deserve neither liberty nor safety."

— Benjamin Franklin

On the 6th of August, the students of Grade IX B conducted a thought-provoking Special Assembly on the topic 'Hiroshima Day: Peace Over War'. This day commemorates the anniversary of the atomic bombing of Hiroshima, which was one of the most tragic and devastating events in human history. Beyond remembrance, Hiroshima Day stands as a powerful symbol of resilience, hope, and the urgent need for global peace. The highlight of the Assembly was a dramatization of the story of Sadako Sasaki, a young survivor of the Hiroshima bombing, who later succumbed to leukemia. Her story, symbolized by the folding of a thousand paper cranes, has become a symbol of peace. The performance showed her journey and courage, ending with the creation of the Children's Peace Monument in Hiroshima, built in 1958, with a statue of Sadako holding a paper crane. The Assembly conveyed a powerful message on the futility of war, and the need for peace in our world. The event concluded with an energetic and heartfelt dance performance on the song 'Heal the World', reinforcing the message that a peaceful world, filled with love and compassion can be built, and that even the smallest hands can contribute to build a better, more peaceful world.





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#### **SENIOR KG A**

The Sr. KG A children presented a Special Assembly on 5<sup>th</sup> August, on the occasion of Friendship Day. The theme was beautifully brought to life through a wellscripted and thoughtfully curated presentation, that truly reflected the spirit of love, bonding, and togetherness. Each child showed immense enthusiasm and infectious energy, demonstrating not only excellent memorization but also an impressive understanding of the emotions behind their dialogues. They also performed an energetic dance full of colour, rhythm, and joy. The coordinated movements, and cheerful expressions kept the audience engaged and thoroughly entertained. The programme continued with the melodious Friendship Day song, which added a magical touch and resonated deeply with parents and teachers alike. The entire event was a delightful celebration of friendship, reminding everyone of the simple joys of companionship and togetherness.





#### STADE VII D

Your claim to superiority depends on the use you have made of your time and experience."

— Charlotte Brontë, Jane Eyre

To celebrate the essence of countless cultures, languages, and traditions of India, the students of Grade VII D presented a Special Assembly on Unity in Diversity, on 5<sup>th</sup> of August. The programme commenced with a soulful prayer, followed by reflections on the different prayers sung in our school, emphasizing how spiritual diversity strengthens our sense of oneness. The topic was further brought alive through a thought-provoking role play that portrayed the diverse languages and religions of various Indian states, reminding everyone of the beauty of inclusiveness. Adding melody to the morning, the students presented a heart-warming song, echoing the spirit of togetherness and brotherhood. The highlight of the Assembly was a dance performance, showcasing the rich cultural heritage of all 26 states of India, along with their unique traditions. The colourful costumes and graceful movements filled the atmosphere with pride and patriotic fervour. The Assembly concluded with the message that our differences do not divide us — they unite us, making India a truly incredible nation.





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#### **GRADE IC**

The students of Grade IC presented their Special Assembly on the topic 'Healthy Food, Happy Me' on 7<sup>th</sup> of August. The event began with the Prayer, followed by the News and Weather Report. The students performed a skit, that provided an opportunity to express the importance of the different kinds of healthy food, that ultimately makes a human happy. The children dressed up as the food groups like vitamin, grains, dairy products, junk food etc. They also presented a graceful dance on a foot tapping song, which was followed by a poem recitation. The programme was a well-coordinated one, and it was impressive to see the little ones perform so confidently on the stage.







#### **GRADE V C**

"The only real prison is fear, and the only real freedom is freedom from fear." - Aung San Suu Kyi

On 7<sup>th</sup> of August, Grade V C presented a vibrant and educational Special Assembly to celebrate National Handloom Day, paying tribute to India's rich weaving culture. The programme began with news, weather, and a thoughtful quote, followed by riddles on Indian fabrics like Khadi, Silk, Cotton, and Jute, engaging the audience with fun learning. The students then performed a captivating skit set in a 'Handloom Market Fair', showcasing traditional weaves from across India, such as Banarsi, Kanjeevaram, Phulkari, Chikankari, and Patola, displaying colourful costumes. A beautiful fashion show added glamour, while emphasizing pride in Indian textiles. The Assembly also included ecofriendly suggestions to support handloom, and a creative 'Make Your Own Charkha' activity. The Assembly left a lasting impression and inspired everyone to celebrate and preserve India's handloom legacy with pride.





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#### **GRADE V D**

On 14th of August, the students of Grade V D presented a spirited Special Assembly on the topic, 'My India, My Pride', to celebrate our 79<sup>th</sup> Independence Day, and to pay tribute to the brave-hearts, who laid out their lives to bring freedom to India, from the tyranny of British rule. The highlights of the event included the 'India Shines' guiz, followed by the engaging 'India Then and Now' dialogue, bringing to light the brilliant history and promise of our country. Through a heart-warming 'Thought Chain' video, the students shared why India is special to them. A powerful skit, 'Real India, Real Problems, Real Heroes, Real Pride', portrayed real-life heroes tackling national challenges. It ended with the pledge: "We don't just belong to India — India belongs to us!" A colourful patriotic dance was also presented to highlight the theme of the event. The audience praised the confident performances and the seamless blend of information, inspiration, and entertainment — truly capturing the spirit of My India, My Pride.







