

# The Kalyani School

## Newsletter - September 2026

### From the Editor's Desk...

We have officially stepped into the season of autumn and begun the second term of 2026. This time of the year is a delightful confluence of vibrant colours and festive cheer on the one hand, and, rather ironically, a gentle sense of languor on the other. There is a perceptible feeling of the year drawing to a close. The urgency and anticipation that characterize the beginning of the year gradually give way, as December approaches, to a more placid and unhurried rhythm — one that soothes the restless mind and invites us to pause, introspect and reflect.

The string of festivals that begins in September seems to slow the breakneck pace of everyday life, replacing it with a welcome opportunity to take better care of our souls. This September, we began our annual festivities with Teachers' Day, followed closely by the vibrant celebrations of Ganesh Utsav. This remains one of our favourite months, for it heralds the promise of many more joys and festivities in the months ahead.



Though the month is not entirely free of anxiety, due to the Half-Yearly Examinations, bringing with them a certain measure of apprehension, they do little to dampen our buoyant spirits. There is still much to look forward to, to celebrate, and to be grateful for, as we journey through this beautiful season of transition. We have walked a long road already since the beginning of the year. We have had many successes and glory; some falls, and heartbreaks, and disappointments too. But we have learned to let go; we haven't gloated on our good luck, neither lingered on our challenging times.

We have made space in our lives for the new things to come in the next months - and I am sure they are many. Some will test our patience and resilience, and some will bring new opportunities and accomplishments. Let us take a lesson from the season, and learn to pause, and rest, and plan for the days ahead; be ready for a tapestry of learning, exploration, celebrations and countless blessings, waiting just around the corner. In this season of grace and joy, let us come together with renewed energy and a shared sense of purpose.

May we all be blessed this season.

**Soma Ghosh**

## OUR WALL OF FAME



CFore Rankings, India's most credible school ranking system, has declared

The Kalyani School as the No.1 school in Pune.

On 22nd of September, Senior School Coordinator, Ms.

Pallavi Ahirwadkar represented the school at this distinguished national gathering, and received the award on behalf of the school.

We congratulate all Kalyaniites for their commendable team-work and dedication, and for bringing home this coveted award for the school.

May the Almighty pave our way for many more successes.



**Success is focusing the full power of all you are, on what you have a burning desire to achieve.**

**— Wilfred Peterson**

## THEY DO US PROUD



We are very proud to share that Parnika Rane of Grade X, has successfully completed the John Locke Institute Summer School Programme, at Oxford, which gave her an opportunity to explore areas beyond her regular school curriculum and develop her interests in subjects such as politics, international relations, philosophy and public policy. She was a part of academic discussions, and interacted with students from different backgrounds in an intellectually stimulating environment. We congratulate her initiatives, and wish to see her scale new heights.

At the Annual State Karate Championship 2026, conducted at the Shree Shiv Chhatrapati Sports Complex, Indoor Stadium, Pune, the school team has once again brought home many accolades. The event was organized by Bharat Karate Academy, on 6th of September, for the U-12, U-14 and U-17 categories, and the following students were awarded medals, for their commendable performances in both, Kata and Kutmite: Arjun More of Grade V received two Gold Medals. Arihaan Sharma of Grade IV received two Gold Medals. Aayansh Kalbhor of Grade II received one Gold Medal. Nehansh Kalbhor of Grade V received one Gold, and one Silver Medal. Prerit Jain of Grade V received one Silver and one Bronze Medal. Rudransh Masal of Grade II received one Silver and one Bronze Medal. Anselm Rosario of Grade IV received one Silver Medal. Shaurya Lukka of Grade IV received one Silver Medal. Mallini Mistry of Grade II received one Silver Medal. Anthony Rosario of Grade VII received two Bronze Medals. Amay Choudhary of Grade IV received one Bronze Medal. Congratulations to all the awardees. May you go from strength to strength.



**Ayush**



**Alisha**

We are extremely proud to announce that Alisha Jain and Aayush Jha, from Grade IX, had qualified for the National Final of the HDFC ERGO Insurance Junior Quiz, 2026, which was conducted on 15th of September. Competing at the All-India level, they have secured their place among the top 6 teams from across India. The Final Round of the competition was held in Mumbai, on the 22nd of September, and Ayush and Alisha secured the Second Runner-up Position. We congratulate our achievers and wish them the very best in the next level as well.

**“Learn as if you were not reaching your goal and as though you were scared of missing it”  
— Confucius**

## THEY DO US PROUD



**U-17 Team TKS**

The U-17 Boys' Football team of TKS took part in the CBSE Cluster IX Football Championship, at Panhala, Kolhapur, from 2nd to 6th of September. They secured Third Place in the tournament.

We extend our heartiest congratulations to the boys, Ayansh Yadav, Kabir Chaddha, Garv Buttan, Konark Jain and Rajaas Kelkar from Grade IX; Vivaan Jaggi, Shrihaan Soni, Adyant Ahuja, Aadya Thakur, Adhvik Juneja, Gohaam Motwani and Siddhant Jumle from Grade X; and Ameya Baldwa, Harshil Shah, Vivaan Bhutada, Samkit Burad and Pravar Malik from Grade XI. We wish them many more successes in the future.

The U-19 Boys' Football team of TKS have continued with their winning spell at the CBSE Cluster IX Football Championship, held at Sanjeevan School, Panhala, Kolhapur, from 2nd to 6th of September. The team secured Second Place in the tournament. We congratulate the team - Devansh Jobanputra, Parth Desarda, Shaurya Anand and Apurba Bhattacharya from Grade XII; Kanav Zawar, Ayaan Purswani, Hitansh Jain, Jay Kore and Edwin Alex from Grade XI; and Vedaang Berry from Grade X - and wish them many more successes.



**U-19 Team TKS**

We are very proud to share that our Basketball Champs too, have brought home laurels by their commendable performances at the CBSE Basketball Competition 2026, held on 15th of September. They were awarded Medals and Trophies in all the categories they had participated in.

Our U-17 Girls' Basketball Team has secured the 2nd Runner-Up Position in the tournament. The participants were Siya Gathode, Guneet Taneja, Riva Patankar, Yati Singh, Manya Ranjan and Tissya Jain.

Our U-19 Boys' Basketball Team has secured the 1st Runner-Up Position in the tournament. The team comprised Aahan Jain, Darsh Dave, Rian Chellani, Ryan Jenoy, Vidhan Mehta, Dhaieya Joshi, and Aihran Rajpal.

