October 2026

The Kalyani School Newsletter



From the Editor's Desk

Like every teacher, I love my subject, and am sometimes biased enough to think that it is more important than any other. Language for me, is not only words, sentences or paragraphs written in correct grammar, but a medium of expression of our minds and hearts. I would go as far as to say, that it is the most potent factor that decides whether we shall be at peace with the world, or choose to be in constant stress and strife.

Every one of us wakes up in the morning with a load of thoughts - our plans for the day ahead, our unresolved concerns from the previous day, our decisions, our hopes and our dreams. And they all need to be expressed in the right way, be it to our own selves, or to the world at large. And we need language for that. Therefore, it is absolutely imperative that we use our words judiciously - all the time, without fail. Our skills or qualifications don't decide alone whether we will be able to reach our desired goal or not - but the way we express our intentions in words, does.

Many a time, it has been observed that some of the most accomplished people do not necessarily become the most loved. Because, what impresses others is not the scope of someone's knowledge, but the depth and worth of what they say, and the way they say it. Unfortunately, not everyone has the necessary skills.

We often forget that we are blessed with words, not to use them as weapons, but as tools that can earn not only recognition, but more importantly, affection.

Speaking well does not entail that we have to agree with others always. We have the right to debate, and it can be a healthy way to express our opinion logically. But having said that, it also does not give one the right to only find fault and put others down.

With the passage of time, use of words has gone up by a remarkable degree; but ironically, the idea of thinking before using them, has become inversely proportional. In a world where we are constantly speaking, texting, commenting and reacting, perhaps we need to rediscover the value of the pause before using words - because words don't only reflect our intentions, they affect other's lives as well. The fact is, that though in life, our achievements, certificates, titles and accolades are always desirable, at the end of the day, what really matters is much simpler - the respect and love we earn - the way we speak to people, the words we offer them, and the way they respond. Because **"Words kill, words give life; they're either poison or fruit – YOU choose." – Solomon**

Soma Ghosh

Our Crowning Glory

On 24th of October, The Kalyani School was honoured for being the best K-12 School of the AY 2026-27 in Pune, by Edex Education. The school was represented by Ms. Poonam Mishra, Ms. Pallavi Ahirwadkar and Ms. Amita Sinha at the Award Ceremony. They also participated in a Panel Discussion on the preparedness of students for industry, and how school and university curriculum has to prepare the children in a better way, to meet industry requirements.

It was indeed an honour for the school to be acknowledged by this prestigious organization, and felicitated for being a pioneer in the field of education.

Congratulations to all the Kalyaniites... Three Cheers for us all!!!



Whatever you are, be a good one." – Abraham Lincoln

They Do Us Proud





The Kalyaniites participated in MERAKI, an Inter-School Performing Arts Competition, organised by Delhi Public School, Hinjewadi, on 3rd October 2026. We proudly announce that our teams have brought in accolades in both, Classical and Folk Dance categories.
Shargavi Mittal secured 1st Position in the Solo Classical Dance category.
In the Group Folk Dance category, the team secured the 3rd Position.
The participating students were Advika Negi from Grade VI; Sniktha Sriram and Aditi Lakhotiya from Grade VII; Aahana Lakhani, Shrishti Kukanur and Tvisha Sharma from Grade VIII; and Hunar Shekhawat, Gurjot Kaur, Vrushti Mehta and Tanaya Ghule from Grade IX.
We congratulate our achievers, and wish them many more successes.



The U-17 Girls' Handball team of TKS, has brought home the Silver Medal at the CBSE Nationals Handball Championship 2026, held at Varanasi, on 5th of October. Competing against the best in the country and representing Maharashtra South Zone II, the Kalyaniites have shown their commendable skills, teamwork and coordination to achieve this position. The team comprised Anvi Ghule, Arya Ware, Ishwari Kharade, Lyla Nangrani and Aarya Kale from Grade VIII; Naisha Agarwal from Grade IX; Asparsha Singh from Grade X; and Asmi Gupta and Janvi More from Grade XI.
We congratulate the entire team and wish to see them go from strength to strength.

We congratulate Abeer Maddhav of Grade VIII, for securing the 7th Position in the U-13 Boys' category, of a FIDE rated tournament. It was organized by Sakar Foundation and Maharashtra Chess Association, on 4th of October, at Abhiruchi Mall, Pune. On 24th and 25th of October, he was in the news again for getting the 9th Position, at the Challenging The Mind Tournament, conducted by SNBP International School, in the Open age group. We wish him many more successes in the future.



The Kalyani School U-17 Boys', and the U-19 Girls' Basketball Teams had participated in the CBSE National Basketball Competition, from 28th of September to 6th of October. Both the teams reached the Quarter Finals, and made us proud.

The participants in the Boys' team were Vedant Singh, Daksh Sharma, Sai Nikhil, Nachiket Sharma, Ankit Musib, Neil Tandon, Aryan Sharma, Ansh Sharma, Kris Sinha and Vivaswan Sirohi.

The Girls' team was represented by Kavya Peshkar, Yuvika Tyagi, Anvi Pandey, Aparajita Munje, Sharanya Prakash, Reha Kanbarkar, Keemaya Makanje, Priyanshi Agrahari and Saher Kaur.

We are proud of our young champions, and wish to see them achieve many more accolades.





"I attribute my success to this: I never gave or took any excuse." — Florence Nightingale

They Do Us Proud

Our U-14, U-17 and U-19 students have done us proud at the CBSE South Zone-II Cricket Championship 2026. The CBSE National Team Selection Trials were held in Lonavala and were highly competitive, with more than 600 young cricketers participating across the age categories. We are delighted to announce that four of our students have been selected to represent the CBSE National Team. In the U-17 category, Atharv Satav of Grade XI, Sarva Singh of Grade IX; and in the U-19 category, Shyam Subramanian of Grade XI, and Neel Takale of Grade XII, have secured their positions in their respective teams. The National level Matches will be held in Madurai, Tamil Nadu, from 23rd to 30th of October.

To add to our pride, four of our students achieved outstanding results in the South Zone-II Championships. In the U-14 Category, Prithviraj Chouhan received a Gold Medal; Shrehan Pattnaik received a Silver Medal, and Varad Raipure received a Bronze Medal. In the U-17 Category, Bhavya Sharma received a Bronze Medal.

We extend our heartiest congratulations to our achievers. They will surely fulfil all their dreams in every championship in the future as well.





A team of four students from TKS participated in 'Reel Deal', a reel making competition, at the Bishops' School Fest, on 9th of October. The participants were the Media Studies students, Mehek Agarwal, Trisha Kashyap, Ujjayni Sitoley and Hansika Sanagapalli, from Grade XII. They were asked to create a reel on the topic, 'One Conflict, Many Perspectives'. We are very proud to announce that the TKS team achieved the 1st Runner-up Position. We heartily congratulate the participants for their unique ideas and presentation skills.



We are very proud to announce that Hridhaan Shah, of Grade XII, has secured the 1st Position in Men's Category, in the Maharashtra State Close Squash Championship, Pune 2026. This State level tournament was conducted at The Maharashtra Squash Academy, Undhri, from 16th to 20th of October.

Hridhaan once again secured the Winner's position at the Boys' U-17 category, of the Sub-Junior and Junior National Squash Championship, which was conducted by Squash Rackets Federation of India, at Sawai Man Singh Stadium, Jaipur, from 23rd to 29th of October.

We congratulate Hridhaan for his outstanding performance in every match he plays. May he go from strength to strength.



Ishani



Pragnya

Ishani Khabya of Grade VII, and Pragnya Veeraraghavan of Grade VI have secured the Second Position in the 'Stroke and Splashes' Art Competition held at PICT Model School, on 24th of October. The theme for the competition was 'Panchtattva', and both Kalyaniites have won accolades for their creative skills and artistry. We are proud of them, and wish them many more successes in the future.