#### **GRADE I**

"To be free is not merely to cast off one's chains, but to live in a way that respects and enhances the freedom of others."

- Nelson Mandela

The students of Grade I presented a Special Assembly on 'Nature is Our Best Friend', on 12<sup>th</sup> of August, to create awareness about the importance of nature, and to encourage everyone to care for the environment. The students presented a skit on the topic 'Nature Needs a Break' that showed trees, water, and animals as our friends, and that we should protect them. This highlighted the message about saving trees, keeping our surroundings clean, and not wasting water. Children also recited short slogans and quotes to spread the same message. A video on the children going on a 'Nature Walk', was also shown through a video. This was followed by a cheerful group dance by the students, which added joy and enthusiasm to the programme. They confidently and enthusiastically performed their Assembly and were appreciated by all.





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#### **SENIOR KG B**

The Sr. KG B children presented a touching Special Assembly on 19<sup>th</sup> of August, on Respecting Nature, to show the importance of caring for plants and trees. Their performance beautifully brought the message to life, leaving the audience moved and inspired. Filled with excitement and vibrant energy, the little performers showed confidence and a cheerful spirit, and delivered their lines with clarity and emotion. They showed not just strong recall, but a genuine grasp of the meaning behind their words. The dance performance was a vibrant display of colour, rhythm, and their synchronized movements and expressions captivated the audience. The celebration peaked with the melodious tree song, which struck a positive chord with parents and teachers. The entire event served as a powerful reminder of the importance of nature, and our responsibility to protect it. The enthusiasm of the children made the Assembly both memorable and meaningful.





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#### **GRADE IX C**

On 20th of August, the students of Grade IX C presented a Special Assembly on the topic, 'Disconnected in a Connected World - The Truth about Social Media,' to highlight the growing concerns around the overuse and misuse of social media in today's world. The Assembly unfolded through a series of well-planned scenes that showcased the reality of digital life, like the portrayal of influencers, of children ignoring their addiction of mobile phones, parents, cyberbullying. The presentations shed light on the emotional struggles that many teenagers face in the digital space. The Assembly was further enriched by a song on teenage life, and an energetic and meaningful dance performance. The message delivered by the students was clear, thought-provoking, relevant. and reminding everyone that while social media connects us, it can also isolate us, if not used wisely.

"We must be free not because we claim freedom, but because we practice it."
- William Faulkner





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#### **GRADE VIII A**

On 12th of August Grade VIII A conducted their Special Assembly on the topic, International Youth Day. The Assembly was aimed to remind everyone that young people are the torchbearers of progress and change, and therefore need to act responsibly, and with dignity. A short skit was presented by the students depicting scenes of young leaders solving community issues cleaning public spaces, promoting gender equality, and supporting mental health awareness. The students highlighted the importance of civic responsibility, environmental stewardship, and empathy in everyday actions. A motivational song was presented after this, celebrating unity and resilience. They also presented an expressive dance to the song "If You Believe", and blended contemporary and classical movements, symbolizing resilience, unity, and hope. The Assembly reminded every student that their voice matters, their actions count, and their values shape the world.







## >>> IKMUN 1.0: DIPLOMACY, DEBATE AND DIALOGUE

BY: TANISHCA DIWAN - GRADE XII

"Lock up your libraries if you like: but there is no gate, no lock, no bolt that you can set upon the freedom of my mind."

— Virginia Woolf, A Room of One's Own

On the 2<sup>nd</sup> and 3<sup>rd</sup> of August, 2025, The Kalyani School proudly hosted the first Inter-Kalyani Model United Nations Conference. The reputed conference aimed to highlight the importance of dialogue, diplomacy, and global prowess for the youth of today.

The conference began with the Opening Ceremony, wherein the Core Team, the external Chairs, and the internal Vice-Chairs of Committees, were introduced.

With over 200 delegates from 16 schools, the conference served as a brilliant platform for youth diplomacy. The event boasted of six charged committees, namely the Historic Crisis Committee (HCC), the All India Political Parties Meet (AIPPM), the Economic and Financial Affairs Council (ECOFIN), the Disarmament and International Security Committee (DISEC), the United Nations Security Council (UNSC), and the International Press (IP). The agendas of the committees were tailored to represent the current debates stirring in global politics. From the demilitarisation of space to the national anti-terrorism verdict, IKMUN 1.0 held a detailed discussion on all. The first day of the Conference wrapped up after an energetic socials celebration, with alliances made, debates, and crisis mode activated.

Day 2 of the Conference was filled with excitement in the Committees: with a crisis in UNSC to press conferences by the International Press, there was a palpable enthusiasm among the delegates. The Kalyaniites made new friends on this dynamic journey of diplomacy. At the end of the day, awards were distributed, the attending schools were felicitated, and the Conference was declared closed by the Secretary General of the IKMUN.