Our U-19 Girls' Basketball Team too has made us proud. The girls have secured the 1st Position in the CBSE Basketball Competition 2026. The team has qualified for the Nationals. The team members were Anvi Pandey, Priyanshi Agrahari, Sharanya Prakash, Yuvika Tyagi, Anvita Agarwal, Kavya Peshkar, Keemaya Makhija and Saher Kaur.

A big congratulations to our U-17 Boys' Basketball Team for securing the 1st Position in the Competition. They too have qualified for the Nationals. We congratulate Vedant Singh, Ansh Sharma, Aryan Sharma, Neil Tandon, Kris Sinha, Ankit Musib, Daksh Sharma, Vivaswan Sirohi, Nachiket Sharma and Sai Nikhil for their outstanding performance.

This outstanding achievement of the Kalyaniites, reflects the hard work, dedication, discipline, teamwork, and determination of each team and their coach. We are very proud indeed, and are sure to see them climbing every rung of success in the future too.



**U-17 Boys' Team**



**U-19 Girls' Team**



**U-19 Boys' Team**



**U-17 Girls' Team**

**"Success is like a ladder and no one has ever climbed a ladder with their hands in their pockets." — Zig Ziglar**

## THEY DO US PROUD



The U-19 Girls' Handball team of TKS has achieved the Second Place at the Zilla Parishad Handball Competition at Pragati Vidyalaya, Hadapsar on 21st and 22nd of September. The event was organized by the District Sports Office, Pune. We heartily congratulate our awardees:

Lyla Nangrani, Anvi Ghule, Ishwari Kharade, Arya Ware, Aarya Kale from Grade VIII; Tanaya Ghule and Naisha Agarwal from Grade IX; Asparsha Singh from Grade X; Asmi Gupta and Janvi More from Grade XI.

We are also proud to share that Asmi Gupta, Lyla Nangrani and Naisha Agarwal have been selected for the Division Level Handball Trials.

May all our girls go from strength to strength!



Hridhaan Shah, of Grade XII, has secured the 3rd Position, and received the Bronze Medal, in the Boys' U-17 category at the Indian Junior Open, Kolkata 2026. The event was conducted at The Calcutta Racket Club, and organized by the West Bengal Squash Racket Association, held from 19th to 24th of September. We are very proud of his achievement, and wish to see him find success in every venture.

Siya Bhoj of Grade VII, secured the First Position in the U-13 Girls' Badminton Tournament 2026, organised by Anjali Lotke's Shuttle Masters on the occasion of Daughters' Day. It was a city level tournament, conducted on 27th of September. We are proud of her achievement, and wish her many more successes.



**One doesn't discover new lands without consenting to lose sight,  
for a very long time, of the shore.**

**— Andre Gide**

## THE FUN THEY HAD



### Janmashtami Celebration

SEP 2

The festival of Janmashtami was celebrated with great devotion and joy in the Kindergarten section on 2nd of September, to familiarize the little ones with the story of Lord Krishna's birth, encourage participation in festive traditions. The children enjoyed working as a team and learnt about Indian values and the cultural traditions associated with the festival. The children came dressed as Radha and Krishna, adding colour and charm to the event. They lovingly swung Lord Krishna's cradle while chanting prayers, connecting with the devotional aspect of the festival.

An engaging craft activity was conducted, where they made Krishna headgear; they also coloured worksheets, and enjoyed the creative process while learning about the symbolic elements of Lord Krishna's appearance. A lively Dahi Handi event followed, where the children formed a pyramid to reach and break the handi, symbolizing teamwork, coordination, and enthusiasm. Their excitement and cheers filled the atmosphere with joy.

Teachers presented an engaging dance drama, depicting the childhood stories of Lord Krishna, bringing alive the playful and loving nature of 'Kanhaiya'. The performance brought spirited responses from the little ones. The celebration concluded with the children dancing to devotional songs, and enjoying delicious prasada, which made the day, filled with festive spirit, a memorable experience.



### Field Trip - Junior KG

SEP 11

On 11th of September, the children of Jr. KG were taken to More Garden on a field trip, to explore and observe different kinds of plants in their natural surroundings. The importance of plants in our daily lives and environment was explained to them, and they identified various plant features. They also learned how to take care of different species of plants. Through direct observation and interaction, the students enhanced their vocabulary, communication and curiosity. The experience encouraged them to develop a sense of responsibility towards nature. Receiving plants from the garden provided them with an opportunity to continue learning about plant care at home.



## SPECIAL ASSEMBLIES

**Jr. KG C**



**SEPT  
8**



A Special Assembly was presented by the students of Grade Jr. KG C, on 8th of September, to celebrate Teachers' Day and pay respect to their mentors, and express heartfelt gratitude to them. The children performed confidently and highlighted the importance of teachers in our lives. They also shared why Teachers' Day is celebrated on 5th September, the birth anniversary of Dr. Sarvepalli Radhakrishnan. They explained how teachers guide, inspire, and help us become good human beings, and teach us the important values of life, like honesty, kindness, respect, and discipline. The Assembly included song and dance performances dedicated to all the teachers, and through their confident performances, they expressed their love, respect, and gratefulness. The audience appreciated the meaningful theme and the heartfelt presentation, which reflected a noticeable improvement in the students' confidence, communication, and expression. The event fostered teamwork, and was a tribute to all teachers who guide us, shape our character, and inspire us to become better individuals.

**SEPT  
10**

**Grade III B**



The students of Grade III B conducted an engaging Special Assembly on Nutrition Awareness, on 10th of September, which aimed at encouraging healthy eating habits. The Assembly featured various food characters, through a creative Food Influencer Award theme. They introduced themselves and explained the nutritional benefits they provide. Through lively dialogues and performances, the students highlighted the importance of essential nutrients such as proteins, vitamins, minerals, iron, and calcium in supporting growth, strength, and overall well-being. The programme effectively showcased the difference between nutritious foods and those high in sugar, salt, and unhealthy fats. The characters representing apple, tomato, milk, eggs, and other wholesome foods, promoted the value of a balanced diet, while junk-food characters humorously conveyed why such foods should be consumed in moderation. The interactive presentation made the message both enjoyable, and easy for the audience to understand. The programme concluded with a reminder to make healthy food choices, include a variety of food groups in daily meals, and to opt for nutritious snacks. Through confident delivery, expressive role-play, and coordinated performances, the students successfully combined learning with entertainment. The Assembly left the audience with valuable insights, and inspired them to adopt healthier lifestyle habits.