"Success usually comes to those who are too busy to be looking for it."
– Henry David Thoreau

They Do Us Proud

The Kalyani School Senior Band secured the 3rd Position in the Senior Category at the Battle of the Bands Season 7 – Regional Round, on 25th of October. The participants, Aryan Sharma, Saanchi Whig, Nachiketa Jain, Alaap Chakraborty and Krisha Sheth, from Grade X; and Angad Mehta and Aryan Godani, from Grade XI, have now qualified to perform in the Semi-Finals in November 2026. We are very proud of them, and wish them a big success in the next competition as well.





Hansel



Rishika

At an U-14 and U-19 category Karate Championship organized by the Zilha Krida Parishad, Pune, Hansel Philip of Grade XI, secured the 1st Position in Kumite, at the Divisional level; and Rishika Vyas of Grade VIII secured the 3rd Position in Kumite, in the District level. The event was conducted on 24th and 25th of October at the Tukaram Pathare, Indoor Stadium, Kharadi.
At the District Sports Complex, Baramati, on 30th of October, Hansel secured the 2nd Position in the U-19 category of Kumite.
We extend our heartiest congratulations to both the Karate Champs, and wish to see them go from strength to strength.

We are very proud to announce that Aryan Arora of Grade IX, has secured the 1st Position in the Open Category Doubles, and Team Championship at the Inter-school Table Tennis Tournament organized by Sports Champ on 25th of October, at Legends Sports Club, Mundhwa. Aryan also secured the Runner-up Position in the Open Singles event. At the same event, Arnav Mittal of Grade XI, secured 1st Position in the Open Category Doubles, and Team Championship. We extend our heartiest congratulations to both the achievers, and wish to see them touch greater heights.



Aryan



Arnav



The Kalyani School U-19 Girls' Basketball Team has secured the 1st Position in the Bishop's Fest Basketball Competition 2026. The team was represented by Anvi Pandey, Guneet Taneja, Sharanya Prakash, Yuvika Tyagi, Siya Gathode, Kavya Peshkar, Keemaya M., Saher Kaur, Riva Patankar and Reha Kanbarkar.
Anvi Pandey of Grade XII, has been awarded the Best Player title.
We congratulate their discipline, teamwork, and determination. Well done, Team!!

Etash Paposa of Grade VI has passed the Black Belt Examination—the highest achievement in the art of Karate. The Exam was conducted at the Minatai Thakare Indoor Stadium, Nigdi by Mr. Ravindra Suryawanshi, from Bharat Karate Academy, on 11th of October. Congratulations, Etash. May you go from strength to strength.



"You know you are on the road to success if you would do your job, and not be paid for it."
— Oprah Winfrey

They Do Us Proud

At the District level Athletics Tournament conducted by the Zilla Parishad, at the Shiv Chatrapati Sports Complex, Balewadi, from 6th to 10th of October, the Kalyaniites have demonstrated their commendable skills and brought home many accolades.

Jiyansh Mittal of Grade VIII achieved the 1st Position in High Jump, in the Boys' U-14 category.

Aishani Arora of Grade VII won the 1st Position in High Jump, in the Girls' U-14 category.

Amolika Acharya of Grade XII won the 2nd Position in Triple Jump, in the Girls' U-19 category.

Dhyann Jhunjhunwala of Grade IX won the 2nd Position in Triple Jump, in the Boys' U-17 category.

Araik Mukundan of Grade XI won the 2nd Position in Triple Jump, in the Boys' U-19 category.

They have all been selected to play the Division level Competition.

Our U-19 Girls' 4 x 100 m Relay Team too won the Bronze medal at the Zilla Parishad Athletics District level Competition. The awardees are Vanya Malhotra and Zyana Maurya from Grade XI; and Karish Kakkat and Amolika Acharya from XII.

Our hearty congratulations to all the winners!! We wish them more success in their coming matches.



Jiyansh



Aishani



Amolika



Dhyann



Araik



U-19 Girls' Relay Team

We are proud to announce that four of our Kalyaniites have received a rare opportunity to represent the CBSE South Zone II Cricket Team, at the CBSE National Cricket Championship 2026. The proud participants are Atharv Satav from Grade XI, and Sarva Singh from Grade IX in the U-17 category. Atharv Satav has also been appointed Captain of the U-17 South Zone II Cricket Team.

Neel Takale from Grade XII, and Shyam Ramasubramanian from Grade XI were selected in the U-19 category, and their team secured the 3rd Position in the tournament that was conducted at the Vellammal Medical College, Madurai, Tamil Nadu, from 21st to 30th of October.

The accomplishment of these very talented cricketers has made all of us proud. We wish them success in every match they play, and hope they bring home many more accolades.



Atharv



Sarva



Neel



Shyam

On 30th of October, a sports event was conducted at Sant Dhyneshwar Krida Sankul, Bhosri, organised by DSO. At the event:

Aishani Arora of Grade VII achieved the 1st Position in High Jump, in the U-14 Girls' category, and qualified for the State Championship.

Jiyansh Mittal of Grade VIII achieved the 3rd Position in High Jump, in the U-14 Boys' category.

Hearty congratulations, Aishani and Jiyansh. We are very proud of your accomplishments. May you achieve many more successes in the future.



Aishani



Jiyansh

"The Sun will shine on those who stand, before it shines on those who kneel under it."
— African Proverb

They Do Us Proud

The Kalyaniites have left their mark at the State level Athletics Competition conducted by Track Times, at Shiv Chatrapati Sports Complex, Balewadi, on 24th and 25th of October.
Aishani Arora of Grade VII won the 1st Position in the Girls' U-14 High Jump category.
Aarav Bansal of Grade VII won the 1st Position in the Boys' U-14 Long Jump category.
Vidhi Lade of Grade XI, Jaya Reddy of Grade VIII and Sniktha Sriram of Grade VII, achieved the 1st, 2nd and 3rd Positions respectively, in the Girls' U-18 High Jump category.
Jiyansh Mittal of Grade VIII won the 1st Position in the Boys' U-14 High Jump category.
Our TKS U-10 Girls' 4 x 50 m Relay Team won the Bronze Medal at the Track Times Athletics State level Competition. The awardees are Mayra Yadav, Aarya Madhikar and Saanjh Agarwal of Grade IV; and Vriti Nag of Grade III.
At the same event, the U-12 team of girls also brought home Bronze in the 4 x 100 m Relay. The awardees are Sniktha Sriram and Aarna Agarwal from Grade VII, and Mishaa Singh and Advaitha Reddy from Grade VIII.
The U-18 Mix 4 x 100 m Relay Team too has won the Bronze Medal at this State level Competition. The awardees are Vidhi Lade, Aanya Ranjit, Dhyann Jhunjunwala, and Aryan Nair from Grade XI.
We are indeed proud of our young champions, and heartily congratulate their achievements.



Aishani



Aarav



Vidhi



Jaya



Sniktha



Jiyansh



U-10 Girls' Relay Team



U-12 Girls' Relay Team



U-18 Mix Relay Team

"Smooth seas do not make skillful sailors." — African Proverb

Special Assemblies

Grade XI C — OCT 7th





A Special Assembly, titled 'Ramleela –Yam Lok Ki Adalat', was presented by Grade XI C on 7th of October. The unique presentation brought the timeless teachings of the Ramayana to life through a creative and engaging courtroom setting, where the students presented the entire epic in a concise yet meaningful manner. The presentation connected the values of the Ramayana with the realities of everyday life, highlighting the importance of our actions and their consequences. The students introduced the concept through a well-structured skit, with engaging dialogues, dramatic performances, narration, and character portrayals. They took the audience through the major events of the Ramayana, leading to the ultimate triumph of good over evil. The central message of the Assembly was that karma always pays off—whatever we do to others eventually comes back to us. They urged the audience to reflect upon the importance of kindness, honesty, righteousness, responsibility, and compassion in our daily lives. The entire concept was highlighted by graceful dance performances by the students. Their performances successfully transformed a timeless epic into a meaningful lesson relevant to the present day, making the assembly both entertaining and thought-provoking.