The IKMUN 1.0 left behind echoes of fiery debates and innovative resolutions. The Secretary General, in her closing speech, remarked, "You matter. Your words. Your ideas. Your willingness to try, to fail, to try again. That's what this world needs. Not louder voices, but more thoughtful ones. Not more noise, but more nuance... Let it be remembered, we realised that change doesn't start in palaces or parliaments. It starts in rooms like these." The Conference concluded, not as an end, but as a beginning, for the young minds who dare to speak, solve, and strive for change.













# >>> IKMUN 1.0: DIPLOMACY, DEBATE AND DIALOGUE

"The most courageous act is still to think for yourself. Aloud."

— Coco Chanel

















### >>> PARYAVARAN SANRAKSHAK '25

"No one outside ourselves can rule us inwardly. When we know this, we become free." - The Buddha

On 5th of August, The Kalyani School proudly hosted the Paryavaran Sanrakshak Competition, an inspiring inter-school event that brought together students from 18 schools across Pune. The initiative aimed to foster creativity, collaboration, and a deep commitment to sustainability among young learners. This event is a dynamic platform for students of Grades IV to IX, designed to nurture environmental awareness and action. More than a competition, it is a movement that empowers students to become responsible stewards of the Earth. Through engaging activities such as research, art, and team challenges, participants explored realworld environmental issues and proposed innovative solutions. The event encouraged leadership, innovation, and purposeful learning.

The event featured three exciting categories:

1. Eco Art Attack (Grades IV-V)

Students creatively transformed waste materials into functional and artistic pieces, learning that discarded items can be given new life through imagination and care.

- Champions: SB Patil Public School
- First Runner-Up: Delhi Public School
- Second Runner-Up: City Pride School, Chikali Moshi and The Kalyani School
- 2. Voices and Visions (Grades VI–VII)

An art and essay competition on the theme 'My Green Dream - A Better Planet Begins with Me', where students expressed powerful ideas for environmental change through creativity and collaboration.

- · Champions: Millennium National School
- First Runner-Up: City Pride School, Chikali Moshi
- Second Runner-Up: Vikhe Patil School, Lohegaon
- 3. Sustainability Showcase (Grades VIII–IX)

A project-based challenge focused on solving real-world environmental issues through research, teamwork, and innovation.

- Champions: Delhi Public School
- First Runner-Up: City Pride School, Nigdi and The Kalyani School
- Second Runner-Up: The Bishop's School, Undri

A Consolation Prize was awarded to SB Patil Public School in the Sustainability Showcase category, for their innovative idea of an Interchangeable Toothbrush - a creative solution that reflects thoughtful design and environmental responsibility. The competition was a vibrant celebration of environmental guardianship. Each participant demonstrated that age is no barrier to making a difference. Their ideas, creativity, and teamwork showcased the power of young minds in shaping a sustainable future. The event left a lasting message for all: Think Green. Act Wise. Inspire Change.







### >>> JUST A MINUTE COMPETITION

"The ultimate human freedom is the power to choose, to respond, to change." - Stephen Covey

The Just A Minute (JAM) Competition was conducted on 13<sup>th</sup> of August, for Grades III and IV. The event aimed to encourage young minds to think quickly, speak confidently and express their thoughts fluently within a short time frame. The theme-based competition offered a platform for budding orators to showcase their creativity, spontaneity, and public speaking skills.

The finalists were selected through an elimination round, with 8 students from each Grade making it to the final round. The Grade III students spoke on the topic 'My Favourites', and the Grade IV students spoke on 'My Country, India'. The sub-topics were allotted via a spinning wheel, giving the participants one minute to prepare and one minute to present.

All the students spoke with clarity, creativity, and confidence, leaving the audience impressed. The Judges appreciated the effort and spontaneity of the young speakers. The competition proved to be an enriching experience and an excellent platform for the young students. It allowed them to think on their feet, express their thoughts confidently, and develop essential communication skills that will benefit them in the future.

#### The Winners from Grade III are:

Anishka Patel - 3rd Position Aadriti Sharma - 2nd Position Arian Gathode - 1st Position



#### The Winners from Grade IV are:

Manasvi Tiwari - 3rd PositionKavish Gupta - 2nd PositionKrishika Sengupta - 1st Position





"Freedom means the opportunity to be what we never thought we would be."
- Daniel J. Boorstin

A Poetry Recitation Competition themed 'Seasons and Nature', was held on 21st of August at The Kalyani School, for the students of Grades I and II. The event aimed to foster a love for poetry, and to deepen the students' appreciation for the natural world and the beauty of changing seasons. The programme commenced with a warm welcome by the comperes, followed by an insightful introduction about the significance of nature in literature. The students mentioned that poetry serves as a powerful medium to express our connection with the environment.