**“Students don’t care how much you know until they know how much you care.” — John C. Maxwell**

## SPECIAL ASSEMBLIES

### Grade III C ✦

SEPT  
17

To celebrate 'Hindi Diwas' the students of Grade III C presented a Special Assembly on 17th of September, that showcased the journey of Hindi through the ages. The objective was to celebrate and honour the Hindi language, and to recognise its rich history, cultural significance and contribution to Indian society. The students presented a graceful dance and an engaging skit, depicting the evolution of Hindi from ancient times to the modern era. They took the audience on a fascinating journey, referring to the teachings and contributions associated with Gautam Buddha, Mahavir to Sant Kabir, Gauswami Tulsidas and Kavi Surdas, and later, to the literary legacy of Munshi Premchand and Ramdhari Singh Dinkar; and also introduced a few celebrities in the modern era, who have helped in making Hindi a popular language. Through confident dialogues and expressive performances, the children conveyed the message that Hindi is a living language that continues to evolve and connect generations. The programme was an effective blend of language, history, literature, culture, entertainment and environmental awareness. It successfully celebrated the richness of Hindi, while inspiring everyone to value both our language and our planet.



### Jr. KG A

SEPT  
21



A Special Assembly was presented by the little ones of Jr. KG A, to celebrate World Rhinoceros Day, on 21st of September. The programme aimed to create awareness about rhinos, and to encourage the children to care for animals and nature. They enthusiastically presented a lively rhino-themed song and an entertaining skit titled 'Meet the Rhino'. Through fun characters and simple facts, the skit highlighted interesting features of rhinos, including their love for mud baths, strong horns, and a gentle nature. The Assembly concluded with a meaningful message to protect rhinos and all animals, followed by a pledge to keep nature safe and clean. The children also reinforced the importance of reducing plastic use to protect the environment. The children successfully created awareness about wildlife conservation, and gained confidence while performing. They understood that every animal is important and deserves care and protection.



**"If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart."**

**— Nelson Mandela**

## SPECIAL ASSEMBLIES

**Grade III D**

**SEPT  
24**



On 24th of September, the students of Grade III D presented a meaningful Special Assembly on World Peace Day, highlighting the importance of peace, kindness, understanding, and harmony in the world, which is largely ruled by chaos and unrest. The students presented a creative skit, 'The World Today', which explored the meaning of peace through a child's perspective. The skit connected conflicts in the world with everyday disagreements, and conveyed the message that peace begins with the choices we make in our own lives. The students shared simple messages inspired by great leaders such as Mahatma Gandhi, Nelson Mandela, and Martin Luther King Jr., highlighting values of non-violence, forgiveness, equality, and respect. Through recitation of poems in English and Hindi, they further expressed their thoughts on peace, and connected meaningfully with the school's Bhasha Pakhwada celebration. A Marathi song on peace and harmony reinforced the idea that the study of different languages can bring people together. A lively dance performance added colour and energy to the programme, while conveying the message of peace and togetherness. The Assembly concluded with students sharing simple ways to cultivate peace in everyday life, to speak kindly, respect others, solve problems peacefully, and spread harmony. It sent a powerful message that peace is not merely something we hope to see in the world, but something each one of us can practice through our everyday words, actions, and choices.



**“When the power of love overcomes the love of power, the world will know peace.” — Jimi Hendrix**

## LEARNING BEYOND BOOKS

### ◆ SPARK SEPT 16

On 16th of September, the students of TKS participated in the ISRO Space Passion Awareness and Research Program (SPARK), a prestigious initiative aimed at nurturing scientific curiosity, research aptitude, and a keen interest in space science among students. The participants were Ariana Jhajhoria (VII D), and Atharv Tiwari, from Grade VII, and Tanvi Nigam from Grade VIII. The students demonstrated enthusiasm, confidence, and a strong conceptual understanding throughout the session. The programme proved to be an enriching and inspiring experience, further strengthening their curiosity and interest in space science and research.

As part of the programme, the students attended an insightful session, conducted by ISRO Scientist, Mr. Satish Rao. The session covered fascinating topics related to Stars and the Solar System, Planetary Science, and Space Exploration. Through his engaging and informative presentation, Mr. Rao encouraged the students to explore the wonders of the universe and inspired them to develop a deeper interest in space science and research.

The session inspired several thought-provoking questions, like, how humans learned to make sense of the night sky; how the paths and movements of planets were determined; how scientific knowledge enabled us to reach orbit; why satellites are placed in orbit; and why we explore beyond Earth. These discussions helped students understand the evolution of our knowledge about space and the significance of space exploration.

As a follow-up assignment, the students were asked to create a 3D model of the Solar System to scale, providing them with an opportunity to apply their learning through a creative and hands-on activity. This will be exhibited during the upcoming SPARK session.



### Field Trip - Grade IX

SEPT 22



The students of Grade IX visited the Krushi Mahavidyalaya, on 22nd of September, to learn about the role of biofertilizers in improving soil fertility, and promoting environmentally friendly farming. They learnt about different types of biofertilizers, the techniques involved in their preparation, and how beneficial microorganisms are cultured under controlled conditions before being converted into commercially useful products. They also explored the various products developed by the institute and understood why they are a better alternative to chemical fertilisers, owing to their eco-friendly nature, ability to improve soil health and long-term sustainability. They also visited the mushroom cultivation unit where they observed different methods of mushroom production, including the growing medium, environmental conditions required for cultivation, and harvesting techniques. Later, the students were shown the different products prepared from mushrooms, and the storage warehouse, where freshly harvested mushrooms are preserved before distribution. They developed an understanding of sustainable agriculture and recognized the importance of biofertilizers in maintaining soil health and reducing dependence on chemical fertilizers. The students actively participated throughout the sessions, and asked thoughtful questions. The field trip reinforced the practical knowledge and skills they had gained during their Kaushal Vikas sessions, allowing them to witness the real-life application of concepts such as biofertilizer production and mushroom cultivation.