Grade VI A — OCT 13th

Grade VI A conducted an informative and engaging Special Assembly on Disaster Risk Reduction on 13th of October, focusing on the theme, 'Prevention is Better than Cure – Being Prepared Can Save Lives.' The programme aimed to sensitise students to the importance of disaster preparedness, responsible decision-making, and collective action in minimising risks and safeguarding lives. The students engaged in an interactive discussion that connected the familiar experience of school fire drills with the larger concept of disaster management. They also introduced the Sendai Framework for Disaster Risk Reduction, an international framework that emphasises understanding disaster risks, strengthening disaster governance, investing in risk reduction, and enhancing preparedness for effective response. Further enriching the presentation, students shared information about India's early-warning systems and weather-monitoring technology. A thought-provoking video by UNDRR reinforced the importance of inclusive disaster preparedness. The discussion effectively established that preparedness begins with small, everyday practices and that timely action can often make a crucial difference in an emergency. The highlight of the assembly was the skit titled 'Before the Water Rises,' which depicted a village responding effectively to a flood warning. It also conveyed the significance of avoiding rumours, following instructions issued by the authorities, and prioritising human safety over material possessions. Adding an energetic and uplifting dimension to the programme, the assembly concluded with a dance performance to the inspiring song 'Hall of Fame.' The vibrant presentation celebrated courage, determination, teamwork, and resilience, leaving the audience with a message of hope and the confidence to face challenges with strength and a positive spirit. Overall, the Special Assembly was an enriching learning experience that reinforced the understanding that disasters may not always be preventable, but their impact can often be reduced through preparedness, timely warnings, informed decisions, and collective responsibility.





"If you fail to prepare, you will prepare to fail." – Benjamin Franklin

Special Assemblies

Junior K.G. B — OCT 13th





A Special Assembly was presented on 13th of October, by the students of Jr. K.G. B, on Global Handwashing Day. The Assembly aimed to create awareness about the importance of hand washing and to encourage the children to follow proper hygiene practices. The children presented an interesting 'thought for the day', followed by some amazing facts about the merits of handwashing. They then enthusiastically presented a song on the same theme, with fitting actions. This was followed by an informative skit titled 'Handwashing Heroes'. Through fun characters and simple facts, the skit highlighted important facts about germs, and how illness can be prevented by the simple practice of washing our hands regularly. Finally, they presented an energetic dance to enhance the theme. The Assembly successfully created awareness about Global Handwashing Day. The little ones gained confidence while performing and understood the importance of clean hands and appropriate hygiene. The audience enjoyed the lively presentation and appreciated the meaningful message of hygiene and teamwork.

Grade IV D — OCT 15th





On 15th of October, the students of Grade IV D conducted an engaging Special Assembly to celebrate the life, achievements, values, and enduring vision of Dr. A.P.J. Abdul Kalam, one of India's most admired scientists, teachers, authors, and former Presidents. The regular news segment set an informative tone for the Assembly. One of the highlights of the Assembly was a thought-provoking skit titled, 'The India We Will Build'. Through a lively conversation between a group of students and Dr. Kalam, the presentation explored what it means to dream about the future and, more importantly, to recognise one's own role in shaping it. The skit encouraged the students to view their education, interests, skills, and actions as important contributions towards the future of the nation. The students also presented a vibrant dance performance, which added an element of energy and cultural expression to the programme. Adding an emotional and reflective dimension to the Assembly, the students presented a heartfelt poem, titled 'The Sky He Asked Us to Reach'. The programme concluded with an inspiring reflection on Dr. Kalam's enduring message to the youth of India. The Special Assembly was an enriching learning experience that introduced students to the life and legacy of Dr. A. P. J. Abdul Kalam in a meaningful and age-appropriate manner. It left the audience with a powerful message—to dream with purpose, learn with curiosity, and work with courage towards building a better future.

"When learning is purposeful, creativity blossoms. When creativity blossoms, thinking emanates. When thinking emanates, knowledge is fully lit. When knowledge is lit, economy flourishes."
— A.P.J. Abdul Kalam

Special Assemblies

Grade III A — OCT 8th

The students of Grade III A conducted a special Assembly on 8th of October, Indian Air Force Day, to honour the brave air warriors who safeguard our nation. The Assembly began with informative presentations about the history, achievements, and significance of the Indian Air Force. The students shared interesting facts about the IAF, highlighted the contributions of legendary Air Force heroes, and presented an inspiring anthem. A thought-provoking skit, 'Mission Sky Shield', showcased the vital role of the Indian Air Force in disaster relief, rescue operations, and national security. Following the programme, the audience enthusiastically participated in an interactive Quiz segment, based on the theme of the day. The Assembly also featured a heartfelt poem, a vibrant dance performance, and a Power Point Presentation, linking the values of courage, discipline, and service to the United Nations Sustainable Development Goals (SDGs). Through their confident performances, the students paid tribute to the Indian Air Force and inspired everyone to dream big, serve selflessly, and uphold the values of patriotism.





Grade IV C — OCT 22nd

On 22nd of October, the students of Grade IV C presented an informative Special Assembly on Chandrayaan-1, celebrating India's remarkable journey into space exploration, highlighting the importance of courage, determination, teamwork and scientific curiosity. The Assembly began with an introduction to Chandrayaan-1, India's first lunar mission, launched by ISRO in 2008. The students presented facts about the fascinating Chandrayaan-1, explaining its journey towards the Moon, and the exploration of the lunar surface. The highlight of the Assembly was the a skit, 'Chandrayaan-1: The Thirty-Minute Window', which recreated the moments before the historic launch. The students demonstrated how the team overcame a technical problem, challenging weather conditions, and a narrow launch window through patience, teamwork and determination. A short epilogue highlighted the achievements of Chandrayaan-1 and its contribution to India's future space missions. This was followed by a choir performance of Vande Mataram, celebrating the feeling of pride and patriotism of the Indians. The Assembly was a successful combination of scientific knowledge, history, drama, music, dance and patriotic spirit, and it inspired students to appreciate India's achievements in space exploration, and conveyed the powerful message that with determination and collective effort, even the most challenging dreams can become reality.

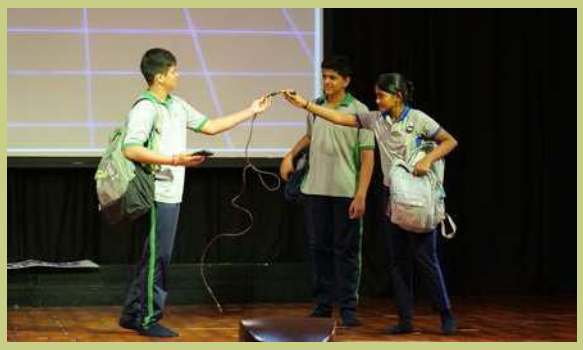




"In all things of nature there is something of the marvelous." — Aristotle

Special Assemblies

Grade IX D — OCT 14th





A Special Assembly was presented by Grade IX D on World Standards Day on 14th of October, highlighting the vital role of standards in ensuring safety, quality and trust in everyday life. The highlight of the programme was the skit 'The Invisible Guardians', which brought the concept of standardisation to life through engaging real-life scenarios. The presentation also familiarised the audience with organisations such as BIS, ISI, FSSAI and ISO, emphasising their contribution to maintaining quality and safeguarding consumer interests.

The Assembly conveyed a meaningful message that standards, though often unnoticed, are the invisible guardians that protect consumers and inspire confidence in the products and services we use every day. It sensitised the students to the importance of informed choices and responsible consumer practices. The programme also provided a valuable platform for students to hone their communication skills, creativity and teamwork, while reinforcing the understanding that standards are the foundation of safety, quality and trust in society.