They showcased a diverse array of poems, each celebrating the essence of nature — the blossoming spring, the warmth of summer, the vibrant hues of autumn, or the quiet charm of winter. Every participant recited with confidence, appropriate expressions and voice modulation; making the event both emotionally engaging and aesthetically enriching. Each participant was honoured with a certificate of participation, acknowledging their effort and enthusiasm.

The event was not just a celebration of poetic talent, but also a meaningful reminder of the deep connection between literature and the natural world, and it was appreciated by everyone in the audience.





## 79<sup>TH</sup> INDEPENDENCE DAY AT TKS

"May the Sun in his course visit no land more free, more happy, more lovely, than this, our country!" - Sardar Bhagat Singh

The 79<sup>th</sup> Independence Day of India was celebrated with appropriate gravitas and solemnity, at The Kalyani School, on 15<sup>th</sup> of August. The event commenced with the hoisting of the National Flag, and speech by Principal, Ms. Nirmal Waddan. She paid tribute to the stalwarts of our Motherland, and reflected on the true meaning of freedom, in a vast and diverse country like ours. She urged the young students to reflect on their solemn roles in making India the strongest nation in the world. This was followed by the very exciting and stimulating Inter-House Dance Competition, which reflected the commendable performing skills of the participants of all the four Houses. The most remarkable aspect of this competition was that, from song selection to choreography; from costume designing to stage effects, everything was done by the students themselves, without any help or intervention of their teachers. The final presentations left the audience in awe. It was heart-warming to see the sheer dedication, effort and diligence behind each performance. The speeches by the students and a very melodious patriotic song by the school choir, set the mood of the day and filled every heart with patriotic fervour. The programme came to an end with the declaration of the results of the dance competition, which was as follows:

2<sup>nd</sup> Runner-up 1<sup>st</sup> Runner-up Winner Sahyadri House Krishna House

**Koyna House** 









"Freedom is never dear at any price. It is the breath of life. What would a man not pay for living?" - Mahatma Gandhi

















## INTER-SCHOOL K-TALK COMPETITION

"For what avail the plough or sail, or land or life, if freedom fail?"

- Ralph Waldo Emerson

The Inter-School K-Talk, is one of the signature literary events of Senior-school at TKS. The event highlights the unique skills of elocution and creative ideas of the young generation. Like every year, the first phase of the K-Talk competition took place at the school level, among the students of Grades IX and X, and Grades XI and XII. The Winners, Prabhjot Singh Nanda (Grade X), and Siya Santosh (Grade XI) were given the opportunity to participate in the Inter-School event, which took place on 18th of August. The event saw the participation of 17 renowned schools from all over Pune. Each student was given a slot of 3 minutes to express their views, on a subject of their choice. The fascinating topics they spoke on gave a candid glimpse into their interests, concerns and perspectives of the world. Their fascinating points of view gave a lot of food for thought, and awed the audience with their maturity of execution. The Judges, Ms. Gauri Bhandarkar and Ms. Shweta Chouksey were both duly impressed by each speaker, and said that it was difficult for them to decide the winners. At the end of the programme, the following results were declared:

#### Grades IX and X

Second Runner-up - Diya Sharma (Sanskriti School)

(The Knowledge Habitat)

- Prabhjot Singh Nanda First Runner-up (The Kalyani School)

Winner

#### **Grades XI and XII**

Second Runner-up - Aditya Gupta (The Knowledge Habitat)

First Runner-up

Bhoopesh Kumar Singh Winner

Sarngini Raman

(Lexicon School, Wagholi)

Siya Santosh (The Kalyani School)



















"Freedom is not worth having if it does not include the freedom to make mistakes."

— Mahatma Gandhi

### >>>

#### FIELD TRIP - GRADE II

As a part of experiential learning and value education, The Kalyani School organized an educational field trip for the Grade II students, to the National War Memorial, Southern Command, Pune. This visit aimed to provide children with real-life exposure to India's military history and to instill values such as patriotism, respect and gratitude. The students were excited to explore sections of the memorial, showcasing military tanks, aircraft models, uniforms of the soldiers, and historic war equipment. The memorial staff guided the children through short, engaging sessions tailored to their age level. The students showed great curiosity and asked questions that reflected their deep engagement. The teachers also facilitated reflective conversations to help them relate the experience to classroom learning. The field trip was a meaningful and educational experience that successfully supported the values and learning goals of The Kalyani School. It helped in nurturing a sense of patriotism, and historical awareness among Grade II students, in a thoughtful and engaging way.





### >>> FIELD TRIP - GRADE VII

The Grade VII students were taken on an educational field trip to Anibrain, a leading visual effects and animation studio. The objective was to let the students become aware of the processes involved in visual effects (VFX), animation, and post-production, gain insight into career opportunities in the creative digital industry, and observe the real-world application of concepts related to media, design, and technology. Upon reaching the site, the students were taken on a guided tour of the workplace. They saw the creative environment and saw professionals at work, gaining a first-hand view of the world of visual effects. They also were made privy to the behind-the-scenes footage, demonstrating how the making of a film takes place — from raw footage to the final reel. Later, the children learned what frames are, how each frame is worked on meticulously, and the various stages involved in creating visual effects. They were also introduced to the different tools and software used by the professionals, such as animation software, rendering tools, and editing platforms.