**“For the best return on your money, pour your purse into your head.”**

**— Benjamin Franklin**

### ◆ Field Trips - Grade XI

SEPT  
18

The students of Grade XI went for their annual educational fields trips on 18th of September. Grades XI A and B visited the Kalyani Centre for Technology and Innovation (KCTI), to learn about Material Science, and how materials used in automobiles, aviation, infrastructure and defence are tested for strength, corrosion, temperature tolerance and impurities. They also explored microscopy, 3D metal printing and a jet prototype. They attended an insightful session by Dr. Rajkumar Prasad Singh, Founder Director of KCTI, and gained valuable insights into technology and innovation.

Grades XI C, D and E visited the Bharat Forge AI & ML Tech Centre in Pune, on 18th of September, to experience how artificial intelligence converges with heavy engineering. They were provided with detailed insights into how machine learning models optimize complex manufacturing frameworks, monitor equipment health, and automated quality inspection processes. The students also received comprehensive information on how IoT, Robotics, and Artificial Intelligence are actively applied across various fields, and observed firsthand how smart manufacturing infrastructure supports high-tech production lines, effectively bridging classroom learning with real-world industrial and defense applications. The field trip was an educational experience, offering the students real-life exposure to cutting-edge industrial AI and robotics applications. It expanded their perspective on how modern engineering companies achieve efficiency through automation in both commercial and defense sectors, making technology and engineering concepts tangible and engaging. Both the visits were well-organized and informative. The students showed interest, and actively participated in the learning sessions. The practical exposure enhanced their understanding, and motivated them to look beyond their books and explore the world beyond the scope of their everyday world.



**“Any sufficiently advanced technology is indistinguishable from magic.”**

**— Arthur C. Clarke**

**Field Trip - Grade X** ✦**SEPT  
24**

A field trip for the students of Grade X, was organised on 24th of September, to the Bharat Forge Factory. The visit was planned to provide the students with first-hand exposure to the functioning of a large-scale manufacturing facility, and to help them connect their classroom learning with real-world industrial applications. On arrival at the factory, they were provided with the necessary safety gear, and briefed about the protocols to be followed during the visit. Following this, they proceeded on a guided tour of the factory, where they observed the forging of machine parts using a hydraulic press. Students were able to see how raw materials are processed and transformed into machine components, through advanced manufacturing techniques. The students were subsequently taken to the Aerospace Shop, where they were briefed about turbo engines and their applications in civil aviation, military operations and space programmes. They saw various components of a turbo engine, and came to know about the processes involved in their manufacturing. The visit provided students with an insight into the precision, technology and expertise required in aerospace manufacturing.

Following the factory tour, they participated in an interactive Question and Answer session with Mr. Ganesh Chandan, Chief Human Resources Officer. The students had the opportunity to gain insights into the professional world, industrial careers, and the skills required to succeed in a workplace.

The students actively participated throughout the visit and showed keen interest in understanding the various manufacturing processes. They were particularly enthusiastic about witnessing the forging of machine parts and exploring the aerospace shop. The field trip was a great learning experience, which provided the students with an appreciation of forging technology, aerospace manufacturing and the functioning of a large-scale industrial organisation.

**SEPT  
23****Field Trip - Grade VIII**

A group of 30 students visited CSIR-NCL on 23rd of September, on the occasion of the 85th CSIR Foundation Day. The visit provided the students with an opportunity to gain exposure to contemporary scientific research, and to understand how different branches of science come together to address real-world challenges. As a part of the programme, popular talks on the theme of Biochemical Sciences were delivered by distinguished scientists. Dr. Bhagavatula LV Prasad, and Dr. Rakesh S. Joshi, highlighting development in Surface Chemistry and Materials Science, and advanced perspectives in Biochemistry. The sessions helped the students understand how advances in materials science can contribute to applications in biological and healthcare-related fields, and also provided them with valuable exposure to cross-domain scientific research. The visit to CSIR-NCL was an enriching and informative experience for the students. The popular talks provided meaningful exposure to biochemical sciences, and the interaction with scientists also helped them appreciate the importance of connecting theoretical knowledge with practical research, laboratory applications and real-world problem-solving.



# Talent Development Programme

SEPT  
19-26

The Talent Development Programme sessions conducted on 19th and 26th of September, provided the students of Grade VI with opportunities to strengthen memory, question their own mindsets, face real-life challenges and discover how much they are capable of, when they choose not to give up.

The first session combined cognitive challenges with social-emotional learning. A lively Crab Race and Behavioural Memory activity encouraged the students to break away from conventional thinking. Through role plays, case studies and personal examples, they explored fixed and growth mindsets, realising how their own thinking can influence the way they respond to challenges. Deep breathing added an element of self-regulation, and the enthusiastic involvement of volunteers strengthened both participation and observation.

In the second session, the students went on the challenging Kanifnath trek. What initially appeared to be a simple climb, soon tested students' endurance, perseverance and emotional strength. Despite a few setbacks, the students continued to support one another, and move forward. They were also introduced to the achievements of a young role model, prompting conversations about opportunities, aspirations and areas in which they would like to challenge themselves.

Overall, the month of September connected cognitive development with resilience, growth mindset, self-awareness and task commitment. Attendance and student engagement remained encouraging, and volunteer support continued to play an important role in facilitation and observation. Consistency in reflective journaling remained an area for further development, and the month reinforced a central idea, that some of the most powerful learning happens when students experience, struggle, reflect, and rise again.



**"Opportunity is missed by most people because it is dressed in overalls and looks like work." — Thomas A. Edison**

### AFS Regional Meet, 2026



SEPT  
18-20

A team comprising one teacher and two students from TKS, participated in the AFS Meet from 18th to 20th of September. The theme was 'Maru Sangam - A Confluence of Thoughts Where we Dare to Show... The Courage to Care.' A total of 30 schools participated in the event, from the West Zone.

The Meet commenced with an elaborate Inception and Opening Ceremony on 18th of September. A significant highlight of the first day was the Flag March, in which delegations from participating schools proudly represented their respective institutions.