Grade XI D — OCT 28th

On 28th of October, Grade XI D presented a thought-provoking Special Assembly, titled, 'The Art of Letting Go'. October being the month of Autumn, when even nature sheds the burden of the past, the Assembly was symbolic of the importance of letting go in human lives as well. The objective of the presentation was to sensitize the audience about the most effective way to deal with the stress and anxieties of everyday life in the modern world. Through a well scripted skit, the students portrayed how societal expectations, family and peer pressure, can cause tremendous burden on an individual. It can even drive one to take drastic measures. The Assembly emphasized how important it is to shed the extra baggage we carry every day that causes harm to our physical and mental well-being.

The Assembly pointed out that it is important to take help from experts during traumatic experiences, and adopt the necessity to forgive and forget. A dance and song presentation on the same theme, further highlighted the topic in a creative manner. The programme was well choreographed, and the sincere efforts of the students were visible throughout.

The audience appreciated the smooth conduct of the programme, and went away with a lot of food for thought, and heartfelt appreciation for the performers.





"If you're brave enough to say goodbye, life will reward you with a new hello."
— Thought Catalog, The Art of Letting Go

Special Assemblies

Grade VI C — OCT 27th

Grade VI C students conducted a meaningful and engaging Special Assembly on 27th of October, on the topic, 'World Day for Audiovisual Heritage'. The students showcased the theme beautifully through a variety of informative and entertaining presentations. At the beginning of the programme, the students creatively highlighted the increasing use of digital devices and shared simple health tips in a fun and engaging way. Through a musical skit, the children depicted the evolution of audiovisual aids over the years. Through music, dance and drama, they showcased the journey from traditional forms of communication to modern digital technologies. The presentation effectively emphasized the importance of preserving audiovisual heritage for future generations. The students also shared interesting facts about World Day for Audiovisual Heritage, and suggested various ways in which audiovisual records and memories can be protected and preserved. Adding a personal touch to the event, parents were taken on a nostalgic journey through cherished memories of their children, displayed on cards, making the occasion more meaningful and heartfelt.
The Assembly was a blend of learning, creativity, and celebration, and the students confidently conveyed the significance of preserving audiovisual heritage while engaging the audience through their enthusiastic performances.





Grade IV B — OCT 23rd

On 23rd of October, the students of Grade IV B presented a Special Assembly on 'Pelé – The Legendary Brazilian Footballer', to celebrate the inspiring journey and achievements of one of the world's greatest footballers. The highlight of the Assembly was the skit titled, 'The Boy Who Chased a Dream'. Through engaging dialogues, music, and expressive performances, the students portrayed Pelé's journey from a young boy, who played with a ball made from old socks, to becoming a legendary footballer. The skit emphasised the values of determination, humility, and resilience.
A video showcasing Pelé's remarkable football skills and World Cup goals, provided the audience with a glimpse of his extraordinary talent. This was followed by a musical tribute celebrating his achievements and legacy. The students also shared fascinating facts about Pelé's life, records, and contribution to sports. A vibrant dance performance brought the Brazilian spirit, rhythm, and energy to the stage. The Assembly concluded with an inspiring message encouraging everyone to dream big, work hard, and persevere in the face of challenges.
It helped the students appreciate the importance of sportsmanship, discipline, teamwork, and perseverance while drawing inspiration from Pelé's extraordinary journey.





"The world breaks everyone, and afterward, some are strong at the broken places."
— Ernest Hemingway

Learning Beyond Books

Student Advisory Programme

OCT 3rd

Learning Street was organised on 3rd of October, as a culmination of the concepts and skills explored through the Student Advisory Programme (SAP).

Grade VIII students curated well-organised learning stations featuring charts, creative displays, and interactive activities covering the key SAP modules. They understood SMART goals and the importance of setting clear, realistic, and achievable targets. They were able to develop awareness of responsible money management, budgeting, saving, and financial decision-making. Leadership qualities, teamwork, accountability, and collaboration were the key areas of discussion. The students were encouraged to focus on how to evaluate choices, consider consequences, and make informed decisions. They were shown the profession doors to explore careers and different professsions, and learn the importance of connecting interests and strengths with future opportunities. A key feature of this year's Learning Street was the inclusion of interactive games and experiential activities, to make learning more engaging and relatable. Games based on SMART Goal Setting and Decision Making encouraged the parents to apply the concepts, rather than merely explain them. These activities created opportunities for parents to engage with students, understand the relevance of the SAP modules, and experience how the programme equips students with practical life skills.

The event provided the students with an opportunity to consolidate their learning, creatively present their understanding, and demonstrate the practical applications of these concepts to parents. The initiative was indeed a successful attempt to transform classroom learning into an engaging, interactive experience, which enabled the students to take ownership of their learning while showcasing their growth in communication, leadership, teamwork, and decision-making.





Visit to Old Age Home

OCT 26th

As part of the Community Club and Interact Club activities, the students of Grades VI to IX visited Samarpan Old Age Home and Rehabilitation Centre, home to approximately 45 senior citizens, to interact with the senior citizens and understand their lives, needs and experiences. At the centre, the students were also briefed about the care and daily routine followed over there. They met the residents, who are above 60–65 years of age. While some of them have moved into the home recently, others had been living there for several years. During the visit, the students interacted with them and learnt about their families, their reasons for moving into the home, and how frequently their family members visited them. Some residents shared their thoughts with the children, and told them about their daily routine at the home, which included light yoga and exercises in the morning, games and recreational activities in the evening, and opportunities to watch television and go for walks outdoors. The students noted that the residents with medical conditions are provided with physical and psychiatric support and counselling.

As an expression of care and compassion, the students carried and donated items collected from their homes, including blankets, curtains, old clothes, sweaters and other woollens. This initiative encouraged them to recognise the need for compassion for the aged, and the importance of sharing resources and extending support to those in need. They expressed mixed emotions—happiness at seeing the residents cheerful and engaged, and sadness at learning about their circumstances, living away from their own homes and children. The visit was a meaningful learning experience that encouraged the students to look beyond their immediate surroundings, and reflect on the importance of companionship, dignity, care and respect for senior citizens. It reinforced the values of gratitude and social responsibility, which lie at the heart of the Community Club and Interact Club initiatives.





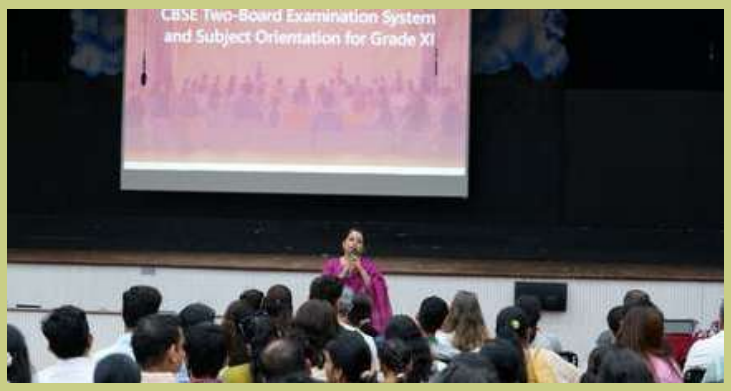
"Start where you are. Use what you have. Do what you can." – Arthur Ashe

Learning Beyond Books

Subject Orientation for Grade X — OCT 3rd

Director Principal, Ms. Nirmal Waddan and Head of the Career Counselling Department, Ms. Maria Tinwala, conducted a subject orientation session for Grade X students, who would be taking admission in Grade XI for the academic year 2027-28, on 3rd of October. Nirmal Ma'am and Maria Ma'am explained the subjects and their options the school is offering in the four bands; they informed the students that they could select one subject from each band. English would be the compulsory fifth subject. They were also told that they would not be able to opt for the PCBM combination, but they could choose either PCM or PCB, with an additional subject from the options offered. The students were made aware that the Pre-Boards marks of Grade X, are a criterion in subject selection in Grade XI. A score of 65 and above out of 80 in the respective subject, is the eligibility criteria for allocation. A subject choice form was given to the students, to be filled and submitted to the school by 27th of October, 2026. The orientation gave Grade X students clear information about the subjects offered, the rules for combining them, and the criteria for Grade XI admission in the Academic Year 2027-28. They realized that subject choices for Grade XI would depend on their interests, as well as their performance in the Half-Yearly Examination and the Pre-Board Exams, so that they would prepare well in the subjects they wish to take, and to make an informed choice.