The session was highly interactive — the students asked many questions and showed keen interest in the creative and technical aspects of the work. It was a unique learning experience that sparked their curiosity and gave them a glimpse into potential career paths in animation and visual effects. The trip was both informative and inspiring, leaving the students with a greater appreciation for the art and science behind the scenes of movies and digital media.





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#### FIELD TRIP - YUVA TOURISM CLUB

The students of the Yuva Tourism Club took part in a trek, starting from the Ramdara Temple in Pune. It involved a onehour ascent, during which they experienced the serene beauty of nature. The descent took approximately 45 minutes. Though the trail posed its own set of challenges, the students overcame them through teamwork, determination, and mutual support. After completing the trek, the group visited the historic Ramdara Temple. There, they had a conversation with the temple priest, who shared insights about the temple's historical and cultural significance. Upon returning to school, a reflection session was conducted. The students candidly discussed the hurdles faced during the trek and how they overcame them, largely due to encouragement from their peers. They also recognized the importance of better preparation and understanding of a place, to be able to manage such challenges more effectively. Overall, it was a day full of adventure, learning, and meaningful connection with nature — a truly memorable experience for all involved.

Freedom is the open window through which pours the sunlight of the human spirit and of human dignity."

—Herbert Hoover



#### >>>

#### FIELD TRIP - KCTI AND BFL AI LAB

The students of Grade XI, visited The Kalyani Centre for Technology & Innovation (KCTI) and the AI Lab in Bharat Forge Ltd. on 20<sup>th</sup> of August. The visit provided valuable exposure to research and innovation ecosystems. The students gained insights into real-world applications, career prospects, and entrepreneurship opportunities, making the trip highly impactful and motivating. They visited the laboratories (corrosion lab, metallurgy lab, electronic lab) research facilities, and innovation centres; explored the latest advancements in Artificial Intelligence, Robotics, and Mixed Reality; interacted with faculty members and professionals; watched the demonstrations of ongoing projects, prototypes, and technological applications, and learned about start-up incubation and skill development opportunities.

They also observed working robots performing real industrial tasks such as material handling, assembly, and inspection, which highlighted their role in improving efficiency and safety. The session on Mixed Reality was particularly exciting as it allowed them to experience immersive simulations, combining real and virtual elements, which showed their applications in training, product design, and collaboration. The visit helped the students understand how AI and robotics are shaping the future of industries and inspired them to learn more about these cutting-edge technologies. It also enriched their practical knowledge, broadened their perspective on technological innovations, and enhanced their understanding of industry-academia collaboration. It motivated them to apply innovative thinking, teamwork, and problem-solving skills in their academic and professional journey.



"None are more hopelessly enslaved than those who falsely believe they are free."

Johann Wolfgang von Goethe

#### FIELD TRIP - KARLA CAVES

On 23rd of August, The Commercial Arts students from Grades XI and XII visited the Karla (Bhaja) Caves, near Lonavla. The caves are nestled in a scenic mountainside and include two main types: the Chaitya and the Vihara caves. The Chaitya cave is characterized by its large, wagon-vaulted roof and houses a stupa — a large dome that served as a prayer area. The Vihara caves consist of small rooms with stone beds, which were used by monks for living and conducting prayers. The field trip was organized to help students appreciate Early Buddhist Art and Architecture, in the Deccan region. The visit helped them to appreciate and understand the historical and architectural significance of the caves. They were able to identify the key features of Buddhist rock-cut architecture, in ancient India. After the visit, the students could explain the structure and features of the chaitya (prayer hall) and viharas in the caves, and evaluate artistic elements such as sculptures, inscriptions, and architectural layout. They gained insights into the lives of Buddhist monks during the time of the caves' construction, and were also able to identify the origins of Buddhist cave architecture in the Deccan. It was indeed a learning experience for the Art students, which will surely add gravity to their expressions in the future.





#### >>> FIELD TRIP - SCIENCE PARK

On 23<sup>rd</sup> of August, the students of Grade VIII visited the Pimpri Chinchwad Science Park, Pune, as part of an educational initiative to promote experiential learning, in Science. The trip aimed to provide students with hands-on exposure to scientific concepts, interactive exhibits and innovative approaches in Science education. Upon arrival, the students were warmly welcomed by the Pimpri Chinchwad Science Park education team, and were given an overview of the centre. The students learned that the park houses over 120 models and installations, covering topics from Physics, Chemistry, Biology, Mathematics, and Environmental Science. The highlight of the visit was the planetarium and 3D show. They were particularly fascinated by the hands-on experiment exhibits and Energy Park, which demonstrated renewable energy applications. The trip was truly an inspiring and educational journey, sparking curiosity, creativity, and a love for science among the young learners of The Kalyani School.