The second day began with an assembly, and activities designed to promote physical and emotional well-being. The students participated in a Yoga and Meditation session, while teachers engaged in the 'Ledger of Life' programme. This was followed by a series of workshops focusing on kindness, courage, empathy and responsible behaviour. The teachers in charge attended sessions that provided opportunities for reflection on classroom relationships, responsible communication, positive discipline and creating safer and more caring learning environments. The participants also took part in Art First, Dialogue Lab and AFS India - A Binding Thread, which brought together students and educators from different member schools and encouraged meaningful interaction and collaboration. Recreational activities and ground time provided further opportunities for participants, to interact informally and build friendships. During the 'Participating School Presentation', students had the opportunity to represent their school and showcase their participation. The AFS Regional Meet served as a platform for students and educators to learn from one another, exchange perspectives and experience the spirit of the AFS network through a blend of workshops, cultural activities, collaborative experiences and informal interactions. It enhanced the students' understanding of intercultural learning, empathy, kindness, courage and responsible citizenship. Their participation in workshops and collaborative activities helped strengthen their communication, confidence, teamwork and leadership skills. The teachers also gained valuable insights into positive classroom practices, social-emotional learning and creating caring and inclusive learning environments.

It was a meaningful and enriching experience for both the students and the teachers. They got an opportunity to step beyond the classroom, appreciate diverse perspectives and understand the importance of having the courage to care. The experience also strengthened the spirit of international-mindedness, collaboration and friendship that lies at the heart of the AFS Intercultural Programme.



**Educational exchange can turn nations into people, contributing as no other form of communication can, to the humanizing of international relations.**

**— J. William Fulbright**

### Eco-friendly Ganeshotsav

SEPT  
14-27

The Kalyani School celebrated Ganeshotsav with a strong focus on environmental responsibility. Students and parents were encouraged to choose eco-friendly Ganpati idols made from clay, red soil, and other natural materials instead of POP. They were also asked to use sustainable decorations and immersion practices. As a registered clay collection centre in collaboration with Punaravartan, the school invited the community to submit the slightly dried leftover clay after immersion, for responsible recycling and reuse.

The initiative received an overwhelming response from students, staff, parents, and the nearby community. With support from the Subhojit Mukherjee Foundation, the participants were recognized with a Certificate of Appreciation for their eco-friendly choices. Together, the community collected around 150 kgs of clay, which was handed over to Punaravartan, and returned to the clay artists for reuse.

The school sincerely appreciates the collective efforts of all stakeholders and looks forward to continued support in making future celebrations even greener and more sustainable.



**"We are the first generation to feel the impact of climate change and the last generation that can do something about it." — Barack Obama**

## Subject Orientation Sessions

The students of Grades IX to XI attended a session on 29th of September, to be apprised of the wide-ranging career opportunities available in English and Commercial Art.

The facilitators of the concerned departments highlighted how the world of careers has evolved considerably, and explained to the students, that their choices were no longer limited, or defined by strict boundaries. The rigid lines that divided the streams into Science, Commerce and Arts, allowing students to explore interdisciplinary pathways based on their aptitude, interests, creativity and individual strengths. Therefore, it has become possible to study what the students wished, enjoy their learning, develop expertise in it and, at the same time, build fulfilling and financially rewarding careers. The facilitators explained the various requirements, if the students chose to join an advanced course of Commercial Art, or decided to pursue English as a career.

The students were introduced to the various courses and specialisations available in Commercial Art, including graphic design, illustration, advertising, animation, visual communication, UI/UX design, fashion and communication design. The facilitators also explained the skills, portfolios, entrance requirements and higher-education pathways associated with these courses. Reputed institutions were discussed as possible avenues for higher studies.

The English facilitators explored the diverse possibilities offered by English, as a field of study and a career. They talked about courses in English Literature, and its branching streams like, Journalism and Mass Communication, Publishing, Research and so on, along with the emerging fields such as digital content and communication. Reputed institutions related to English and allied disciplines, were mentioned.

The facilitators attempted to break the common misconception that English and Commercial Art do not offer financially rewarding careers. The session encouraged students to look beyond conventional definitions of success and to make informed career choices.



**“If you really look closely, most overnight successes took a long time.” — Steve Jobs**

## INTER- HOUSE COMPETITIONS

SEPT  
30

### Marathon Competition

The Inter-House Marathon Competition for the academic year 2026-27 was successfully organized on 30th of September 2026. The event was conducted for students in the U-16 and U-18 Boys' and Girls' categories, with enthusiastic participation from students of Grades VII to XII. A total of 160 students participated in the Marathon. The race commenced at the TKS Sports Ground, proceeded towards Sainagar, and concluded at the school. The event provided the students with an excellent opportunity to demonstrate their endurance, determination, discipline, and sporting spirit.

The main objective of the event was to develop physical fitness and stamina in the students, and also to encourage them to adopt an active and healthy lifestyle. It promoted a healthy competition and sportsmanship among the Houses, and encouraged teamwork and inter-House camaraderie. The competition was conducted smoothly under the supervision of the Physical Education and Sports Department, with appropriate arrangements for the safety and well-being of the participants. The Winners at the end of the event were as follows:

#### U-18 Boys:

Jay Kore  
Ansh Meshram  
Kanav Zawar  
Alaap Chakraborty  
Aarav Nair  
Rian Chellani

#### U-18 Girls:

Asmi Gupta  
Saura Nayar  
Japnoor Kaur  
Karish Kakkat  
Navya Chhaparia  
Natasha Agnihotri

#### U-16 Boys:

Dhyann Jhunhunwala  
Konark Jain  
Akshaj Agarwal  
Ruhaan Bandopadhyay  
Viraj Chachondia  
Arhan Jain

#### U-16 Girls:

Riva Patankar  
Meera Poplee  
Misha Singh  
Anvi Priyadarshi  
Lyla Nangrani  
Meisha Jhunhunwala

In the Boys' category, the winning House was Krishna, followed by the Sahyadri, Godavari and Koyna Houses, in the First Runner Up, Second Runner Up, and Third Runner Up Positions, respectively. In the Girls' category, Godavari House led the chart, followed by the Krishna, Sahyadri, and Koyna Houses, in the First Runner Up, Second Runner Up, and Third Runner Up Positions, respectively.

The event concluded at the TKS Sports Ground with a brief closing ceremony. The efforts and achievements of the participants were appreciated, and students were encouraged to continue participating in physical activities and sporting events. The ceremony highlighted the importance of fitness, discipline, perseverance, and sportsmanship in students' overall development. The successful completion of the marathon reflected the students' dedication and enthusiasm towards sports and fitness. Overall, the event was a valuable and memorable sporting experience that promoted healthy competition, sportsmanship, and a culture of fitness among the students.