Field Trip - Grade VIII — OCT 9th

On 9th of October, the students of Grade VIII, along with their facilitators, visited KF Bioplants Pvt. Ltd. at Manjari, Pune, for an educational field trip, to learn about plant tissue culture, modern horticulture and commercial floriculture. The visit provided an opportunity to connect classroom learning with practical scientific applications. Through a presentation, the students were introduced to KF Bioplants, its collaborations with global companies and its technical support to more than 6,500 Indian growers, and the company's product portfolio, which includes cut flowers, fillers and pot plants such as gerberas, gypsophila, limonium, phalaenopsis, orchids and anthuriums. At the laboratory, they learned about plant tissue culture, a technique in which new plants are grown from small pieces of plant tissue under clean and controlled conditions. The students observed tiny green plantlets growing in glass jars, containing a nutrient medium. They learned that this method could produce large numbers of healthy, identical plants, and help supply disease-free saplings to growers.

The orchid production by Floricultura Bioplants, was also a fascinating study. During the guided greenhouse tour, they observed flowering gerberas, orchids and anthuriums. The visit helped them to understand the importance of maintaining suitable light, temperature and humidity for healthy plant growth and good-quality flowers.



At the end of the tour, the Kalyaniites understood the basic principles and applications of plant tissue culture. They could identify ornamental plants, including gerberas, gypsophila, limonium, orchids and anthuriums, and recognise the role of greenhouse technology and controlled growing conditions. The field trip was an informative and engaging experience. It broadened students' understanding of plant science and modern horticultural practices, encouraged observation and curiosity, and demonstrated how scientific innovation is applied in agriculture and industry.

"The best time to plant a tree was 20 years ago. The second best time is now."
– Chinese Proverb

Learning Beyond Books

STREAM Culmination

OCT 17th

Mammal Mania, the STREAM Project of Sr. KG, culminated on 17th of October, with great enthusiasm and excitement. It marked the completion of months of exploration and experiential learning, during which, the students explored the fascinating world of mammals through Science, Technology, Engineering, Arts, Mathematics, Research and Reading. Throughout the project, the children explored the characteristics, habitats, food habits, body features, and the young ones of mammals. Along with the names of different mammals found across different continents, they also learnt to classify them, and enriched their vocabulary through engaging, hands-on activities. It was an interdisciplinary project, during which the children explored mammalian characteristics and adaptations through investigations involving teeth, noses, footprints, and the blubber experiment. They used videos, digital resources, and QR-code-based quizzes to make learning interactive and engaging. They also learnt about extinct and living mammals, constructed animal shelters and mammal tunnels and created animal models. In the course of the event, the children had an opportunity to develop logical thinking through sorting, grouping, counting, comparing, and classifying mammals. In the end, they expressed their creativity by making puppets, masks, handprint animals, and other crafts.

The culmination day provided a wonderful platform for children to share their learning with parents. The programme began with a scripted presentation explaining STREAM, followed by music and dance performances. The parents explored the various activity stations, where the children proudly demonstrated their work and explained the concepts they had learnt. Their enthusiastic participation highlighted the importance of experiential learning, creativity, and collaboration. Overall, the STREAM Culmination was a joyful and enriching event that celebrated the children's curiosity, confidence, and achievements while fostering meaningful parent-child engagement and bringing classroom learning to life.






River Clean-Up Drive

OCT 10th

On 10th of October, The Kalyani School organized a River Clean-Up Drive in collaboration with Jeevitnadi organization. Students from Grades VI to XII enthusiastically participated in this environmental initiative, demonstrating their commitment towards protecting natural resources and promoting sustainable living. The clean-up was conducted at the confluence of the Mula-Mutha River and Ramnadi, in the Baner area, a location surrounded by a Devrai (sacred grove) forest. To ensure the natural beauty of the place, the students made a sincere effort to clean the large amount of plastic waste and garbage scattered around the riverbank. Armed with gloves and collection bags, they worked tirelessly to remove plastic bottles, wrappers, and other waste materials from the area. Through this hands-on experience, they gained a deeper understanding of the impact of pollution on rivers, wildlife, and ecosystems. The activity also helped them appreciate the importance of responsible waste disposal and environmental conservation. A significant amount of waste was collected during the drive. The Adar Poonawalla Organization extended valuable support, by promptly arranging for the collection and proper disposal of all the waste gathered by the Kalyaniites. The initiative reinforced the message that collective action can make a positive difference in preserving our rivers and natural habitats.




"Instead of controlling the environment for the benefit of the population, perhaps it's time we controlled the population to allow the survival of the environment."

– David Attenborough

Learning Beyond Books

IK Model United Nations

OCT 10th-11th

The Kalyani School, Pune, hosted IKMUN 2026 on 10th and 11th of October, bringing together more than 200 students from various schools across Pune, for a two-day Model United Nations conference.

Conceived, planned, and organised entirely by the students, IKMUN 2026 provided a valuable platform for developing leadership, diplomacy, critical thinking, and collaboration. Under the Secretariat's leadership, the conference enabled delegates to engage in meaningful discussions on contemporary global issues, participate in diplomatic negotiations, and explore solutions through debate and deliberation.

Delegates representing different countries participated in committee sessions that encouraged research, public speaking, analytical thinking, and a deeper understanding of international relations. The conference also highlighted the importance of dialogue, negotiation, and multilateral cooperation in addressing global challenges.

IKMUN 2026 stood as a testament to student initiative and experiential learning. The conference's successful execution showed how young people can take ownership of an idea, overcome challenges, and turn their vision into a meaningful academic experience. The students' dedication, perseverance, and collective effort made IKMUN 2026 a memorable milestone at The Kalyani School.





Talent Development Programme

OCT 10th-17th

The Talent Development Programme of Grade VI, encompassing sessions on creativity, self-control, accountability, teamwork and pattern thinking, took place from 10th to 17th of October. It encouraged the students to break familiar patterns, take responsibility for their choices, improve through practice, and discover that learning can be both challenging and enjoyable.

The first session began with Sanskrit recitation, followed by a modified Reverse-Response Kho-Kho that challenged students to adapt to unfamiliar rules and think differently. A meditation activity asked them to observe their own movements and eye-opening, building awareness, self-control and honesty without rewards or punishment.

The highlight was the City Planning Challenge, in which, through research, calculations and model-making, the students designed a city for 10 lakh people, bringing together essential services, housing, transport, green spaces and waste management.

The second session was built around three activities. In the Ten Passes Challenge, the change before and after strategy time, was clearly visible. Pattern Recognition took the students to the base of mathematical logic, as they searched for patterns in numbers, and linked pattern-spotting to patterns in life. The Sandwich Making activity, was based on social-emotional learning, where the students planned and worked together in close coordination.

Overall, the month of October meaningfully connected creative thinking, self-regulation, accountability, teamwork and pattern recognition. Student engagement was encouraging, and the central idea of the programme, ‘we grow when we plan, practise, reflect and take responsibility for improving’, was reinforced.





Albert Einstein: “Learning is experience. Everything else is just information.”