"As long as men are free to ask what they must, free to say what they think, free to think what they will, freedom can never be lost." - Marcel Proust

### >>>

#### FIELD TRIP - AGA KHAN PALACE

On 29th of August, the students of Grade IV went on an educational field trip to the Aga Khan Palace, Pune. The visit was an enriching experience that helped them connect their classroom learning with India's glorious history.

The students were welcomed by a guide, who shared valuable insights about the Palace and its historical significance. They learned about Aga Khan, Mahatma Gandhi, Kasturba Gandhi, and other prominent figures involved in the freedom struggle. The guide explained how the Palace served as a place of internment for Mahatma Gandhi, Kasturba Gandhi, and Mahadev Desai, during the Quit India Movement. The children also visited the shrines of Kasturba Gandhi and Mahatma Gandhi, where they paid their sincere respects.

The visit helped them to understand the values of sacrifice, courage, and patriotism.

Overall, the field trip was highly informative and meaningful. It not only deepened the students' knowledge of India's freedom movement, but also instilled in them a sense of respect for the nation's heritage.









"As soon as we left the ground, I knew I myself had to fly." - Amelia Earhart

### **>>>**

#### THE SPARK INDIA PROGRAM

On 1st and 22nd of August, six enthusiastic students from The Kalyani School, had the privilege of participating in the ISRO Space Passion Awareness and Research Program (SPARK), an initiative aimed at igniting scientific curiosity among young learners. Reyaansh Agarwal and Hrida Gawade from Grade VII, Aayush Jha, Yati Dwivedi from Grade VIII, and Ayaan Shaikh and Priyani Anand from Grade IX, were among the participating students.

The sessions provided a dynamic blend of knowledge-sharing, interactive discussions, and creative exploration. Our students not only gained valuable insights into space research but also had the opportunity to present their own innovative ideas, making the experience both inspiring and intellectually enriching.

The first session was about an engaging satellite-building workshop, where the students explored the key systems of space technology — Payloads, Communication, Power, and Control Units. Fundamental Physics' concepts like Newton's Laws of Motion, Rocket Propulsion, Gravitational Force, and Orbital Mechanics were seamlessly connected to real-world space applications, laying a strong foundation for deeper scientific understanding. The second session offered an extensive overview of stellar evolution, tracing the life cycle of stars from their birth in nebulae to their transformation into main-sequence stars, and eventual fate as white dwarfs, neutron stars, or black holes.

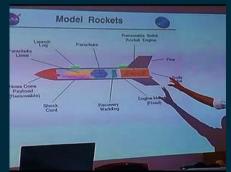
The Kalyaniites presented a detailed solar system model, and an essay on exoplanets, emphasizing the discovery of over 5900 confirmed planets beyond our solar system. They explained fascinating detection methods such as the transit method and radial velocity measurements, while also discussing the concept of the Goldilocks Zone — the region where conditions may allow the existence of water and potentially, life.

To add a creative dimension, the students used Universe Sandbox simulations to illustrate orbital patterns, planetary collisions, and the vast possibilities of cosmic exploration. These interactive animations captivated the audience, beautifully merging imagination with scientific inquiry. The session concluded by underscoring the relevance of space science in everyday life, from communication and navigation, to weather forecasting and disaster management, leaving participants with a deeper appreciation of its impact on society.

The SPARK program was a truly enriching experience. It not only broadened our knowledge of astronomy and space research but also deepened our passion for scientific exploration. Above all, it embodied ISRO's vision of inspiring and nurturing the next generation of scientists and innovators.









"Freedom consists not in doing what we like, but in having the right to do what we ought." - Pope John Paul II

### **>>>**

#### **WORKSHOP FOR STUDENTS**

The Career Counseling Department organized a Design Workshop for Grades XI and XII on 18th of August, conducted by Prof. Tapash Biswas and Mr. Tanmoy Dhar from the Unitedworld Institute of Design (UID), Karnavati University. The objective was to stir curiosity and enthusiasm among the students, about design education, career scope, and future opportunities; to reflect on design as a possible career pathway; and to understand its interdisciplinary applications in business, communication, and technology.

The workshop began with a session on "What is Design?", and progressed with the various career pathways available in the design industry. The students were introduced to the interdisciplinary nature of design and its role in shaping innovation, user experience, and business growth. This was followed by an interactive storytelling workshop where students engaged in hands-on activities, to experience how design thinking and creativity are applied in real-world contexts. The session fostered teamwork, problem-solving, and creative expression among participants.

All participants were awarded Certificates of Participation by UID, acknowledging their active engagement. The workshop was highly interactive, well-received, and provided the students with both clarity and inspiration regarding future opportunities in design.





### **>>>**

#### **GUEST LECTURE**

On 22<sup>nd</sup> of August, Mr. Aditya Jhunjhunwala conducted an interactive session with Grades XI and XII students on Leadership Skills, Management, and Entrepreneurial Mindset. He shared his personal journey, highlighting how he initially explored technical fields, and later transitioned into Management. He emphasized that learning is a continuous process, and stated that it is important to be creative, to do networking, and be adaptable in professional life.