**"It's not until you get tired that you see how strong you really are." — Shaun T**

## INTER- HOUSE COMPETITIONS

### Cricket Competition

SEPT  
30



The Boys' and Girls' U-12 Inter-House Cricket Competition for the academic year 2026–27, was successfully conducted on 30th of September 2026 at the school playground. The tournament brought together the four houses — Krishna, Godavari, Sahyadri, and Koyna — in an exciting display of cricketing talent, tactical skills, teamwork, and competitive spirit. Each match was filled with enthusiasm and intensity, reflecting the true spirit of sportsmanship, teamwork, and House pride.

Through the competition, the students learned the fundamentals of cricket strategy and gameplay. They developed teamwork, leadership, and decision-making skills, and showcased their love for the game. The tournament began with exciting opening clashes, with the Girls' teams competing in Sahyadri vs. Krishna and Godavari vs. Koyna Houses, while the Boys' teams faced off in Koyna vs. Godavari and Krishna vs. Sahyadri Houses.

Each match was filled with enthusiasm, competitive energy, and thrilling moments. The competition provided an excellent platform for the students to demonstrate teamwork, leadership, discipline, and sportsmanship. It was a healthy competition, and each team went home with a lot of happy memories, and an enriching experience.

At the end of the day, the result stood as follows:

#### Boys' Team

**Winners: Godavari House**

**First Runner Up: Krishna House**

**Second Runner Up: Sahyadri House**

**Third Runner Up: Koyna House**

#### Girls' Team

**Winners: Koyna House**

**First Runner Up: Sahyadri House**

**Second Runner Up: Krishna House**

**Third Runner Up: Godavari House**



**"Talent wins games, but teamwork and intelligence wins championships."**

**— Michael Jordan**

## INTER- HOUSE COMPETITIONS

### Art and Craft Competition

SEPT  
30



The Inter-House Poster and Collage Making Competition for Grades VI to XII, was conducted on 30th of September, at The Kalyani School. The objective was to give the students an opportunity to express their thoughts and ideas effectively through visual art, to demonstrate creativity and originality in their artwork, and to apply principles of composition, colour harmony, and visual balance.

The competition was conducted in two categories - Grades VI to VIII participated in the Poster Making Competition, based on socially relevant and contemporary topics, such as 'Social Media Awareness', 'Green India, Clean India', and 'How AI is Impacting Our Lives'.

The students of Grades IX to XII participated in the Group Collage Making Competition on the theme, 'Landscape'. The activity encouraged the students to work collaboratively, and develop a cohesive visual composition using creative ideas, colours, textures, and imagery. The entries were evaluated by the judges based on the following criteria: Relevance to Theme, Creativity and Originality, Visual Impact and Overall Impact. The competition witnessed enthusiastic participation from all the participating Houses. The students demonstrated originality, artistic expression, teamwork, and an understanding of the given themes.

**The results of the IX to XII Collage Making Competition were as follows:**

**Koyna and Godavari Houses achieved the 1st Position**

**Krishna House achieved the 2nd Position**

**Sahyadri House achieved the 3rd Position**

**In the VI to VIII Poster Making Competition:**

**1st Position was achieved by Ishani Khabya of Grade VII**

**2nd Position was achieved by Siya Bhoj of Grade VI**

**3rd Position was achieved by Anayaa Jaiganesh of Grade VII  
and Twisha Sharma of Grade VIII**

The competition successfully provided the students with a platform to showcase their artistic abilities and helped them to communicate their ideas through visual language. The event also promoted healthy inter-House participation and encouraged the students to appreciate different forms of artistic expression.

The event was a meaningful and engaging experience for the students, which encouraged them to learn how to divide responsibilities, and work together towards a common artistic outcome.



## Pyjama Party - Elementary School

SEPT  
30

On 30th of September, the Kindergarten section of The Kalyani School was filled with enjoyment and laughter, as the happy little children celebrated their Experiential Learning Day with a Pajama Party and Movie Time. Dressed in their colourful and cosy pajamas, they brought a sense of cheer and excitement to the day.

The day was packed with engaging experiences, including an interactive session on Healthy Vs Junk Food, movie time, music, dance, and fun-filled games. The children participated enthusiastically, and thoroughly enjoyed the delicious popcorn while watching the movie. The celebration provided meaningful opportunities for the children to develop important life skills and social-emotional skills. The Party was not just a celebration, but also an experiential learning opportunity, where the children learned through play, interaction, movement, and meaningful experiences. Their smiles, laughter, enthusiasm, and active participation made the day truly special. It was a joyful, engaging, and enriching experience that fostered a strong sense of friendship and belonging, while creating beautiful memories for our little learners.



**“Every action in our lives touches on some chord that will vibrate in eternity.”**  
— Edwin Hubbel Chapin

# Experiential Learning - Grade VIII

SEPT  
30

On 30th of September, the Middle School Math Team conducted an engaging Experiential Mathematics Activity, to teach the students of Grade VIII, the concept of Profit and Loss. The activity was designed to provide the students a meaningful opportunity to apply mathematical concepts in a practical, real-life context.

The students worked in groups and set up stalls offering a variety of edible products, craft, and homemade items. Each group was responsible for planning and managing the stalls, deciding prices, handling sales, and maintaining records of transactions. The students took on different roles, and worked collaboratively to ensure the smooth functioning of their stalls.

Through the activity, students applied the concepts of cost price, selling price, profit and loss, and their percentages as well. This hands-on experience helped them understand how mathematical calculations are used in everyday business transactions. Enthusiastic visitors from across the school came to the stalls, and encouraged the students. The vibrant atmosphere provided the participants with an opportunity to develop their communication, teamwork, decision-making, financial awareness, and entrepreneurial skills. The students not only strengthened their mathematical understanding, but also gained valuable insights into planning, budgeting, pricing, selling, and maintaining financial records.

The activity concluded on a positive note, with students reflecting on their experiences, and recognising how mathematics plays an important role in everyday life and decision-making. The event was a successful and enriching learning experience for the students.