Learning Beyond Books

TED-Ed Student Talks

OCT 21st

The Kalyani School hosted its first-ever official TED-Ed Student Talks on 21st of October, marking a significant milestone. Six student speakers—Jyash Tholiya, Huzaifa Bohori, Naisha Shukla, Adhiraj Verma, Kanishk Biswas and Prabhjot Singh Nanda—presented thought-provoking talks blending research, personal experiences and heartfelt reflections. Under the supervision of the school English facilitators, the speakers underwent training through the international TED-Ed curriculum, refining their ideas and delivery, through continuous feedback and rehearsals.

The audience was impressed by their confidence, conviction and willingness to share their personal experiences, with candidness and authenticity. The courage reflected in their presentations was indeed thought provoking, and each one deserved the accolades they received from the dignitaries. The event celebrated the power of student voices, and marked the beginning of a promising new tradition at The Kalyani School.








Field Trip - Grade VI

OCT 23rd

The students of Grade VI went on an educational field trip to Katraj Dairy, Pune, on 23rd of October. The visit was designed to familiarize them with the process of collection of milk, its processing and packaging. There was an informative video highlighting the history of Katraj Dairy and introducing the students to the various stages of dairy production. They then explored different sections of the facility, where they observed how milk collected from nearby villages is tested for quality and stored in large tanks. The students learned about pasteurization, the process of heating and cooling milk to eliminate harmful microorganisms, and to make it safe for consumption. They also explored the production units where milk is transformed into a variety of dairy products, including curd, paneer, ghee, flavoured milk and ice cream. The Kalyaniites learned about automated packaging machinery, and gained insights into the crucial role of hygiene, quality checks and temperature control in maintaining the safety and freshness of dairy products.

The field trip provided a meaningful opportunity for students to connect classroom learning with real-life applications. It enhanced their understanding of scientific processes, modern technology and quality control in the dairy industry.




"If you have the words, there's always a chance that you'll find the way." — Seamus Heaney

Learning Beyond Books

Inter-House Debate Competition — OCT 22nd

On 22nd of October, The Kalyani School conducted the Grade V Inter-House Debate Competition for the academic session 2026–27. The event provided a valuable platform for young learners to express their viewpoints, build confidence, and engage in a meaningful exchange of ideas.

The topic for the competition was 'AI – A Helping Hand or a Thinking Trap?' Eight finalists represented the Krishna, Sahyadri, Godavari, and Koyna Houses, with four students speaking in favour of the motion, and four, against it. Each participant was given up to two minutes to present their arguments. The speakers demonstrated confidence and preparedness in their presentations, as they organised their thoughts, presented their viewpoints, and explored different perspectives on the role of Artificial Intelligence in our lives. The speeches were followed by a Rebuttal Round, in which the participants challenged their opponents' opinions, and responded to points raised during the debate. This round made the students listen attentively, think critically, formulate relevant questions, and justify their viewpoints with clarity. The audience witnessed a thoughtful exchange of perspectives, highlighting the importance of logical reasoning and responsible engagement with emerging technology.

The participants were assessed on their content, clarity, fluency, expression, body language, and also the ability to question and answer effectively during the rebuttal round. The judges appreciated the students' efforts and provided valuable feedback, encouraging them to continue honing their debating and communication skills. The competition proved to be an enriching learning experience, because it was not merely about winning, but also about listening to others, evaluating different viewpoints, and expressing ideas thoughtfully and confidently.

At the end of the event, the Winners' names were declared. The results were as follows:

Krishika Sengupta — Krishna House – Winner

Aryan Gupta — Sahyadri House – 1st Runner-Up

Kushagrh Deb — Krishna House – 2nd Runner-Up





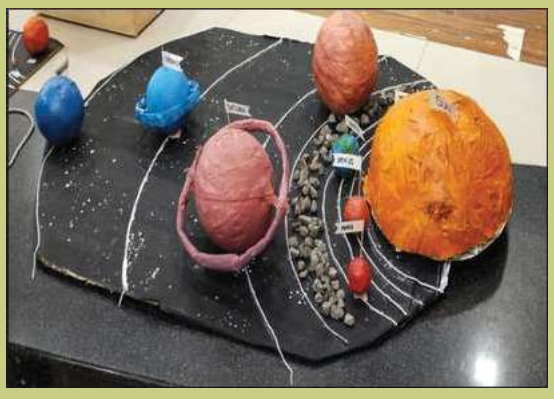


ISRO–SPARK Programme — OCT 16th

On 16th of October, the students of TKS participated in the seventh session of the ISRO Space Passion Awareness and Research Program (SPARK), a prestigious initiative aimed at fostering scientific curiosity, developing research aptitude, and nurturing students' interest in space science.

The session featured a Solar System Model Exhibition, in which students from various participating schools presented their exhibits, based on the concepts and knowledge acquired during the SPARK sessions conducted so far. As part of the exhibition, the Kalyaniites prepared a three-dimensional scaled model of the Solar System. They confidently explained the scale used to represent the Sun and the planets, highlighting the proportional differences in planetary sizes and the distances between their orbits. They also demonstrated how a fixed scale, such as 4 cm representing 1 astronomical unit (AU), could be used to illustrate the vast distances between celestial bodies in the Solar System. The participants were Tanvi Nigamand, and Arnav Khandelwal of Grade VIII; and Ariana Jhajhoria and Atharv Tiwari from Grade VII. They showcased their creativity, enthusiasm, and confidence while explaining their handmade model, and also demonstrated a sound conceptual understanding of the Solar System.

The exhibition provided a valuable platform for the students to apply their learning, communicate scientific concepts effectively, and to interact with participants from other schools, making the session an enriching and memorable learning experience.





"...to myself I seem to have been only like a boy playing on the sea-shore..." – Isaac Newton

Learning Beyond Books

Startup Weekend Bootcamp

OCT 23rd and 24th

The Kalyani School, Pune, in association with Masters' Union University, organised 'Startup Weekend' on 23rd and 24th of October, at the school campus. Mr. Keshav Kawna, the cohort and his team represented the Tech and Business Management group. Other than the Kalyaniites, students from many other schools also participated in the programme. The two-day programme was designed to give the students a hands-on experience, on how startups are created. Working in teams, the participants moved step by step from identifying a problem, to developing a solution, shaping a simple business model, and presenting their idea to a panel. The format encouraged the students to think creatively, collaborate with new people, and make decisions within a limited time, expressing and defending their ideas. The participation of students from other schools added variety to the teams, and encouraged learning from different perspectives. Mr. Jayant Singhal, Assistant Vice President in Growth Equity at Trifecta Capital, served as a judge for the two-day Startup Bootcamp. Drawing on his expertise in investment banking, growth equity, and technology-driven businesses, he evaluated the student startup ideas, and provided an industry-oriented perspective on entrepreneurship, business viability, scalability, and investment potential. His participation offered the students valuable exposure to real-world business evaluation, and the expectations of investors in the startup ecosystem.The weekend was a meaningful and enriching learning experience, and highlighted the fact that a good idea is only the beginning, and that understanding the people, working well in a team, and communicating clearly are equally important to be successful in the venture. Working against the clock taught the participants to prioritise, to listen to different views, and to adapt when something did not work as planned.

Meeting students from other schools and learning with mentors, opened minds to new ideas and ways of thinking. They also learned that failure and feedback are valuable parts of the process, because they help fine tune the ideas. Overall, the programme strengthened students' confidence, creativity and teamwork, and inspired them to keep exploring ideas that can create value for others.