Mr. Jhunjhunwala discussed the challenges he faced, and how adopting an enterprising mindset helped him identify solutions to problems, which became central to his approach and pitching strategies. He explained that different careers require different levels of planning and flexibility, stressing that entrepreneurship involves risk-taking and being prepared to face failures.

The session was an interactive and engaging one, and the students considered three key areas and asked questions to clarify their doubts. They gained a realistic understanding of career pathways, leadership, and entrepreneurship. They learned the importance to be adaptable, and embrace continuous learning.



### **ALUMNI VISIT**

"Liberty, when it begins to take root, is a plant of rapid growth."
- George Washington



# A TALK BY ALAQMAR BOHRI (BATCH OF 2023-24)

The Kalyani School had the privilege of hosting an insightful Alumni Talk by Alaqmar Bohri, a former student, who is currently pursuing Electrical Engineering at Purdue University, USA. The session was part of the school's ongoing initiative to connect current students with the Alumni, who are excelling in their academic and professional journeys.

Alaqmar shared his experiences of transitioning from high school, to a rigorous undergraduate program at Purdue. He emphasized the importance of strong fundamentals with school curriculum, and how that helped him in his studies abroad. He gave the students a glimpse into life at Purdue University, discussing campus culture, academic expectations, and opportunities for research and innovation in the field of electrical engineering. Alaqmar provided valuable tips on preparing for college applications, including standardized tests (SAT/JEE), writing compelling personal statements, and selecting universities that align with one's interests and goals. He spoke about the necessity of accepting and adapting to a new country and academic system, and how perseverance, time management, and seeking support helped him overcome them. He encouraged students to explore their interests early, and engage in extracurricular activities.

The Q&A session was lively and engaging, with students asking questions about engineering specializations, internship opportunities, and balancing academics with personal life. Alaqmar's responses were thoughtful and precise, offering students a real-world perspective on higher education and career planning. Alaqmar Bohri's journey from The Kalyani School to Purdue University, served as a motivating example for aspiring engineers and global learners.







## >>> JANMASHTHAMI CELEBRATION

Those who expect to reap the blessings of freedom must, like men, undergo the fatique of supporting it." **Thomas Paine** 

Janmashthami was celebrated in the Elementary school on 14<sup>th</sup> of August, with the little ones of Jr. and Sr. K.G. students, to familiarize them with the story of Lord Krishna's birth, and his virtues; and to encourage participation in the festive and cultural traditions of India. The children came to school dressed as Radha and Krishna, which added colour and charm to the event. They lovingly swung Lord Krishna's cradle while chanting prayers, signifying the devotional aspect of the festival.

An engaging craft activity was held where children made Krishna headgear, and had a lot of fun in the creative process. A lively Dahi Handi event followed, where the children formed a pyramid to reach and break the handi. Their teamwork, coordination, and enthusiasm were an encouraging sight to behold. Their cheers filled the atmosphere with joy. The children were also delighted by the teachers' presentation of a beautiful dance drama, depicting the childhood stories of Lord Krishna, which brought alive the playful and loving nature of 'Kanhaiya'. The celebration concluded with the children dancing to songs, and enjoying delicious prasad, which made the day memorable and filled with festive spirit.











### >>> ELEMENTARY STEAM PROJECT

"Those who deny freedom to others deserve it not for themselves." - Abraham Lincoln

On 23rd of August, the Sr. KG children enthusiastically participated in a STEAM Project, which they had worked on for two months. The event was the first of its kind, to be conducted in the Elementary classes. The presentation was on the theme of 'Exploring Plant Life'. It aimed to give children a hands-on and integrated learning experience, while nurturing their curiosity about plants.

Through a series of activities, the little ones explored different aspects of plant life. They observed seeds, leaves, and roots closely, and learned about the parts of a plant and the role of sunlight, water, and soil in helping plants grow. They also learned about germination, by growing their own little plant in a coconut shell. Using digital visuals and simple interactive tools, they learned how plants grow from seeds to trees, connecting real-life observations with technology. The children engaged in creative tasks like building simple models of plants using craft materials, and showing how different parts fit together. They also learned about irrigation. With great enthusiasm, they created leaf art, and made seed balls. They engaged in bundling by comparing leaf sizes, creating patterns, and measuring plant growth using twigs, leaves, flowers, and seeds; thereby integrating numeracy skills into their exploration.











To make the project more enriching, the theme was integrated with English and Hindi. The children participated in role plays, shared plant-related vocabulary in both languages, and even narrated short poems about plant life. The highlight of the day was the presentation in front of parents. With confidence and enthusiasm, they showcased their learning through role play, songs, poem, artwork, models, and explanations. Parents appreciated the effort and expressed their delight at how STEAM learning fosters creativity, critical thinking, and real-world connections in early childhood. This project not only deepened the children's understanding of plant life but also gave them an opportunity to develop communication, teamwork, and presentation skills. It was truly a proud and memorable moment for teachers, students, and parents alike.