**The pure mathematician, like the musician, is a free creator of his world of ordered beauty.**

**— Bertrand Russell**

## TEACHER LEARNERS

### ★ Mentor Training

SEPT  
7 and 8

A two-day training programme for the mentors of the Astronomy Department was conducted on 7th and 8th of September. The training was attended by Ms. Neha Agarwal, Ms. Luna Datta, Ms. Prasuna Vemuri, and Ms. Prajakta Shinde. It was led by Mr. Rahul Deshmukh, who provided the attendees hands-on experience in using astronomy kits and 3D models, and developing effective ways to explain astronomy and space-science concepts to students in the classroom. During the session, they were introduced to various 3D kits designed for Grades IV and V. Mr. Deshmukh guided the mentors on identifying and prioritising the most important topics for each Term, and explained effective methods of simplifying complex astronomy concepts for young learners. He also demonstrated the Season Clock for Grade IV and the Sundial Kit and Earth-Moon Orrery Model for Grade V, explaining their educational significance and classroom applications. Mr. Deshmukh shared age-appropriate strategies for explaining difficult concepts and highlighted which terms and ideas could be introduced only at a basic level, keeping in mind the students' developmental stage and understanding. The session provided valuable insights into making astronomy and science concepts more engaging, practical, and accessible for students.

In the Grades VI-VIII level, the mentors were trained on the Tinkertonic kits and the 3D Rohini Satellite Model, the Rocket Model and Rocketrix, and the CubeSat Model Kit under the guidance of Mr. Deshmukh.

He demonstrated modifications to the models too. Parts of the rocket model were replaced, and the speed of the Satellite Orbit Model was modified to demonstrate its functioning more effectively.

In addition, Mr. Deshmukh shared the Term II plan, providing the mentors with a structured framework for planning and conducting upcoming astronomy activities and learning experiences.

The two-day training programme was highly enriching, informative, and hands-on. It equipped the mentors with greater confidence and practical knowledge to effectively use astronomy kits and models in the classroom. The training also provided valuable guidance on prioritising topics, simplifying complex concepts for students, and designing engaging and experiential learning activities for the upcoming term.



SEPT  
16

### Workshop for Teachers

A Sensitization Workshop for Teachers of Grades Jr. K.G. to VIII, was organized on 16th of September. The session highlighted the role of a teacher in identifying strengths, connecting with each child, nurturing individual potential and developing a sensitive classroom community. The teachers were encouraged to build rapport and create opportunities for students to experience confidence and success. A significant focus was placed on flexibility and classroom accommodations. There was an extensive discussion on using simple and repeated instructions, visual supports, oral responses, larger fonts, alternative assessments and reinforcement of effort. The session included case studies of students with diverse learning and behavioural needs, and practical strategies were discussed, such as breaking tasks into smaller and manageable steps, using visual schedules and First-Then strategies, providing movement and sensory breaks, to name a few. The session reinforced the importance of strength-based and inclusive practices, and provided the facilitators with practical insights into creating classrooms where every learner feels accepted, respected, supported and included.



**“I am not a teacher, but an awakener.”— Robert Frost**

## TEACHER LEARNERS



### CBSE Teachers' Training

SEPT  
19

The entire teaching staff of The Kalyani School, attended CBSE trainings at the school premises on 19th of September. The sessions were conducted on National Education Policy - 2020, National Curriculum Framework and Active Learning. Under the mentorship of Mr. Pradeep M Panigrahi, Ms. Versha Gupta, Dr. Rajeev Kumar Garg, Ms. Nirmal Waddan, Dr. Sharda Gupta, and Dr. Gaurav N Tiwari, the teachers learnt about the CBSE initiatives to make education available to all children, and to ensure that it is meaningful and productive.

The session on National Education Policy 2020, provided valuable insights into the vision of transforming education from a content-driven system, to one that focuses on holistic development, competency building, critical thinking, creativity and experiential learning. The teachers were encouraged to view themselves as facilitators who nurture curiosity, confidence and independent thinking among learners.

The National Curriculum Framework explores the need for a curriculum that is rooted in the Indian context, while remaining responsive to the changing needs of learners and the society. The discussions encouraged teachers to rethink the classroom as a space where children question, explore, collaborate and construct knowledge rather than simply memorise information.

The session on Active Learning was particularly engaging and practical. It demonstrated how learning becomes more meaningful when students are actively involved in the process. The session reinforced the idea that an active classroom is one where students do not remain passive recipients but become participants in their own learning journey.

Overall, the trainings were informative, interactive and thought-provoking, equipping teachers with a clearer understanding of the changing educational framework and practical ideas for creating classrooms that are more inclusive, engaging, experiential and learner-centred.



**"The task of the modern educator is not to cut down jungles, but to irrigate deserts."**

**— C. S. Lewis**

# CBSE Implementation of Skill Education

SEPT  
22

A workshop was conducted on 22nd of September, at The Knowledge Habitat School, Pune, on Implementation of Skill Education in Grades VI-VIII through 'Kaushal Bodh' Textbooks. The programme was attended by Headmistress, Ms. Poonam Mishra, and Academic Coordinator, Ms. Anupriya Chellani.

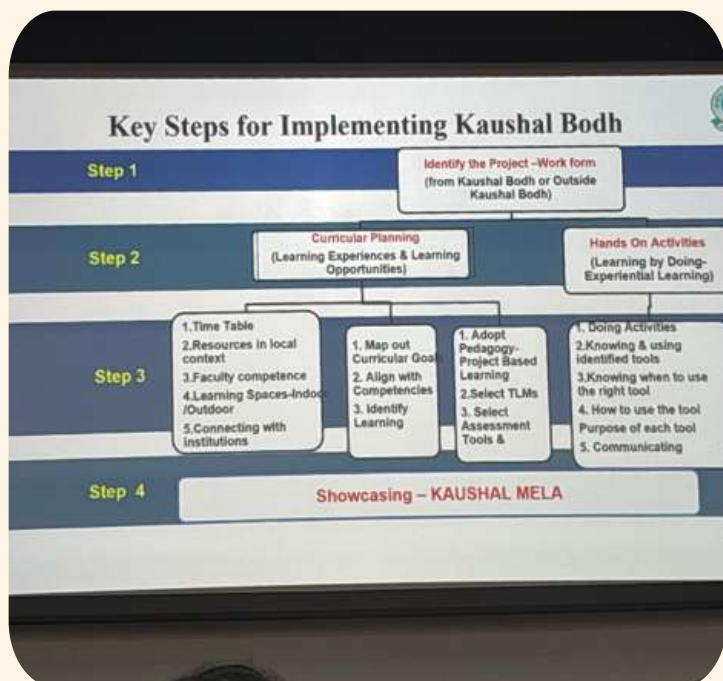
The 'Kaushal Bodh' textbooks have been introduced as part of CBSE's emphasis on experiential, skill-based and competency-oriented learning, to provide students with opportunities to apply knowledge in real-life contexts through structured, hands-on projects.