Guest Lecture

OCT 27th



On 27th of October, Ms. Amita Gadre, a renowned nutritionist, visited The Kalyani School to orient the students of Grades IX and X about the career opportunities in Nutrition, Dietetics, and Food Science. She gave them clarity on the required academic pathways, subjects and entrance requirements for pursuing a career in nutrition. She highlighted diverse career opportunities beyond conventional clinical nutrition, including digital media, food blogging, book writing, and food technology. Ms. Gadre also helped the students to understand the role of nutritionists in healthcare, wellness, food communication, and the food industry, and clarified common misconceptions regarding entrance examinations, including whether NEET is compulsory for pursuing nutrition-related courses. They were asked to explore diverse career opportunities, including clinical nutrition, food technology, digital content creation, food blogging, writing nutrition-related books, and working as private chefs for high-profile individuals. They also recognised the growing role of digital platforms and media in nutrition education, awareness, and public engagement. The session was highly interactive, and at the end of it, the attendees gained a clearer picture of the study routes into nutrition and a wider view of the careers it offers, beyond the traditional clinical path.

"The most difficult thing is the decision to act, the rest is merely tenacity."
– Amelia Earhart

Learning Beyond Books

Virtual Student Exchange Programme - Grade V

OCT 1st to 26th

From 1st to 26th of October, The Kalyani School, Pune, and GIS, Maldives, collaborated in a seven-session Virtual Exchange Programme for Grade V students, on the theme 'Peace and Justice'. The programme provided a platform for students to connect across school communities, exchange perspectives, and explore how peace and justice can be practised in everyday life. The journey culminated on 26th of October, with students creating organisations based on the GRASPS model.

The programme gave the students a platform to share observations about their respective learning environments and participated in interactive activities.

The participants conducted a 'Peace and Justice Survey' among the students of Grades V and VI, and worked together to analyse the responses, identify patterns and notable findings, and draw inferences about what the data suggested. This activity encouraged the students to move beyond collecting information. In the following sessions the students explored 'The Pencil Problem', which raised questions about permission, honesty and responsibility; 'Who Gets to Choose?', which focused on fairness and decision-making; 'The Rumour That Spread', which highlighted the impact of assumptions and unverified information; and 'The Missing Voice', which explored inclusion and the importance of ensuring that everyone has an opportunity to contribute. Each group presented its ideas, enabling students to reflect on different approaches to resolving conflict. Throughout the exchange, students were encouraged to listen actively, consider how others might feel, respect differing opinions, and collaborate towards solutions that were fair to everyone involved. The programme reinforced that peaceful communities are built not simply by avoiding disagreement, but by responding to it with understanding, fairness and responsibility. At the culmination, the students created organisations using the GRASPS model, applying their understanding to imagine purposeful ways to address needs, and to contribute to positive change.

The Virtual Exchange Programme was a meaningful learning experience for the students of both, The Kalyani School, and GIS, Maldives, where the students were encouraged to see themselves as active contributors to peaceful, fair and inclusive communities.







Virtual Student Exchange Programme - Grade VIII

OCT 28th and 29th

The Kalyani School organized a two-day Indo-Japan Virtual Exchange Programme for Grade VIII students, in the Robotics Lab, on 28th and 29th of October. A total of 32 students participated across both the days to engage in meaningful cross-cultural interactions and thematic discussions. The focal point of the exchange was Digital Health, where the participants exchanged perspectives on how technology impacts well-being. They also talked about healthy screen-time balance, and digital wellness practices in both nations. In addition to the primary topic, they actively shared insights into their daily routines, school life, rich cultural traditions, and unique food and culture. This mutual dialogue fostered cross-cultural appreciation, global awareness, and strong interpersonal bonds among peers. The Kalyaniites found a platform to showcase Indian traditions, while learning about Japanese culture and lifestyle.







"When the power of love overcomes the love of power the world will know peace."
– Jimi Hendrix

Learning Beyond Books

Experiential Day Learnings: Grades VI-VIII

OCT 30th

The Yuva Tourism Club organized an educational visit for the students of Grades VI-VIII, to Agastaya Art and Culture Gallery, Pune, on 30th of October, as part of their Experiential Learning Day activity. The visit aimed to provide the students with an opportunity to explore the world of art, culture and creativity beyond the classroom, to understand the importance of preserving art and cultural heritage, and appreciate the different forms of artistic expressions. During their visit, they could observe and interact with the artists and the gallery representatives, ask questions and learn through first-hand experiences. The students explored the gallery and observed the artworks and cultural displays. They were encouraged to understand the artistic elements, themes and ideas represented through different exhibits, share their observations and discuss their favourite artworks. Overall, the visit successfully contributed to the objectives of the Yuva Tourism Club by promoting cultural awareness, curiosity, creativity and learning through exploration and direct experience.





Experiential Day Learnings: Elementary Grades

OCT 30th

The tiny tots of Nursery, Junior KG and Senior KG, enjoyed their Diwali party on the last working day of October, before going on the vacation. The children learned Diwali traditions and the importance of celebrating the festival in an eco-friendly manner. Through various craft activities, they explored their creativity, enhanced their fine motor skills, and developed hand-eye coordination.

The Nursery children participated in a 'Shubh Labh' craft activity, where they created colourful decorations associated with the festival. The activity introduced them to traditional Diwali symbols while strengthening their fine motor skills.

The Jr. KG children enthusiastically decorated their diyas, exploring different ways to make them colourful and attractive. They also discussed the importance of celebrating an eco-friendly Diwali, and learnt about responsible ways to celebrate the festival, while caring for the environment. Additionally, they created beautiful rangoli designs.

The 'Show and Tell' activity provided the Sr. KG students with an opportunity to express themselves confidently while sharing their favourite fireless cooking recipes. Rangoli-making encouraged their artistic expression, creativity, and an appreciation for traditional Indian art forms. They engaged in a paper diya craft activity, and painted decorative diyas. The children also actively participated in collaborative activities with their parents for the upcoming 'Mad About the World Again' event.

Overall, the Diwali party was a joyful and enriching experience. The celebration was a wonderful blend of cultural awareness, creativity, and hands-on learning that brought together the spirit of festivity, artistic expression, and meaningful learning for the children of Nursery, Jr. KG, and Sr. KG.





"If we teach today's students as we taught yesterday's, we rob them of tomorrow."
— John Dewey

Professional Development Training

College Board India Forum 2026

OCT 9th

On 9th of October, the College Board India Forum 2026, was conducted at the Artezia Hotel, Bengaluru. It brought together school leaders, educators, career and college counsellors, university representatives, and other stakeholders in education, to discuss changing higher-education pathways; and ways to support students in preparing for their future. The day-long forum provided opportunities to learn from institutional leaders and admissions professionals, exchange perspectives, and strengthen connections between schools and universities in India and internationally.

The Kalyani School was represented at the College Board India Forum 2026 by Ms. Mary Coutinho, AP Coordinator, Ms. Maria Tinwala, HoD, Career Counselling Department, and Ms. Pooja Varyani, Career Counsellor.

Ms. Meenakshi Kachroo Chatta, Senior Director, India, South and Central Asia, College Board, India, addressed the importance of data and partnerships in shaping the next phase of educational engagement in India. It was followed by the discussion on 'Opening Global Doors: Supporting Students in Their International Journey'. The discussion focused on supporting students as they explore international higher-education pathways and navigate the process of preparing for global studies. The following session explored how education can remain grounded in the Indian context while preparing learners for an interconnected world. The next discussion was conducted on the topic, 'Get Ready for a Global, Credential-Driven World through AP Career Kickstart'. It highlighted the role of career-connected learning and credentials in helping students build relevant knowledge and skills for future pathways.

The agenda of the breakout sessions offered parallel sessions on 'Global Admission: Trends and Updates', 'The Evolving Role of the Counsellor', and 'Digital-first: How Technology is Reshaping the Education Landscape'. These sessions covered international admissions developments, the changing responsibilities of counsellors, and the influence of technology on education. Together, they explored assessment and admissions, academic readiness, and practical collaboration between schools and universities. The programme concluded with recognition of SAT and AP excellence.