### **SANSKRIT DAY CELEBRATION**

"Nobody's free until everybody's free." - Fannie Lou Hamer

To honour its significance of Sanskrit, the mother of many Indian languages, Sanskrit Day was celebrated in The Kalyani School on 19th of August, by the students of Grades VI-VIII. The programme highlighted the richness of the language through diverse performances by the students. The celebration began with a soulful Saraswati Vandana presented by the Sanskrit students, seeking the blessings of the Goddess of learning. This was followed by a graceful welcome dance by the girls of Grade VII, which set a vibrant tone for the event.

To emphasize the relevance of Sanskrit, the students of Grade VIII staged an engaging skit on the importance of Sanskrit, while the Grade VII students performed an energetic action song that spread joy and liveliness. Adding variety, the students of Grade VI presented an educative skit, conveying the message that if we value ourselves and make efforts in the right direction, every problem can be solved.

The students of Grade VIII, conducted an interesting quiz based on the mottos of renowned Sanskrit institutions. Through this activity, the students realized that the Sanskrit language is present and relevant everywhere. A student of Grade XI shared her personal experience, highlighting how Sanskrit helped her improve her academic performance and develop confidence in learning.

Director, Ms. Deeksha Kalyani emphasized the timeless importance of Sanskrit in our lives, and appreciated the efforts of both teachers and students for presenting such a meaningful programme, which came to an end with the recitation of the Shanti Mantra and a melodious birthday song in Sanskrit, by the students.

The Sanskrit Day celebration not only deepened the students' appreciation of the language but also filled everyone with cultural pride and joy.











"Freedom is the sure possession of those alone who have the courage to defend it."

- Pericles

On 20<sup>th</sup> and 21<sup>st</sup> of August, Principal, Mrs. Nirmal Waddan, and the facilitators of the Career Counselling Department, visited Jio Convention Centre, Mumbai, to attend the IC3 Annual Conference. The event aimed to bring together a global community of universities, high schools, higher education institutions, educators, and counsellors to reimagine the role of counselling as a culture in schools. Together, they explored sustainable models where Career and College Counselling is not a separate department, but embedded into the curriculum, leadership, and ethos of educational institutions. The event was attended by leaders and representatives from 200+ universities, school heads, counsellors, and educators from across India and worldwide; key voices from IB (DP & CP), CBSE, ICSE, CAIE and international Boards, and access programs and over 1800 participants from more than 50 countries.

The theme of the event was 'Counselling as a Culture'" – shifting counselling from a service to a shared institutional mission. The Kalyani School delegates proudly represented the school, showcased its initiatives and engaged with global partners. The program facilitated networking opportunities, collaborations with global universities and access programs, enhancing exposure for TKS students. The best practices were shared, on how to embed counselling into leadership, systems, and curriculum.

By attending the event, the counselling team gained exposure to innovative, replicable practices that can be implemented at TKS. It reinforced the school's vision of making counselling a culture and community mission, aligning with international standards.



## >>> BAGLESS LEARNING DAY

When we lose the right to be different, we lose the privilege to be free. **Charles Evans Hughes** 

On 29th August, the little ones of the Nursery and Elementary sections, celebrated Traditional Day. The event offered the children a vibrant platform to explore, create, collaborate and grow through hands-on activities, and learning beyond books.

The Nursery, Jr. KG and Sr. KG students had a Show and Tell activity, where they dressed up in their traditional attire, and spoke about their clothes and culture. It boosted both their understanding and public speaking confidence. The Jr. KG class played the Number Quantification Bingo game where they recognized the numbers, counted the number of objects, and crossed them on the Bingo sheet. This activity helped to improve their identification, quantification, and listening skills, in an engaging way. The Sr. KG students also played the Bundling Game and Ice-Cream Scoop game. The Fireless Cooking was a feast of flavours and learning. The very enthusiastic Chefs of Nursery made coconut Ladoos, Jr. KG made chocolate modaks, and the Sr. KG students had a State Food Fair. The children brought foods from various states that they come from, and shared the same with their classmates. In the creative craft section, to hone their fine motor skills and creativity, Nursery children made puppets with traditional clothes, the Jr. KG artists made Ganeshas with leaf printing, and Sr.KG students made paper bag animal puppets.

The students of Grade I, participated in a Show and Tell session, where they brought along their favourite storybooks, or narrated the stories they love. The children had the opportunity to stand in front of their classmates to tell their tale, which helped in developing their speaking skills, confidence, creativity, and peer appreciation, while also enhancing their listening skills and imagination. To promote oral hygiene and water conservation, a practical tooth brushing activity was conducted. The hands-on demonstration made learning enjoyable and impactful, reinforcing the message that even simple daily habits can contribute to a healthier lifestyle and a better environment.

The students thoroughly enjoyed the day, which was filled with fun, learning, and purposeful activities. The day was a powerful reflection of The Kalyani School's commitment to experiential learning, where every activity becomes an opportunity to explore, imagine, learn and grow.













# Acknowledgement

## **Editors**

Deeksha Ma'am

Soma Ma'am