The facilitators were oriented about the structure and implementation of the programme, which is organised through dedicated project sessions and follows a structured cycle: Explore → Plan → Implement → Reflect → Improve → Present. The project areas include a Biodiversity Register, Animation and Game Design, Financial Literacy for Grade VI; Plant Nursery, AI Assistant, Financial Literacy for Grade VII; and Hydroponics, Home Automation, Financial Literacy for Grade VIII. The role of teachers will be to function as facilitators, supporting students with conceptual inputs, resources, guidance and feedback, while encouraging student ownership and collaboration.

The attendees learned about the improved method of assessment, which will be competency-based and process-oriented, focusing on both the students' participation and the final outcome. The students will be assessed through rubrics covering areas such as understanding and application; planning and organisation; problem-solving; creativity and innovation, to name a few. Performance levels such as Learner, Beginner and Practitioner, will help provide clarity and consistency in assessment.

Implementation of the 'Kaushal Bodh' will follow a Plan-Do-Check-Act (PDCA) approach, which will be monitored through teacher observations, review of student work, project documentation, feedback and assessment records. It will help to identify gaps and strengthen project design, resources, student support and assessment practices.

The training was a learning experience, and has given the facilitators clarity on the process of carrying out the richly designed skill education in the Middle School levels.



**"Spoon feeding in the long run teaches us nothing but the shape of the spoon."**  
— E.M. Forster



## Bhasha Pakhwada

**SEPT  
15-30**

The Kalyani School celebrated Bhasha Pakhwada, from 15th to 30th of September. It was a vibrant fortnight to honour and foster an appreciation for Indian languages, including Kannada, Sanskrit, Marathi, and Hindi. Organized through the collaborative efforts of all Indian language departments taught at school, the event engaged students from Grades I to X, in a rich variety of activities. The children engaged in Hindi board decoration, Sanskrit shlok recitation, Marathi Abhang singing etc., and became closely acquainted with the richness and the variety of languages of our land.

The fortnight commenced with an auspicious opening ceremony, showcasing a storehouse of linguistic talents among the students. It included a Kannada dance by the students of Grades VI- VIII, a poetry symposium by Grades IV and V, Sanskrit storytelling, and a celebration of idioms by Grade VIII. Every morning during the Bhasha Pakhwada, there was a radio telecast by the students, presenting the magical beauty of the regional languages, which brought information and humour to set the tone of the day.

Throughout the fortnight, the Kalyaniites participated enthusiastically in exploring and enjoying the beauty of the Indian languages. The celebrations culminated in a memorable closing ceremony on the final day, which included a brief overview of the event's success. The audience were treated to an engaging video, highlighting the diverse activities, and all the winners and participants of various competitions conducted over the two weeks, were felicitated to commend their hard work.

The closing ceremony included a graceful dance performance, and a compelling theatrical presentation of a timeless poem titled 'Kaaljayi Kavita'. Bhasha Pakhwada proved to be an immensely enriching experience, successfully instilling a deep sense of pride, cultural connection, and love for our native languages among the entire student body and faculty.



**"Language shapes the way we think, and determines what we can think about."  
— Benjamin Lee Whorf**

## TKS CLUB ACTIVITIES

### TKS Community Club ✨

SEPT  
14-27



The Kalyani School Community Club students of Grade IX attended a session on Animal Awareness and Responsible Pet Ownership, on 28th of September. The objective was to develop socially responsible, empathetic, and confident students through meaningful community engagement, and create awareness about animal welfare, understand the importance of responsible pet ownership, and what needs to be done before bringing an animal home. Jessica Roberts, a professional animal trainer and behaviourist, visited the school to conduct the session. She helped the students to identify signs of distress in animals and know how to be responsible about their wellbeing.

28th of September is World Rabies Day, therefore it was a good opportunity to discuss about the dangers of the disease, and the common myths and facts surrounding it. Beyond rabies, the session moved beyond surface-level affection for animals, and critically discussed about responsibility, readiness, and informed action when it comes to animals.

The attendees discussed what to consider before getting a pet, including a timeline covering space, cost, allergies, lifestyle, and longevity. They explored the difference between loving animals and truly understanding them, and shared specific information about pets, including lesser-known facts about them. They addressed ways to help street animals — neutering, vaccinating, feeding, and providing them shelter — with pros and cons discussed for each. The session was case-based, interactive, and engaging throughout. Ms. Jessica drew on her extensive experience to bring real-life examples into the discussion, making the content relatable and thought-provoking. The session covered a wide range of topics, giving students a well-rounded perspective on what it means to be a responsible and informed animal lover.



### TKS YUVA Tourism Club

SEPT  
20

The students of the YUVA Tourism Club from Grades VI – VII, engaged in a cleanliness drive. The activity aimed to create awareness among the students about their environmental responsibility, and the importance of maintaining clean surroundings. Armed with basic tools, the Club members tackled neglected, choked areas, and experienced real-world challenges of waste management. Despite initial hurdles like heavy litter, the students successfully cleared the surroundings within an hour, supported by proper protective gear, and with commendable teamwork. The hands-on initiative taught them the importance of hygiene and proper waste segregation. The drive concluded successfully, with the students taking a collective Cleanliness Pledge to keep their school and surroundings clean, to avoid littering, and inspire others to protect the environment.



## Environment Club ✦

SEPT  
30

On 30th of September, the Environment Club students of Grades VI to VIII, participated in a session focusing on composting and responsible management of organic waste. Under the guidance of the school gardener, they learned how to prepare vermicompost and bio-compost using soil, dry leaves and organic waste. The students observed, and also handled earthworms, and learnt about their role in breaking down organic waste. They were actively involved in their learning as they added dry leaves and kitchen waste to the compost pit, and learnt how organic waste can be converted into useful manure. A video on making a bird feeder using a coconut shell was also shown, and the students were encouraged to make bird feeders using suitable waste materials. In the end, each one was asked to write a reflection on their experience. The students exhibited an appreciation and awareness about their environment, with their newly acquired knowledge of reusing organic waste as natural manure. They promised to adopt simple eco-friendly practices to care for biodiversity.



**“He who knows what sweets and virtues are in the ground, the waters, the plants, the heavens, and how to come at these enchantments, is the rich and royal man.”**

**— Ralph Waldo Emerson**