It was accepted that the students would benefit from early, accurate guidance on international university options, application expectations, and academic preparation. Continued engagement with universities and education stakeholders would also help the school keep its guidance aligned with evolving admissions practices and opportunities. It was decided that students and families should receive clear guidance on the purpose, relevance, and planning timelines for assessments such as the SAT, PSAT, and AP programmes, where appropriate to their goals.

The evolving role of the counsellor was highlighted, indicating the requirement for a student-centred approach to guidance.

The College Board India Forum 2026 was a valuable professional learning opportunity, offering perspectives on international admissions, assessment pathways, career-connected learning, technology, and school-university partnerships. The learnings from the forum will support the Career Counselling Department at The Kalyani School in strengthening student guidance, university engagement, and awareness of relevant higher-education pathways.



"An investment in knowledge pays the best interest". – Benjamin Franklin

Student Council Election 2026

OCT
1st - 15th

The students of Grades V to XII, elected their new school leaders in the month of October, through a fair and free election.

The month began with the campaigning of the nominees of the four Houses, for the posts of Captains and Vice Captains, for both, the boys and girls. Simultaneously, the candidates for the posts of Head Boy, Head Girl, the Sports Captains, Prefects and Social Impact Head, appeared for panel interviews before the Management and facilitators.



On 5th of October, the students of Sahyadri, Krishna, Godavari and Koyna Houses, cast their votes in favour of the candidates whom they thought would be the most deserving Captains and Vice-Captains, to represent their respective Houses.

The results were declared on 7th of October. The Head Boy, Head Girl, the Sports Captains, Prefects and Social Impact Head were selected, keeping in mind their leadership skills, as well as their ability to cope with academic and co-scholastic responsibilities. The Captains and Vice-Captains were elected on the basis of the number of votes, cast in their favour.

The Investiture Ceremony was conducted on 15th of October, wherein the Members of the new School Council of 2026-27 were felicitated, and conferred with their mantle of responsibilities, before an audience comprising their parents, teachers and peers. It was a proud moment for everyone present, who showered accolades and cheers for the new leaders, who solemnly took the oath to guide the school to greater heights in the coming year.











Student Council Election 2026

OCT
1st - 15th

The Student Council of The Kalyani School, for the year 2026-27, stands as follows:



School Head Boy	–	Prabhjot Singh Nanda
School Head Girl	–	Pragya Agarwal
Sports Captain Boy	–	Shyam Ramasubramanian
Sports Captain Girl	–	Asmi Gupta
Social Impact Head	–	Parnika Rane
Head Prefect	–	Vasudha Kalyani
Head Prefect	–	Swara Shelke
Sports Prefect	–	Jagruti Tejwani
Sports Prefect	–	Aihran Singh Rajpal

The House Captains and Vice-Captains for the year 2026-27, stand as follows:

Godavari House

House Captain Boy	-	Huzaifa Bohori
House Captain Girl	-	Rini Dighe
House Vice Captain Boy	-	Advaya Arora
House Vice Captain Girl	-	Suramyaa Gupta

Krishna House

House Captain Boy	-	Aadit Raman
House Captain Girl	-	Navya Chhaparia
House Vice Captain Boy	-	Kabir Girottee
House Vice Captain Girl	-	Mayiesha Singh

Sahyadri House

House Captain Boy	-	Ansh Sharma
House Captain Girl	-	Kavya Lonkar
House Vice Captain Boy	-	Dhyann Jhunjhunwala
House Vice Captain Girl	-	Avani Chanashetti

Koyna House

House Captain Boy	-	Arsh Malpani
House Captain Girl	-	Peehu Bisani
House Vice Captain Boy	-	Neyansh Rai
House Vice Captain Girl	-	Naisha Agarwal

"Never doubt that a small group of thoughtful citizens can change the world. Indeed, it is the only thing that ever has." — Margaret Mead

Inter House Handball Competition

OCT 30th

The Inter-House Handball Competition for U-14 Boys and Girls was successfully conducted on 30th of October, at the Central Courtyard. The competitors of the four Houses participated with great enthusiasm and energy. The matches were played on a league-cum-knockout basis. Match duration was 10-3-10 (10 mins each half with 3 mins half-time break). Rolling substitution was followed. The competition was intense, with every player displaying excellent stamina, strategic play and team spirit. The audience, consisting of students and teachers, cheered loudly for their respective Houses, creating a vibrant and energetic atmosphere. Referees ensured fair play, and strict adherence to handball rules.

The event successfully achieved its objective of promoting sports culture in school. It increased confidence and self-esteem among the students, and created a positive and motivating environment for sports participation. Along with House spirit and bonding, the students developed physical endurance, agility and mental toughness. The Inter-House Handball Competition was a grand success and a true display of passion, perseverance and sportsmanship. The organization was smooth due to meticulous planning and teamwork of the sports department. The event successfully created a happy note to end the Term.

At the end of the competition, the score stood as following:

U-14 Boys Category

Winners – Sahyadri House
Runner-Up – Krishna House
Third Place – Godavari House
Fourth Place – Koyna House

U-14 Girls Category

Winners – Sahyadri House
Runner-Up – Krishna House
Third Place – Koyna House
Fourth Place – Godavari House







"Winning isn't getting ahead of others, it is getting ahead of yourself."
– Roger Staubach

Form Morning - Grade I

OCT 9th

On 9th of October, the Centre for Performing Arts came alive with energy and excitement, as the Grade I students of The Kalyani School presented a captivating stage adaptation of The Selfish Giant, the timeless short story by Oscar Wilde.

The performance was an engaging blend of drama, music, and movement, leaving parents and guests thoroughly enthralled. Through the charming portrayal of the story, the young performers brought to life the tale of the giant, who refused to let children play in his beautiful garden. As a result, spring gave way to perpetual winter. When the children eventually returned, the giant realised his mistake, opened his heart, and welcomed them into his garden. The story beautifully conveyed the enduring values of love, kindness, sharing, and compassion.

The enchanting presentation concluded with a heartwarming behind-the-scenes video, offering the parents a glimpse into the joy, dedication, and teamwork that went into bringing the production to life.

It was truly a memorable celebration of creativity, confidence, and collaboration—a wonderful showcase of the talents of the Grade I students, brought to life with the guidance and support of the dedicated facilitators of The Kalyani School.















Form Morning - Grade V

OCT 30th

On 30th of October, the Form Morning of Grade V was conducted at The Kalyani School. It was a celebration of literature, music, dance and drama, bringing alive the timeless tale 'The Blue Umbrella' by Ruskin Bond. Presented in Hindi, the programme transported the audience to the picturesque hills in Northern India, creating a captivating experience through a blend of storytelling and performing arts. The highlight of the programme was the dramatized presentation of the timeless story, featuring the much-loved characters Biniya, her brother Bijju and Ram Bharose. Through expressive dialogues, the students recreated the charming world of the mountain village. Biniya's fascination with her beautiful blue umbrella, Ram Bharose's growing envy, and the eventual transformation of their relationship were portrayed with enthusiasm and sensitivity.

Adding colour and rhythm to the narrative, were the lively dance and melodious musical presentations. Each performance complemented the storyline, capturing the spirit of the hills, and enhancing the overall theatrical experience. The seamless integration of dance, music and drama made the event both visually appealing and engaging.

Beyond its artistic appeal, the story conveyed valuable lessons about kindness, generosity, contentment and forgiveness. Biniya's thoughtful gesture towards Ram Bharose, reinforced the idea that a generous heart is far more precious than material possessions. The students successfully highlighted the fact that true happiness lies in compassion, understanding, and the ability to let go of jealousy and hard feelings.

The Form Morning was not merely a retelling of a literary classic but a meaningful celebration of learning through the performing arts. It provided the students with an opportunity to develop confidence, to collaborate creatively, and to appreciate the richness of Hindi literature. The audience appreciated the students' enthusiastic performances and the thoughtful presentation, making the occasion a memorable celebration of talent, teamwork and timeless values.









